Student-centric methods such as experiential learning, participative learning and problemsolving methodologies are used for enhancing learning experiences:

Experiential learning, participative learning and problem solving methodologies are well adopted by our college to ensure the holistic development of students. Besides, it focuses on the student-centric methods to develop latest skills, knowledge, attitude, values to shape students' career.

Experiential Learning:

Employability Enhancement Courses have been offered by the institution in the curriculum under Regulations 2019 to enrich the experiential learning to the students. In addition the institution imparts the following experiential learning practices to expand the creativity and intellectual levels of the students:

- Mini project and Project works are carried out by the students to showcase their innovative skills.
- Internship provided to the students to get Hands on Training with latest technologies.
- For real time exposures, students are encouraged to participate in National and International conferences, seminars (webinars) and workshops.
- Value Added Courses are given by the experts to develop their expertise in their domain.
- Guest Lectures are given by eminent experts from industry and academics to support learning process.

Participative Learning:

Participative Learning includes attending seminars, group discussion, quizzes, participating in project contexts, etc. This Participative Learning inculcates the students to become independent, improve leadership skills and augment the creativity.

- o National Level Technical Symposiums are conducted through online mode.
- Students are encouraged to participate in National/ International conferences,
 Symposiums, Seminars and Workshops.
- o Proficiency in soft and communication skills through lab sessions.
- Technical Quizzes are organized for student participation at intra or inter college level.
- Students develop their technical skills through Seminar Presentation by presenting papers.
- In order to acquire participative learning, the students are given exposure for Presenting and publishing of papers in conferences and journals.

 College organizes Team activities through NSS, NCC and YRC. Various activities such as Tree Plantation, Blood donation, Swatchh Bharat and Health awareness camp.

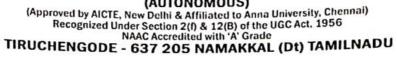
Problem-Solving Methodologies:

Faculty members encourage students to acquire and develop problem-solving skills. For this, each department organizes expert lectures on various topics, motivate students to join NPTEL courses, participate in various inter-college and intra-college technical activities and other competitions such as:

- Regular Assignments based on problems
- Mini Project development
- Case studies Discussion



(AUTONOMOUS)







DEPARTMENT OF CIVIL ENGINEERING

Academic Year

: 2021-2022 (Even)

Subject Code

: 19CEE402

Subject Name

: Soil Mechanics

Year / Semester

: II / IV

Regulation

: 2019

Faculty Name & Designation

: S.Anand Kumar, AP/Civil

INNOVATIONS IN TEACHING / LEARNING / EVALUATION PROCESSES

1) Jigsaws

2) Active Learning



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DEPARTMENT OF CIVIL ENGINEERING

Academic Year

: 2021-2022

Semester: Even

Subject Name

: 19CEE402 / Soil Mechanics

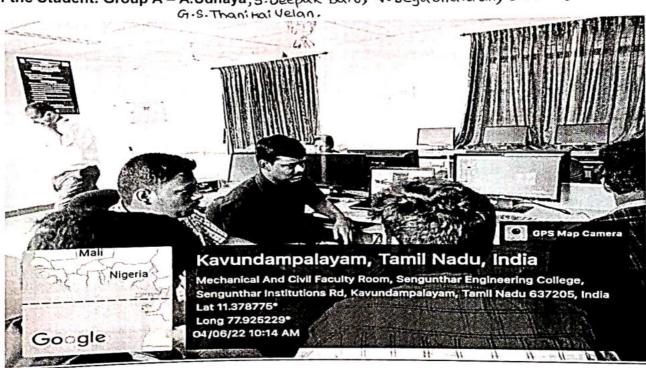
Year / Semester

: 11 / IV

Activity

: Jigsaws

Name of the Student: Group A - A. Udhaya, S. Deepak Balu, V. Jeyabharathi, S. Kaviyarasan,



FACULTY INCHARGE

HOD



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DEPARTMENT OF CIVIL ENGINEERING

Academic Year

: 2021-2022

Semester: Even

Subject Name

: 19CEE402 / Soil Mechanics

Year / Semester

: II / IV

Activity

: Active Learning

Topic

: Square Root t (\sqrt{t}) Method

Name of the Student: Karthik C



FACULTY INCHARGE

| Ci. | JIZIZZ | | ı | NAME: | | |
|---------------------|----------------------------------|--------------|---------|--|--|--|
| Highway Engineering | | | CLASS: | | | |
| High 10 C | Questions | | | DATE : | | |
| | | | | | | |
| ۱. | The sieve size used to demarca | ite coarse a | and fin | e aggregate | | |
| | 4.75mm | | В | 300 micron | | |
| | 10mm | | D | 600 micron | | |
| 2. | The unit for specific gravity is | 0.181 | | | | |
| 3. | Aggregates are | | | | | |
| | Designated based on IS code | | В | Smaller size particles from rock | | |
| | Consolidated mass | | D | Strength property depends on type rock | | |
| 4. | The unit to express impact value | ue of the ag | grega | te | | |
| A | Lit | | В | Percentage | | |
| | mm | | D | Kg | | |
| 5, | The CBR value is expressed in | what units? | , | | | |
| A | No units | | В | 2.5mm | | |
| | 5.00mm | | D | Percentage | | |
| 6. | Identif | fy the equip | oment | used in aggregate testing . | | |
| A | Los Angeles abrasion | | В | Crushing test | | |
| c | Water absorption | - | D | Aggregate impact machine | | |

| 7. | CAD stands for | | |
|-----|---|--------|-----------------------------|
| Α | Communication Aided Design | В | Construction Aided Design |
| С | Construction And Design | D | Communication And Design |
| E | Computer Aided Design | | |
| 8. | Graphics is a language used in the design | proces | ss for: |
| Α | Visualization | В | Equation |
| С | Documentation | D | Communication |
| 9. | KBE stands for | | |
| A | Known-Backlash Engineering | В | Knowledge-Based Engineering |
| С | Knowledge-Basic Engineer | D | Known-Bearing Engineer |
| 10. | AutoCAD can be downloaded from | | |
| Α | VBA website | В | Autodesk website |
| С | FEM website | D | Python website |

145376

08/2 6.22

CUIZIZZ

_{Quiz Name} Highway Engineering Date Mon May 15 2022 11:31 AM

Hosted by SOUNDAR RAJAN M

Average Accuracy

61%

Questions per Attempt

Number of Players

22

players

| Rank | Player Name | Avg. Time | Points | Accuracy | Correct |
|------|-------------------|-----------|--------|-----------------|---------|
| 1 | DHAMODHARAN S | 9 secs | 50 | 100% | 10/10 |
| 2 | Thanikai velan gs | 8 secs | 50 | 100% | 10/10 |
| 3 | DEEPAK BALU | 4 secs | 45 | 90% | 9/10 |
| 4 | Karthick. C | 9560 | 40 | 20% | 2/10 |
| 5 | Udhaya A | 8 secs | 40 | 80% | 2/10 |
| 6 | SHIV kumar | 7 secs | 35 | 70% | 7/10 |
| 7 | Jeyabharathi v | 21 secs | 35 | 70% | 7/10 |
| 8 | elavarasan | 8 secs | 30 | 60% | 6/10 |
| 9 | kishorevenkat | 96 secs | 30 | 60% | 6/10 |
| 10 | Velapraveen | 8 secs | 30 | 60 % | 6/10 |
| 11 | abdul farook | 6 secs | 30 | 60% | 6/10 |
| 12 | NAVEEN | 7 secs | 30 | 60% | 6/10 |
| 13 | | 22 secs | 20 | 40% | 4/10 |
| 14 | HAVEEN KUMAR B | 6 secs | 20 | 40% | 4/10 |
| 15 | , | 13 secs | 20 | 40% | 4/10 |
| 16 | | 16 secs | 10 | 20% | 4/10 |
| | Zilly Kallal | 16 5005 | 10 | 20% | 4/10 |
| 17 | | 13 secs | 10 | 20% | 4/10 |
| 18 | , | | 10 | 20% | 4/10 |
| 19 | NANTHAKUMAR B | 16 secs | | 20% | |
| 20 |) Sarathi | 16 secs | 10 | | 4/10 |
| 2 | Siranjeevi | 13 secs | 10 | 20% | 4/10 |
| 2 | 2 Bharath | 12 secs | 10 | 20% | 4/10 |

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DEPARTMENT OF CIVIL ENGINEERING

Academic Year

: 2021-2022

Semester: Even

Subject Name

: 19CET404 / Highway Engineering

Year / Semester

: II / IV

Activity

: Flipped Classroom

Topic

: 20 Year Road Plan

Name of the Student: A.Udhaya (202011006)





SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS), TIRUCHENGODE - 637 205.

19CET403_APPLIED HYDRAULICS ENGINEERING

| Email * | |
|---|----------|
| thanikaivelangscivil2024@scteng.co.in | |
| | |
| In open channel flow maximum velocity occurs at a Untitled Question * | 2 points |
| | |
| little distance below the water surface. | |
| little distance above the water surface. | |
| O large distance below the water surface. | |
| O large distance above the water surface. | |
| | |
| | |
| The equation for total specific energy is * | 2 points |
| v · | |
| z + h +(V^2/2g) | |
| ○ z - h +(V^2/2g) | |
| ○ z + h +(V/2g) | |
| O z+h | |

| What is the Froude's nu mean hydraulic depth o | mber for a channel having mean velocity 4.34 m/s and f 3m? | * 2 points |
|---|--|--------------|
| is wine | | |
| O.4m | | |
| O.6m | | |
| 0 .7m | | |
| O.8m | | |
| | | |
| Find the critical depth of 5m, when discharge is | of water flowing through a rectangular channel of width 15m^3/s. | * 2 points |
| ○ 3.088 m | | SPERMIN S |
| ● 0.972 m | | |
| O.89 m | | |
| O.78 m | | , to part |
| | | repii) |
| The minimum specific of the channel is 10m, o | energy of a rectangular channel is 1.3m and the base width calculate the discharge through the channel. | h * 2 points |
| 10m^3/s | | |
| ● 15m^3/s | | |
| O 20m^3/s | or the second | |
| O 25m^3/s | 10 m 2 m | |
| | · · · · · · · · · · · · · · · · · · · | |

| Calculate the mean hydraulic radius for a channel having 20m^2 cross sectional area and 50m of wetted perimeter. | * 2 points |
|--|------------|
| ③ 0.4m | |
| O.5m | |
| O.6m | |
| O.7m | |
| Calculate the mean hydraulic depth of a channel having top width of 7m and | * 2 points |
| cross sectional area of 35m^2. | |
| | |
| ○ 5m | |
| ● 6m | |
| ○ 7m | |
| | |
| Calculate the aspect ratio having channel width of 6m and depth of 8m. * | 2 points |
| O.75m | |
| O 1.33m | |
| ● 1.50m | |
| O 1.68m | - , E |
| | |

This form was created inside of Sengunthar Engineering College.

Google Forms

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Specific speed of turbine

360 6.22

SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS), TIRUCHENGODE - 637 205.

9 responses

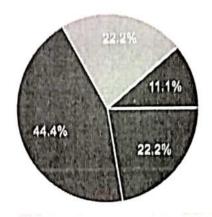
Publish analytics

In open channel flow maximum velocity occurs at a Untitled Question

□ Сору

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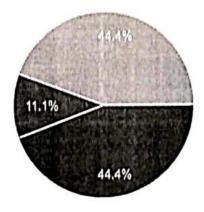
9 responses



- little distance below the water surface.
- little distance above the water surface.
- large distance below the water surface.
- large distance above the water surface.

The equation for total specific energy is

9 responses

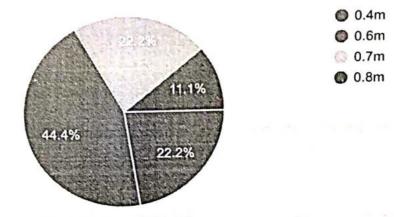


- z + h + (V^2/2g)z h + (V^2/2g)
- > z + h + (V/2g)
- 0 z+h

What is the Froude's number for a channel having mean velocity 4.34 m/s and mean hydraulic depth of 3m?

Сору

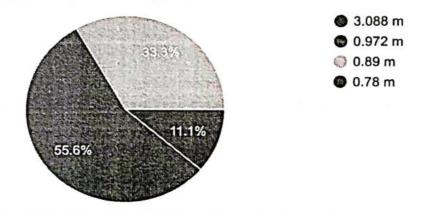
9 responses



Find the critical depth of water flowing through a rectangular channel of width 5m, when discharge is 15m^3/s.

Сору

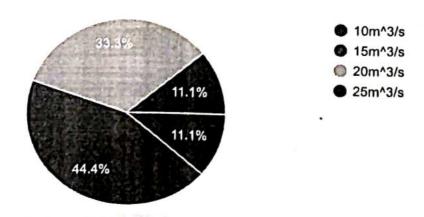
9 responses



The minimum specific energy of a rectangular channel is 1.3m and the base width of the channel is 10m, calculate the discharge through the channel.

Copy

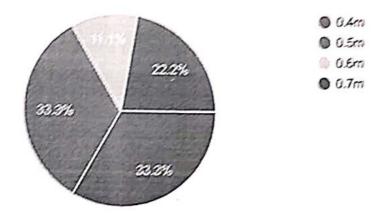
9 responses



Calculate the mean hydraulic radius for a channel having 20m/2 cross sectional area and 50m of wetted perimeter.

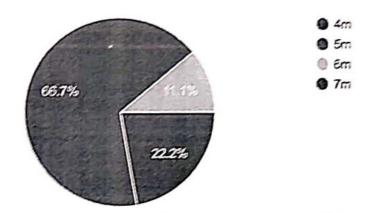
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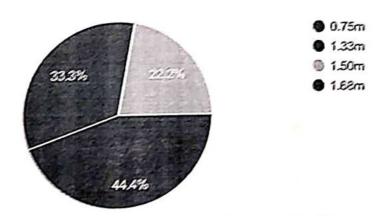
9 responses



Calculate the mean hydraulic depth of a channel having top width of 7m opy and cross sectional area of 35m².

9 responses

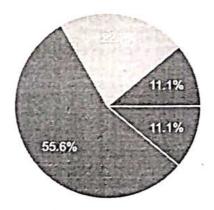




The overall efficiency of a reaction turbine is the ratio of

Copy

9 responses

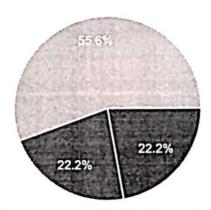


- Actual work available at the turbine to the energy imparted to the wheel
- Work done on the wheel to the energy (or head of water) actually supplied to the turbine
- Power produced by the turbine to the energy actually supplie...
- Actual work available at the turbine to energy imparted to...

High head, low head and medium head turbines are classified based on

Сору

9 responses



- Type of energy at inlet
- Direction of flow through runner
- Head at inlet of turbine
- Specific speed of turbine

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DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC YEAR

: 2021-2022

SEMESTER : EVEN

SUBJECT NAME

: 19CET403 Applied Hydraulics Engineering

FACLUTY INCHARGE

: N.Kiruthika/AP

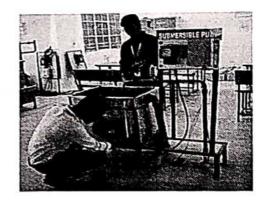
YEAR / SEMESTER

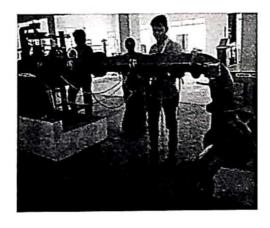
: II / IV

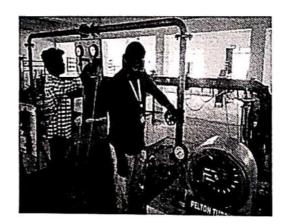
TOPIC

: Experience in lab experiments









Faculty In-Charge



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Interactive Discussions

Subject Code / Name

: 19CST602 / Compiler Design

Regulation

: 2019

Year & Semester

: III & VI

Academic Year

: 2021-2022

No. of Students

: 28

Staff handled

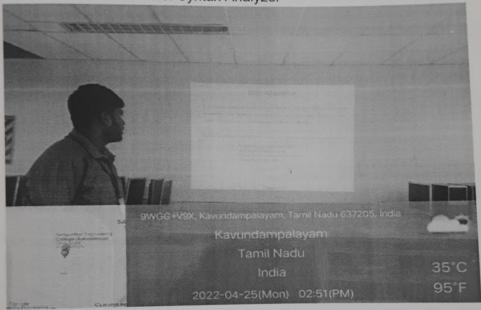
: Dr.S.Radha

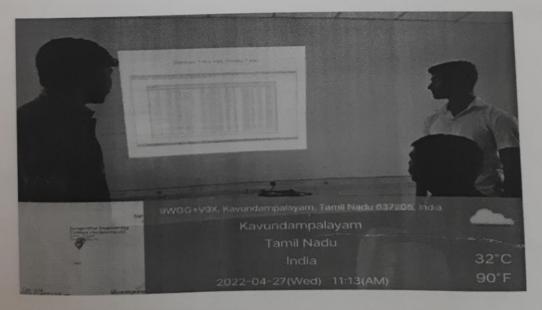
Student Invoved

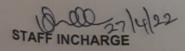
: Kesavaraman.K, Gowtham.G & Kanagasabapathi.E

Topics Discussed

: Role of Syntax Analyzer









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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR

SEMESTER : EVEN

SUBJECT NAME

: 19CST601-MACHINE LEARNING TECHNIQUES

YEAR / SEMESTER

: III /VI

ACTIVITY

: Think - Pair - Share

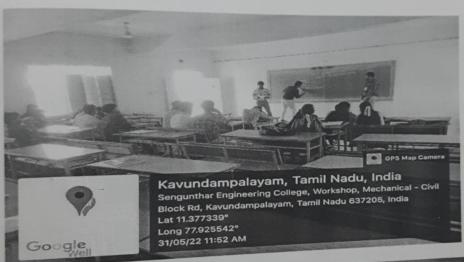
TOPIC

: Face Recognition Using Artificial Neural Network

NAME OF THE

STUDENTS

: G. Gowtham (201912006), M.Lokesh(201912012), M.Sivanesan(201912022)





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1. Yan jostor



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR

: 2021-2022

SEMESTER : EVEN

SUBJECT NAME

: 19CST601-MACHINE LEARNING TECHNIQUES

YEAR / SEMESTER

: III /VI

ACTIVITY

: Think - Pair - Share

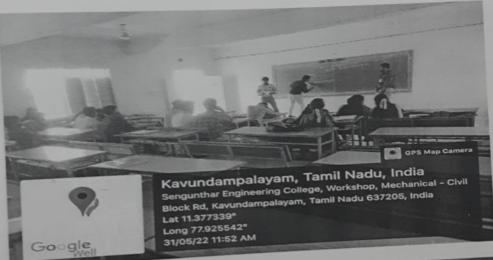
TOPIC

: Face Recognition Using Artificial Neural Network

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STUDENTS

: G. Gowtham (201912006), M.Lokesh(201912012), M.Sivanesan(201912022)

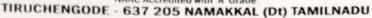






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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FLIPPED CLASS ROOM

Subject Code

: 19EET602

Subject Name

: Electrical Drives

Regulation

: R2019

Course and Branch : B.E. & EEE (6th Semester)

Academic Year

: 2021 - 2022 (Even Semester)

Staff Handled

: Mr.D.Sathiyaraj, AP/EEE

| S.No | Batch | Name of the Student(s) | Question | |
|------------|------------|------------------------|--|--|
| | | DINESHKUMAR D | | |
| 1 | 1 | KOUSIK A | What causes the poor input power factor in phase controlled DC drives? | |
| | | PRAVEIN K R | In phase controlled be divide. | |
| | | MAGESHVARAN S | | |
| 2 | 11 | II KIIIIO KOMMITO K | Can a semiconductor drive operated in | |
| | | VIJAY VARMAN P | quadrant IV? Justify your answer. | |
| RAJAMANI S | | RAJAMANI S | | |
| 3 | VIGNESHWAF | VIGNESHWARAN R | Why speed control of induction motor using stator voltage control is suited for | |
| | | VIJAY S | fan and pump drives? | |
| | | SRI NIVASHINI PRIYA V | What is the necessity of inner current | |
| 4 | IV | RAJESWARAN V | loop is employed in closed loop operation of DC motor? | |

Group: I

Name(s): DINESHKUMAR D, KOUSIK A, PRAVEIN K R

Subject Code : 19EET602

Subject Name : Electrical Drives

Topic: What causes the poor input power factor in phase controlled DC drives?

Explanation:

The input power factor in the phase controlled rectifier is low when the output voltage is less than the maximum, that is when the firing angle is large. When the firing angle increases, the converter draws more lagging reactive power.

Signature

Donal, K.R.PS

Group: II

Name(s): MAGESHVARAN S, RITHIC KUMAR S R. VIJAY VARMAN P

Subject Code

: 19EET602

Subject Name

: Electrical Drives

Topic: Can a semiconductor drive operated in quadrant IV? Justify your answer.

Explanation:

Yes. In the fourth quadrant, the motor speed is negative and the developed torque is positive, hence the motor power is negative which is corresponding to the breaking operation. Therefore, the operating in fourth quadrant is known as reverse breaking.

Bail 19.11

Group: III

Name(s): RAJAMANI S. VIGNESHWARAN R, VIJAY S

Subject Code : 19EET602

Subject Name

: Electrical Drives

Topic: Why speed control of induction motor using stator voltage control is suited for fan and pump drives?

Explanation:

Hence, when the supply voltage is decreased to reduce the speed for the same current, the torque developed by the motor is reduced. Therefore, the stator voltage control method is suitable for applications where the load torque decreases with the speed, as in the case of a fan load.

Signature R. Nigrodinagi

Group: IV

Name(s): SRI NIVASHINI PRIYA V, RAJESWARAN V

Subject Code

: 19EET602

Subject Name

: Electrical Drives

Topic: What is the necessity of inner current loop is employed in closed loop operation of DC motor?

Explanation:

The Closed Loop Speed Control of DC Motor schemes are provided with inner current control loop in order to limit the current within a safe limit and also to accelerate and decelerate the drive at the maximum permissible current and torque during transient operations.

V.SML Signature



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(Appende to ACT, for Cells, 4 (fill setter to Acts, throughout to Acts, throughout to Acts, the Cells of the Acts, throughout to Acts, the Cells of the Acts, throughout to Acts, the Acts, t (ALTONOUS)
(Appended by ACTE, Nov. Cheb. A. Minister to Acts Understay, Chemaal)
Recognitived to Mark. Acceptation with X. Goods 20, Mark. Acceptation with X. Goods 20, Mark. Acceptation with X. Goods 20, Mark. Acceptation with X. Goods WILLIAM DESCRIPTION OF THE MARKAT. (Dt) TAMILLANDU



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

(For III YEAR / VI semester EEE students) *VVIRTUAL LAB EXPERIMENTS* (2019 Regulation)

T.GOHILA ASP/EEE

Virtual Power Lab Experiments

- To study the Synchronization of alternator with infinite bus bar.
- To determine the direct axis reactance (X_g) and quadrature axis reactance (X_g) of
- To determine positive sequence, negative sequence and zero sequence reactances of synchronous machine.
- To measure the dielectric Strength of transformer oil.
- To Study the effect of different shape of electrodes on dielectric (air) breakdown. To Study the gas actuated Buchholz relay for oil filled transformer.
- To determine the sub-transient (x_d^{-1}) , transient (x_d^{-1}) and steady state reactance (x_g) of To Study the over-current relay and the effect of PSM and TSM.
 - a synchronous machine.
- To Study the Ferranti Effect of a transmission line/cable.
- To study the differential Protection of a three phase delta-delta connected

Goal of the Virtual Power Lab

To develop virtual machines and power laboratory to facilitate the students to work with generating the interest in students' community to get better insight about the subjects their own convenience and easily understand the practical concepts. Also it helps in related to machines and power systems.

Lab work is very important to bridge the gap between the theoretical knowledge and practical work. The motto of the laboratory work is to learn here and earn outside. Students always have fear while working experimentally in the laboratories. Especially in electrical engineering labs like machines lab where the voltage level is generally 230 V or 415 V at 50 Hz, which may cause a serious shock or sometimes cause death also. Hence, lab, one must properly be isolated from ground (i.e. wear proper shoes), so that there is there is a need to follow certain precautions to work safely in the lab. While working in no chance of flowing the leakage current through the body.

T.GOHILA ASP/EEE

Experiment-

OBJECTILE

To study the Synchronization of the alternator with infinite bus bar



EQUIPMENTS REQUIRED

- 1. DC Motor Alternator Set
- 2. Voltmeter-1
- 3. Rheostars-2
- 4. Tachometer- 1

CONNECTION DIAGRAM

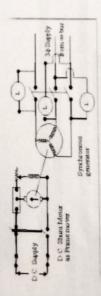


Fig 1.1.Connection diagram for synchronizing the alternator with 3-lamp method

PROCEDURAL STEPS

- 1. Make the connection diagram as shown in figure 1.1
- 2. Run one of the alternators and adjust its voltage at rated value and close switch to bus bar.
 - 3. Start the second set (alternator 2), bring it upto proper speed equal to that of the running alternator (or bus bar voltage)
- Synchronize the incoming alternator by any one method described in

Observations of Experiment - 1

-). Measure and adjust voltage of incoming machine (Vg) and bus bar (Vs)1.11 V @= V'S.
- 2. Measure and adjust the speed of incoming machine, till synchroscope

needle creeps.

3. Close synchronising switch

advancements in generation, transmission and power system consists of generation, transmission and distribution system. Typically modern power system refers to the technical distribution.

Example: Technology like Automatic load frequency control, SCADA, HVDC, EMS systems etc.

we are mainly dealing with load flow analysis, short system analysis. In monitoring power system analysis, The evaluation of power system is called as power circuit analysis and stability analysis.

L'GOHILA ASP/EEE

Synchronous Generator Simulation

-150 to 150rpm -10 to 1001 Speed in a 1500rpm + Change in Speed (An) F₁₅ = 1600 + Variation (4R₁₁ OUTPUTS



Tem 12 102294

Frequency ME

| (| Quizizz | | NAME : |
|----|---|-------|-------------------------------------|
| | ssignment - IV - Mechanical Design of T.L and U | JG | CLASS: |
| | ables 0 Questions | | DATE : |
| | | | |
| 1. | When the potential across each disc is the | sam | e, then the string efficiency is |
| А | 100% | В | 25% |
| C | 50% | D | 75% |
| 2. | The discs of the strain insulators are used | in | |
| А | Vertical plane only | В | Both vertical and Horizontal |
| C | Horizontal plane only | D | Inclined |
| 3. | The shunt capacitance is increased, then t | he st | ring efficiency is |
| Α | doubled | В | increased |
| C | constant | D | decreased |
| 4. | The most commonly used material for ins | ulato | ors of over head lines is |
| A | PVC | В | Glass |
| С | Mica | D | Porcelain |
| 5. | The minimum and maximum dielectric str | ress | in a cable is at |
| A | lead sheath, conductor surface | В | |
| c | both at the center of the conductor | D | |
| 6. | The thickness of the layer of the insulation | n on | the conductor in cable depends upon |
| A | reactive power | В | voltage |
| C | current carrying capacity | D | power factor |

| 7. | A cable immediately above the metallic sheathis provided | | |
|-----|--|---------|---|
| A | bedding | В | serving |
| C | armouring | D | earthing |
| 8. | Capacitance grading implies | | |
| А | using single dielectrics with different concentrations | В | different lengths to counter the effect of inductance |
| С | capacitance of cables per kilometres length | D | use of dielectrics of different permittivities |
| 9. | Formula for vertical sag | | |
| А | s tan θ | В | s sec θ |
| С | s cos θ | D | s sin θ |
| 10. | A 100 kV transmission line has an ultimat working tension ofkg | e strer | ngth of 3000 kg, a safety factor of 3 and |
| A | 2000 | В | 3000 |
| C | 1000 | D | 4000 |
| 11. | The sag template is required for | | |
| A | finding the sag in the conductor | В | design of insulators |
| С | footing of towers | D | finding the length of conductor |
| 12. | Stringing chart is useful in | | |
| A | the design of insulator string | В | finding the length of the conductor |
| С | finding the sag in the conductor | D | the design of towers |
| 13. | The insulators used in guy cables are | | |
| A | egg or stay insulators | В | disc type insulators |
| С | shackle insulators | D | pin type insulators |

| 14. | Between two supports, due to sag the conductor takes the form of | | |
|-----|--|-------------|---------------------------------|
| A | catenary | В | hyporpola |
| C | semi-circle | D | circle |
| 15. | The string efficiency of a string of susp | ension ins | ulators is dependent on |
| A | size of the insulators | В | number of discs in the string |
| C | size of tower | D | condutor diameter |
| 16. | The cables used for 132 kV are | | |
| A | extra high tension | В | extra super voltage |
| C | high tension | D | super tension |
| 17. | The sag of a transmission line conduc | ctor in sum | nmer is |
| A | less than that in winter | В | Cannot predict |
| C | Same as in winter | D | More than that in winter |
| 18. | Hot template curves are plots of | | |
| A | conductor weight and sag | В | temperature and humidity |
| C | conductor sag and span lengths | D | string of insulator |
| 19. | What is the desirable safety factor p | rescribed | for the pin type of insulators? |
| | | В | |
| A | 2 | D | 10 |
| C | 5 | s capacita | nce |
| 20. | If the length of a cable is doubled, it | В | i and double |
| A | becomes one-fourth | D | 1 |
| C | becomes one-half | D | |
| | | | |

| Answer Key | | | |
|------------|------|------|------|
| 1.a | 2.a | 3.d | 4.d |
| 5.a | 6.b | 7.a | 8.d |
| 9.c | 10.c | 11.c | 12.c |
| 13.a | 14.a | 15.b | 16.b |
| 17.d | 18.c | 19.d | 20.b |



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DEPARTMENT OF MECHANICAL ENGINEERING

ACADEMIC YEAR

: 2021-2022

SEMESTER : EVEN

SUBJECT NAME

: 19CEOX04- RENEWABLE ENERGY RESOURCES

FACULTY INCHARGE

: Mr.C.MOHANKUMAR / AP

STUDENT NAME

: HARIPRASAD M

YEAR / SEMESTER

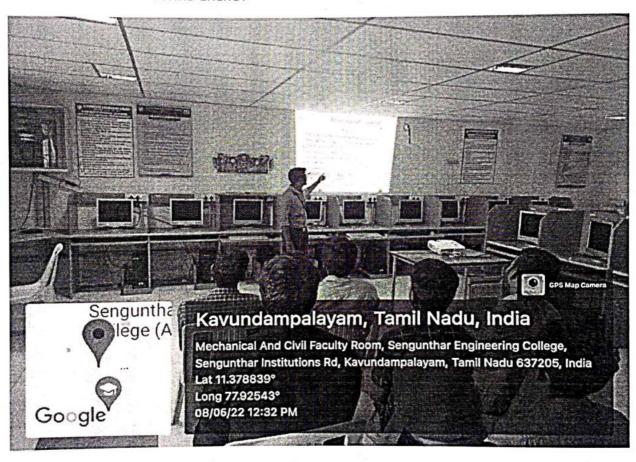
: III / VI

ACTIVITY

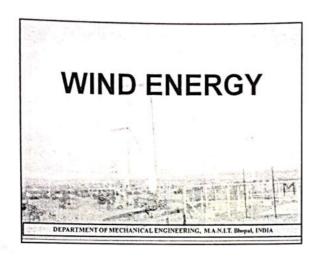
: ACTIVE LEARNING

TOPIC

: WIND ENERGY



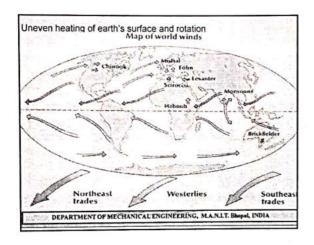
Faculty In-Charge

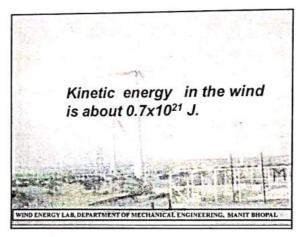


SOURCES OF WIND

- , Wind is air in motion.
- Is the result of the conversion of the potential energy of the atmosphere into kinetic energy due to pressure differential.
- Most prominent feature of climatology in INDIA is the monsoon circulation.

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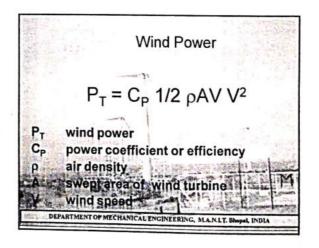


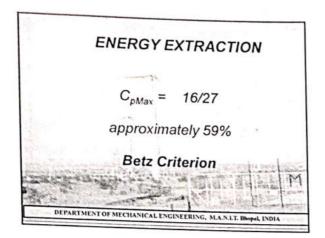


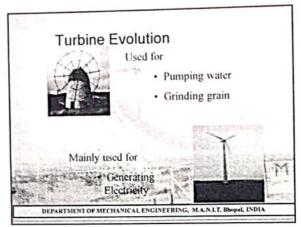
The fuel is wind when the power is generated by wind

1% of land area is needed for installation of Wind Turbine

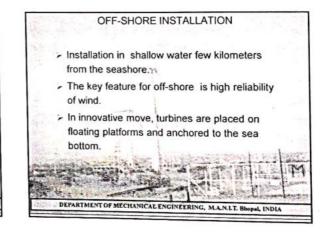
DEPARTMENT OF MECHANICAL ENGINEERING, MAINLY, INDIA

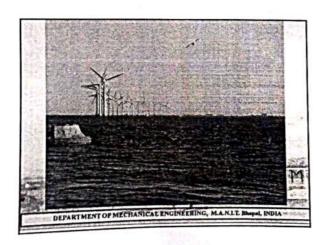


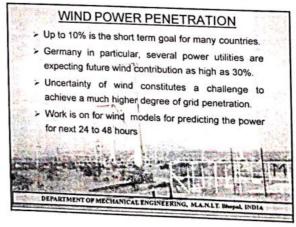




| State-wise Wind Power Installed Capacity | | | | | |
|--|--------------------|------------------------|--|--|--|
| 195 | Grad Powered Nicel | Cond Canada (CIM) (| | | |
| Andhra Pradesh | 8968 | 136 | | | |
| Gujarat | 10,645 | 1864 | | | |
| Kamataka | 11,531 | 1473 | | | |
| Kerala | 1171 | 28 | | | |
| Madhya Pradesh | 1019 | 229 | | | |
| Meharashtra | 4584 | 2078 | | | |
| Oriesa | 255 | incomplete of the life | | | |
| Rajasthan | 4858 | 1088 | | | |
| Tamil Nadu | 5530 | 4907 | | | |
| Others | | 4 | | | |
| Total (All India) | 48,561 | 11807 | | | |



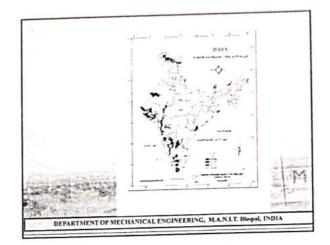






- > Criterion for identification of a potential site
- > Sites having wind power density greater than 200 W/m2 at 50 m height

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Environmental Impact

Noise

- Mechanical Noise gear box, generator
- Aerodynamic Noise Swishing sound
- > Wind farm at 350 m away
- noise level dB(A) 35-45
- Electromagnetic interference
- > Visual impact
- > Shadow flicker

ECONOMICS

- Annual Energy Production
- Capital Cost
- Annual capital charge rate
- Pay back period
- Operation & maintenance cost, insurance, land leasing, etc.
- Life Cycle Cost Analysis

ANNUAL ENERGY PRODUCTION DEPENDS

- Speed power curve of wind turbine

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What is needed?

- Allow wind turbine projects on agricultural land where cultivation is not affected.
- Further off-shore wind power needs to be assessed and explored.

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Need of the Hour

National Plan

A nationwide wind monitoring campaign is to be started at the earliest to have clear picture of wind resource potential of India.

Other alternative is to seek advanced methods of assessment by International Agencies for drawing wind atlas of the country

WMS of 50 metre height and above in

- Himalayan region
- · J&K
- Himachal Pradesh
- Laddak
- Thar Desert and
- Aravalis in particular &
- other inland areas in general

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Off-Shore

- Higher in Indian context and needs to be quantified with advanced techniques at
- ·Bay of Bengal
- ·Arabian sea

around Andamans and Nicobar Hands, and

Lakshadeep etc. for wind atlas of the off-shore areas

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Need of the Hour

2

Off-Shore

It needs to be quantified the wind energy potential with advanced techniques at several place in Maround the shore line.

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Need of the Hour

3

National Policy

Efforts at national level for indigenous development of commercial wind turbines is to be initiated:

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Need of the Hour

4

Massive Efforts

Training the man power for inland and offshore wind farms, use of latest softwares and efforts for developing Indian version of wind analysis, simulation and modelling software and wind farm design software.

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Need of the Hour

5

Education

M.Tech. level course on Wind Energy can be started in few Institutes

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Need of the Hour 6 Re-Powering Replacing older, less efficient wind turbines with a smaller number of more powerful recent models DEPARTMENT OF MECHANICAL ENGINEERING, MANUEL PROPERTY AND A DEPARTMENT OF MECHANICAL ENGINEERING.

Need of the Hour

7

Targets for Renewable Energy

To develop the necessary regulatory frameworks to expand renewables, including financial frameworks, grid access regulation, planning and administrative procedures.

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Need of the Hour

8

Specific Policy Mechanism

The market for generated power needs to be clearly defined in national laws, including stable long term fiscal measures that minimize investor's risk and ensure an adequate returns on investment.

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Need of the Hour

9

Electricity Market Reforms

Removal of barriers to market entry, removing subsidies to fossil fuels and nuclear and the social and environmental costs of

polluting energy

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Current Research Areas

- · Integration of WECS with large buildings
- · Wind power forecasting model, short and long term
- · Penetration limits in grid
- · System integration of WE
- Lightning protection of blade and tower structure
- Testing and reliability of composite materials for blade in different environmental conditions

Numerical & observed wind atlas - modeling, ventication & application

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..Current Research Areas

- Stand alone and non-grid WECS
- Wind Solar conversion systems for different applications
- VAWT aerodynamic studies of various configurations
- Offshore foundation, cable & peculiar issues of marine operation
- Human resource development & assessment in fast emerging wind energy sector

Wind farm design and flow modelling

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Conclusion

Wind power is emerging as an environment friendly alternative to meet the ever increasing world demand for electricity, at an affordable price.



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DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year

: 2021-2022

Semester: Even

Subject Name

: 19MEE404- Manufacturing Technology-II

Year / Semester

: II / IV

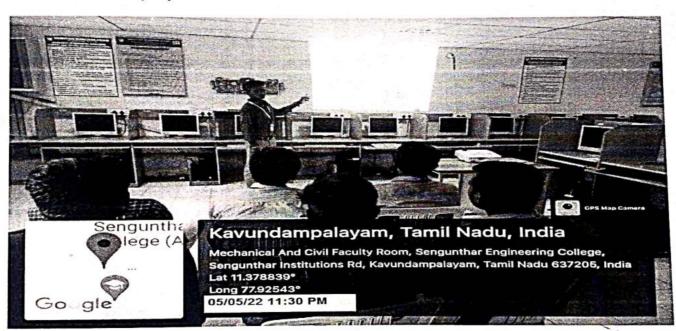
Activity

: Active Learning

Topic

: Gear Cutting and Forming process

Name of the Student: Elayaraja.T



FACULTY INCHARGE

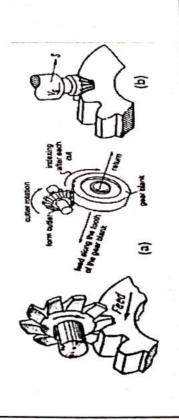
METHOD OF GEAR MANUFACTURING

Gear forming- where the profile of the teeth are obtained as the replica of the form of the cutting tool (edge); e.g., milling, broaching etc.

Gear generation- where the complicated tooth profile are provided by much simpler form cutting tool (edges) through rolling type, tool – work motions, e.g., hobbing, gear shaping etc

METHOD OF GEAR MANUFACTURING

Gear forming- Milling



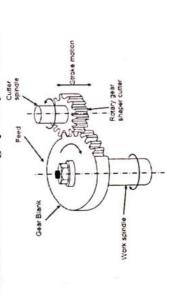
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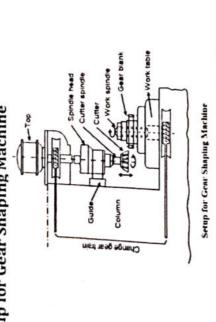
Gear Shaping:

1.Gear Cutting by Gear Shaper
Process of Gear Cutting by Shaper Cutter



Gear Cutting by Gear Shaper

Setup for Gear Shaping Machine



Gear Cutting by Gear Shaper

Limitations of Gear Shaping Process

- It cannot be used to make worm and work wheel which is a particular type of gear.
- There is no cutting in the return stroke of the gear cutter, so there is a need to make return stroke faster than the cutting stroke.
 - In case of cutting of helical gears, a specially designed guide containing a particular helix and helix angle, corresponding to the teeth to be made, is always needed on urgent basis.

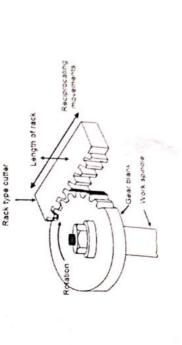
Gear Cutting by Gear Shaper

Advantages of Gear Shaping Process

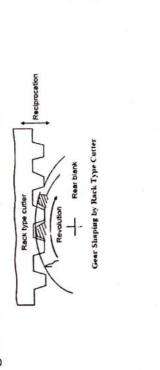
- Shorter product cycle time and suitable for making medium and large sized gears in mass production.
- Different types of gears can be made except worm and worm wheels.
- Close tolerance in gear cutting can be maintained.
 Accuracy and repeatability of gear tooth profile can
 - be maintained comfortably.
- For same value of gear tooth module a single type of cutter can be used irrespective of number of teeth in the gear.

2. Gear Shaping by Rack Shaped Cutter

Gear Cutting by Rack Shaped Cutter



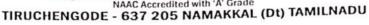
- 2. Gear Shaping by Rack Shaped Cutter
- Rack Planning Process
- This process is used for shaping of spur and helical gear teeth with the help of a rack type cutter.





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DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year

: 2021-2022

Semester: Even

Subject Name

: ME8094- Computer Integrated Manufacturing Systems

Year / Semester

: IV / VIII

Activity

: Active Learning

Topic

: Components of Flexible Manufacturing System and Automated Guided Vehicle

Name of the Student: Karthikeyan. C





C. karthikoyan
612318114020
ME8094-CIMS
Active Lowing
Methods

1. Diefine FMS and explain in detail about the FMS components:

A flexiable mountarturing system (FM3) consists of four or more processing workstation connated machanisally by a common part houndling system and control automatically by a distributed computer system.

Components/Elements of FM8:

* workstations.

* material hardling and storage system.

* Computer control 8 yestern, and.

* Human rosources.

FM8 work Station:

the type of maintadwing by the system.

processing station are used ally one machine tools.

The types of work station are:

x-Lood fundad station.

*nadrine Steetions.

* #88embly work station.

*Inspection station.

* offer proceeding stations.

1. Load / upboal 8testion:

the boad subsed station 98 the physical Interface between the Fins and the nest of the feedory.

At Loading Station, now work part entors the system. As unlocating station, finishing parts exit the system.

2. maching station/centers:

machine tool that the has an enternative tool changing capacity. Acodominantly eve narchine tools are used as FMB machine centers.

ene nachining center 8 pesses the facting such in that notice tood chaping, and too / stronge. I work parts.

* use of eve * capacity for distributed munisical control (one)

3. ASS embly work station:

Accembly operation are also performed
by some FMSS. In such FMS flexible putomated
assembly work station are developed to replace
manual Labor Pn the assembly of products.

4. Inspection system:

obviously Fms Pholude Phepeotion operations the Phepeotions operations can be about either at making work station it self on at specific Inspection station

material hardling system and storage system:

material hardling and stronge system; she
second main component of an FMS

branoally requirement set against the FMS

material hardling and stronge system include part

transportation, row material and final product

transportation, and storage of work pieces, enply

pullets, cultury material waster, firstwas and tools.

* types of Fins Layout.

* Types of handling, equipment used in my

3. Conputer Control System:

the theird najor componal of FMAS the computer control system.

*In flexible manufacturing & En, Computer are negatived to confro! The outsnated and sens automated and sens automated conjument and to pertipate in the overall coordinateon and management of the manufacturing system.

consist of a central computer control applier consist of a central computer and other computer the control computer coordinate the artivities of the components to achieve smooth ancient apprecion of the system.

4) Human Resource:

18 human Laborer Like in any other membertwing

approaches, the operations of the FMS also manged by human Loborus.

In FMS, human Labours ever needed to perform the following function.

* To hard now work parts That the system.

* To unload finished work parts from the system.

*tor tool changing and tool setting.

* For equipment maintance and repeir.

* To funish we part programing Ina morting

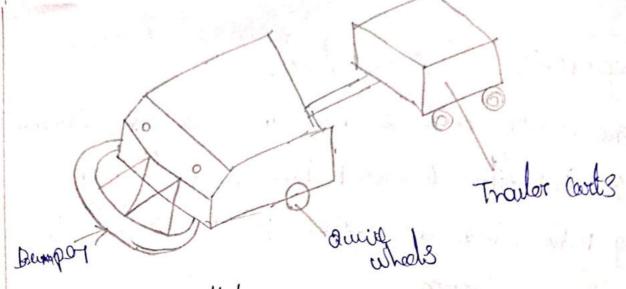
- 2. material handling system: * Primary handling system. * Secondary handling system.

1. Primaty handling:

The primary handling syslam establishes the bouil Leyout of the Ems and is respondable for moving work part between work station in the system.

| 3.NO | Loyout configuration | typical motoral handling system. |
|------|----------------------|----------------------------------|
| | In Line Layout | * Conveyor system |

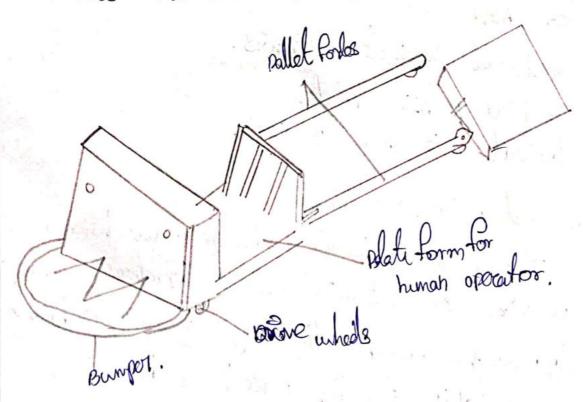
| | 1 | 1, 21, 6 | | X. COUNTRAC | o O to L |
|--|------------|--|---------|---------------|----------------------|
| | 2. | loop Loygout | | x T. f | r system. |
| | | 5 304 A. V. | 8-16 | +11- +100 | T dun! |
| | 3. | Loddor Layout | . 445K | * Conveyor | Supta |
| | | Layour | | -x Rail gains | led red-1 |
| | . 4 | | 15 21 | * Abiv. | Syptem led vechicles |
| And the second s | 4. | open field leyout | | * In floor | toutine God |
| | 5. | open contact system | Tanal I | *Indulfria | l poloot. |
| | 0 : 0 | 100 100 100 100 100 100 100 100 100 100 | 427.1 | | |
| | 7. 20 | condavey handling | systom | | er el V |
| | * 7 | he Secondory hand automatic pallet a | ling a | ston Consis | te ofthan for |
| de | evilo, | automatic pallot a | 1,04190 | and similar | I machanian |
| 120 | reated | at the work of | Am & | In the Eme | 1 mochanger) |
| | - * | 71. P. 1. O.4 | 0 | 1 1 | |
| 1 | T d | The function of the | re sec | ondary Lou | velling systam. |
| | 110 | WAR WORK PARTS | tran. | The Moderate | 20/ 1 4 |
| mos | - we | soul or osmal base | 2 seung | Station | |
| | -4 | lo vosition II | A | 0 | |
| well. | adabli | ty at the work | of fin | R Proph | 201ng. |
| 1 | 10 | provide butter | As | | vallent pool. |
| wo | rk sto | tion. If Dogwood | 3 O LOG | e of work | powski devi |
| parl | 3 .17 | tion. if Dequired hecessives the p | WW. | 10 morient | the work |
| Prov | . bell | The state of the s | ARRON | t The Swift | all That 1876 |
| | | West of the second | . 10 | | 6 |
| | , | The same of the sa | | 15 5 5 | |



2) build pallet Trucks:

The guided pallet traveles are designed to).
monaturer, and treasport palletized load.

It is used for picking up or deopping off Load from and on to floor loud. Thus it elimentate the need for Rixed Load stounds.



* those is not needed for any occassories for Loading and unloading the gerideal pallet except that the books should be on a pallet.

ulegally the following lequerce of operation are being coursed out in pallet tracks.

* Louising of the pallet fortes to the flow.

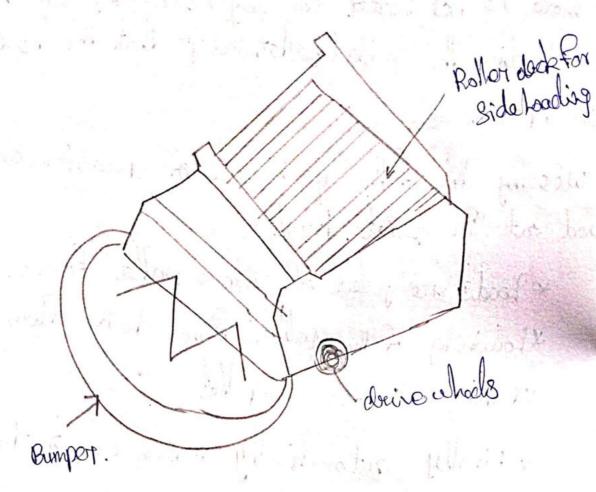
*Pulling out from the pullet.

* Finally automatically reducen supply to the looding avoca.

3. Graided unit had coverion have a also that remajoration

4 thay one boald. In softing with short medium guide paths, high volume and from in department and versality.

System.



Application:

* Deivelos train operation.

* storage and distribution operation

*Assembly live application.

* Flexiable monufactioning system.



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DEPARTMENT OF MECHANICAL ENGINEERING

_{Icademic} Year

: 2021-2022

Semester: Even

_{Subject} Name

: 19MET601- Finite Element Analysis

Year / Semester

: III / VI

Activity

: Virtual Experiments

Experiment Name

: 1. Force and Stress Analysis of Trusses

2. Stress Analysis of Beam

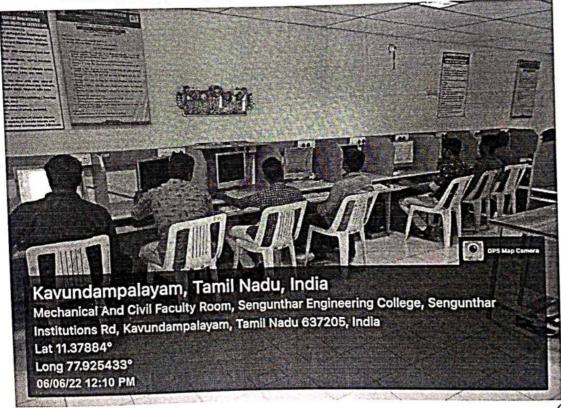
3. Free Vibration of a Spring Mass System

4. Harmonicaly Excited Forced Vibration of a Single DOF System

5. Free Vibration of Cantilever Beam with Lumped Mass at Free End.

Name of the Students: 1. Bramoth S V, 2. Dinesh S, 3. Gowtham M, 4. Hariprasad M, 5. Kavin E, 6. Kavinraj B,

7. Maheswaran P, 8. Nagaraj A, 9. Sabarinath R, 10. Sanjeev S, 11. Vijay M, 12. Harishri S.



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NJ6.6.22 HOD



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NAAC Accredited with 'A' Grade



TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DEPARTMENT OF MECHANICAL ENGINEERING

cademic Year

: 2021-2022

Semester: Even

ubject Name

: 19MET601- Finite Element Analysis

ear / Semester

: III / VI

ctivity

: Virtual Experiments

xperiment Name and Link

Force and Stress Analysis of Trusses

https://bsa-iiith.vlabs.ac.in/exp/trusses/

Stress Analysis of Beam

https://bsa-iiith.vlabs.ac.in/exp/continuous-beams/

3. Free Vibration of a Spring Mass System

https://mv-iitg.vlabs.ac.in/SpringMass intro.html

4. Harmonicaly Excited Forced Vibration of a Single DOF System https://mv-iitg.vlabs.ac.in/ForcedVibration intro.html

5. Free Vibration of Cantilever Beam with Lumped Mass at Free End https://mv-iitg.vlabs.ac.in/LumpedMass_intro.html

BASIC STRUCTURAL ANALYSIS

CIVIL ENGINEERING VIRTUAL LABORATORY

EXPERIMENT: 8

TRUSSES

TRUSSES:

The basic building block of a truss is a triangle. Large truss are constructed by attaching several triangles together. A new triangle can be added truss by adding two members and a joint. A truss constructed in this fashion is known as a simple truss. A truss is analyzed by using m = 2j - 3, where m is number of members, j represents the number of joints and 3 represents the external support reactions.

Plane truss lie in a single plane.

In straight members forces act along the axis of the member. Compressive forces tend to shorten the member. Tensile forces tend to elongate the member.

Space trusses: not contained in a single plane and/or loaded out of the structure plane.

There are four main assumptions made in the analysis of truss

- 1. Truss members are connected together at their ends only.
- 2. Truss are connected together by friction less pins.
- 3. The truss structures is loaded only at the joints
- 4. The weights of the members may be neglected.

Techniques for Truss Analysis

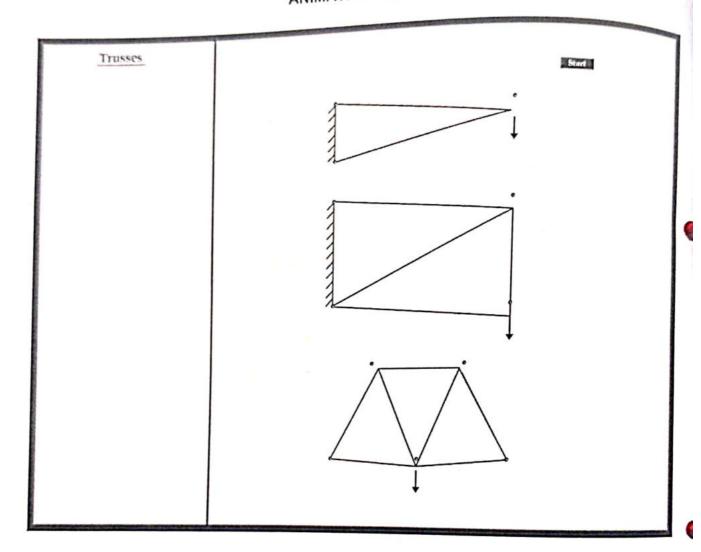
Method of joints: usually used to determine forces for all members of truss

Method of sections: usually used to determine forces for specific members of truss

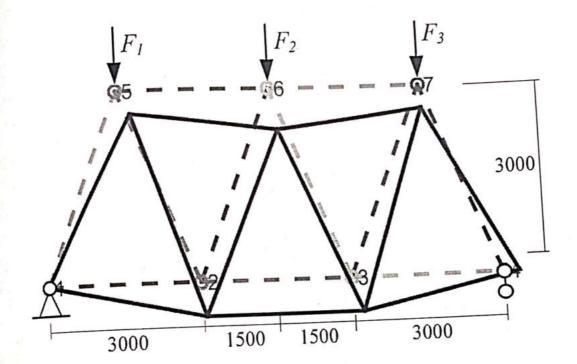
Determining Zero-force members: members which do not contribute to the stability of a structure

Determining conditions for analysis: is the system statically determinate?

PART – 2 ANIMATION STEPS



PART – 3 VIRTUAL LAB FRAME

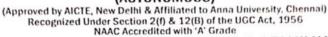


Jun 22

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SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)







DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year

: 2021-2022

Semester: Even

Subject Name

: 19MEE601- CAD/CAM

Year / Semester

: III / VI

Activity

: Active Learning

Topic

: Initial Graphics Exchange Specification(IGES)

Name of the Student: Hariprasad.M



FACULTY INCHARGE

IGES INITIAL GRAPHICS EXCHANGE SPECIFICATION

- Shape based file format
- This file format was mainly developed by the efforts of Boeing Company, General Electric company & National Bureau of Standards (NBS).
- IGES is mainly to address the exchange of shape & non-shape based data.
- It is one of the first standards to be developed to address the concept of communication data among dissimilar CAD /CAM systems.
- Applications supported by IGES include traditional engineering drawings, models for analysis, and other manufacturing functions. 100 miles
- IGES version 1.0 was released in 1980
- . It converts the CAD model into neutral file.
- Conversion is done by preprocessors inbuilt in the software, which converts the native database into IGES format.
- Post Processor converts IGES files to native database.

STRUCTURE OF IGES FILE

FLAG SECTION

- This is an optional section & is used only with compressed ASCII & Binary format.
- It is a single line that comes before the start section of the file with the character 'C' in column 73 to identify the file as compressed ASCII.

START SECTION

- It contains human readable line Introduction section of the file.
- Information such as the names of the sending (Source) & receiving (Target) systems
 with a brief description of the product being converted is written in this section.

Column 73 – Section code "S" GLOBAL SECTION

within a

10 (1 a) - 10 - 10 (1 a)

- This section contains details about the product, organization, software, date etc.
- This section includes information describing the preprocessor & the information needed by the post processor to interpret the file.
- The global section shows the path of the life, File name. Units etc.
- Column 73 Section code *G*

STRUCTURE OF IGES FILE

DIRECTORY ENTRY SECTION - Column 73 - Section co.
This section consists of all the entries defined in the file

- Each entity occupies two 80 character records.
- First field Entity Type Number, Second field It contains a pointer to the parameter data entry for the entity in the next section.
- 110 Straight line 1P0000001 By end points (0,5,0) to (0.0,0)
- . 100 Circular arc Arc defined by Center point, Start point & End point

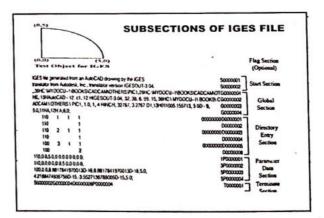
PARAMETER DATA SECTION - Column 73 – Section code "P"

This section contains the actual data defining each entity.

- Example Straight line is identified by two end points 6 Coordinates. (1point–3 Co.)
- . Comma Used to separate parameter
- . Semicolon Used as a record delimiter, Specified in the global section.

- TERMINATE SECTION Column 73 Section code "T"

 This is a single record which specifies the number of records in each of the preceding sections for error checking.
- Ex S0000002 Two lines in start section, G0000004 4 lines in global section.



1

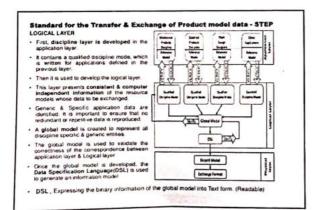
| This drawing Contains Two POINT (Type 1: Two CIRCULAR AR Two LINE (Type 110 | 16) C (Type | 100) | | | | | | | | |
|---|----------------|----------|-----------|---------|------------|--------|----------|-----------|-----|----|
| 100: circular arc | \$4. 14. 4M | | | | | ****** | 115 | | 2 | 1 |
| reo, circular arc | 1,000 00 00 | | | | | | | 10.0 0 25 | . 1 | 1 |
| 108: plane | CHARLET A | OH TOTAL | 1,0,10,11 | 48713Md | 95.14.77 | f m | 4 | | . 0 | |
| | 1010. 2 | red, 76 | . 125 4 | | de afficia | (d) 4" | a deter- | H. 4.4. | 6 | |
| 110: line | 170 | | 7 | | | * | | | 40 | 2 |
| 116 | 105 | | | - 1 | | | | | 10 | |
| 116: point | 126 | 5. | 9 | | | | | | * | |
| 120: tabulated cylinder | 1,4 | 3 | * | | | | | | 10 | |
| | 107 | | : | 1 | | | | | 10 | 2 |
| 134: node | 190 | 2 | - | 1 | | | | | * | |
| | 119 | | | 1 | • | | | | 10 | 10 |
| 158: sphere | 310 | | , | | | | | | 10 | 11 |
| 184: solid assembly | 110 | - 9 | , | | | | | - | PC | 52 |
| 104. Solid assembly | 110,6 .b .i | | | | | | | | 12 | 1 |
| 190: plane surface | 146.5 . 8 .4 | | | 100 | | | | | 10 | |
| | 186 6 | | | | | | | | 19 | |
| | 110,6., 1., | | | | | | | | 40 | 4. |
| | 100.0.1. | .5 .1. | 2 .0 4: | | | | | | 110 | 4 |
| | 4 39 | 42 | 140 | | | | | | | 1 |

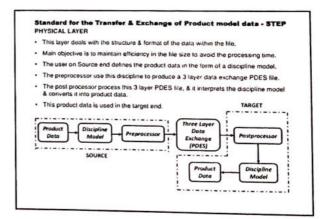
Standard for the Transfer & Exchange of Product model data - STEP

- Product Data Based Format
- To ensure complete exchange of shape, non-shape, design & manufacturing data
- This kind of transfer used to the entire life cycle of a product development such as design, manufacturing, quality assurance, testing & support
- For industrial automation, the required product data must contain all the four basic information of CAD file.
- PDES Product Data Exchange using STEP.
- STEP the central unit of data exchange is the application, which in turn contains many entities.
- The Structure of STEP file has three basic layers

APPLICATION LAYER

- This is the interface between the user 8 PDES.
- · It contains the complete description & information of the various application areas.
- Various discipline models form the core of the application layer.
- The descriptions & information's are expressed within the PDES as reference models.





NThud 21.4.22







DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year

: 2021-2022

Semester: Even

Subject Name

: 19MEPX10/ Professional Ethics In Engineering

Year / Semester

: III / VI

Activity

: Active Learning

Topic.

: Engineers as managers

Name of the Student: Gowtham.M



FACULTY INCHARGE

19MED310-Professional Ethics in Engineering

is he seed.

Eminary as manayon:

*promote an ethical climate, though faming organization policies, by personal, cutifudes and obligations.

* Resolving anticts by evolving prioxity, doubleping mutual understanding, generaling various attomative solutions to problems.

* social responsibility to stake holdby, Customer and employers.

the wellow of the society.

x. To protect safely, health and wallone

of 180 public.

proverte.

concrulting engineers:

*The consulting engineous warm on is

* Trave is no salary from the outs and is anoth

private.

* still they have no cubsolute francisco Decaryo thoir need to coan for their living.

* For cg., andsign - only projects, the cons enginees may dosign somethings.

Engineery of expent withess:

* Executably engineers are required to concultants and provide expert opinion and via many logal cases of the past events.

* The focus is one the post. The engi who act as export witness are likely to absuse their in the following mannow:

. Erwo bacit &

* monoy Bios.

* Ego Bios

* Sympathy gras.

Engineers as ordinsors:

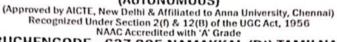
view on the future such as in planning, policy maxing, which

* various is such and sequirement for engineers

- * objectivity.
- * Study An Aspects
- * values
- * rechnical complexity
- × 100210000 seewity.



(AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year

: 2021-2022

Semester: Even

Subject Name

: MG8591/ Principles of Management

Year / Semester

: IV / VIII

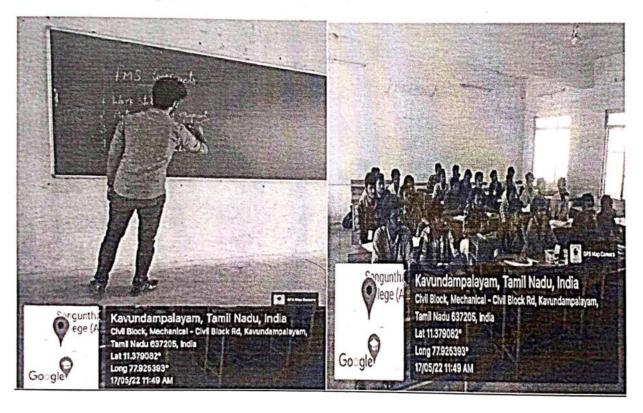
Activity

: Active Learning

Topic

: Communication and barriers to effective communication

Name of the Student: Karthikeyan. C



FACULTY INCHARGE

N Thudson HOD

Define Communication. What are the barriers to effective communication ..

According to kopn'tz and 0' Donnel," Communication" is an intercourse by words, letter symbols or messages, and is a way that the organization mambers shares meaning and understanding with another.

Barriers la effective Communication.

Barriers to effective Communication are factors
that block or significantly distort successful Communication. Effective managerial Communication skills helps overcome some, but not all, bassien to Communication in organization The more preminent preminent barriers given:

1. Language barrier

8. * Absonce of Communication

* Poor vocabulary

* Inaccurate translation

2. Organizational Barrier:

* Hierarchical borrier

* Wrong choice of medium

* Rules and regulation * Complex Organization

* Facilitées

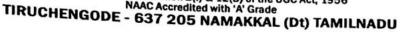
3. Physical barruer: *Nono * Time * Distano * Grander 4. Psychological Barriei. * Attribudes and values * Perception * Lack of interest * Fear * Filtering of the message * Language * physical distance * Deatus differences * Enstional barriers Channels of communication. a) Formal Communication Formal Communication follows the route formally lai down in the organization. structure. There are 3 Communication flow: i) Downward Communication: marsage travel Downward Communication analysis a to one or more reciouses at the lawer level

to menage frequently involves direction or performance adhack. The days would flow of Communication generally mayonds to the formal organizational communications pystem of which is usually synonymous with the chair of Command or line of authority. i) Opward Communicatusin: In upward Communication, the massage is directed toward a higher level in the hierarchy. It is often taby the form of progress separts or information about success form of progress separts or information. and failures. Demotinies employees also send suggestions. the participation by employees in formal organizations Work group ramong members of the same work group at the Same lavel, among managous at the same lavel or among any horizontally squivalent personnel, we describb it as lateral Communication. 5) Informal Communication, generally associated with Triformal Communication, was primarily seen as a interpersonnel Communication, was primarily seen as a rotestial hirdrance to effective organizational responsance. This is no longer the case.

probably the most common lain used for the communication in the work place in grapavine this Communication that sent this copy appearing organization of the considered gossip or now the use of organizational grapevine as up informal Communication Channel often results who employees feel threatened (Vulnearable, or the organizational in experiencing).



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DEPARTMENT OF SCIENCE AND HUMANITIES

Academic Year

: 2021-2022 (Even)

Subject Code

: 19HST201

Subject Name

: Communicative Techno English - II

Year / Semester

:1/11

Regulations

: 2019

Faculty Name & Designation : G. Yogeshwari, AP / English

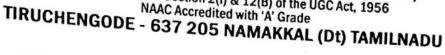
Innovations in Teaching / Learning / Evaluation Processes

- 1) Flipped Classroom Model
- 2) Creation of Flexible Learning Environments



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DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SEMESTER

: EVEN

SUBJECT NAME

: 19HST201 - Communicative Techno English - II

FACULTY INCHARGE

: G.Yogeshwari, AP/ English

YEAR / SEMESTER

:1/11

ACTIVITY

: Flipped Classroom Model

NAME OF THE STUDENT: GOBU.V/ECE (61232114009)

TOPIC

: Internet of Things



MBA block, Main Block Cir Rd, Kavundampalayam, Tamil Nadu 637205, India

Latitude 11.3773**15**7°

Local 01:27:23 PM 07:57:23 AM

Longitude 77.925469°

Altitude 52.1 meters Friday, 03-06-2022

HOD 3 (12)



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SEMESTER

: EVEN

SUBJECT NAME

: 19HST201 - Communicative Techno English - II

FACILITY INCHARGE

: G.Yogeshwari, AP/ English

YEAR / SEMESTER

: 1/11

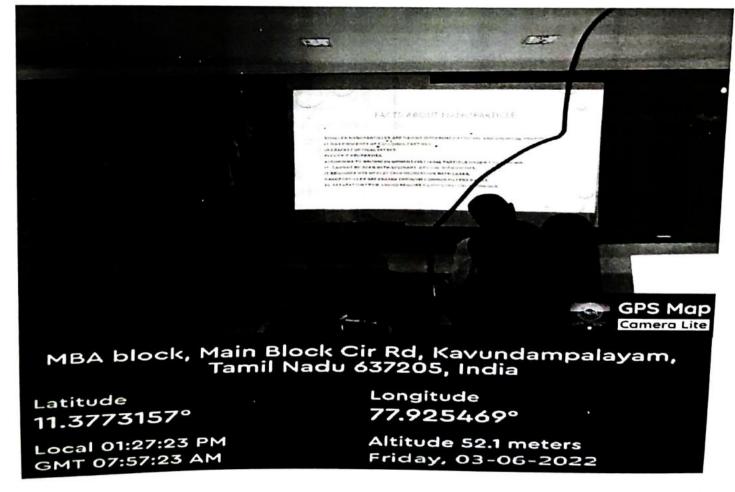
ACTIVITY

: Flipped Classroom Model

NAME OF THE STUDENT: B.DINESH/EEE(61232113005)

TOPIC

: Screenplay Display



Paculty In-Charge

Compos 2/1/2 L



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DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SEMESTER : EVEN

SUBJECT NAME

: 19HST201 - Communicative Techno English - II

FACULTY INCHARGE

: G.Yogeshwari, AP/ English

YEAR / SEMESTER

:1/11

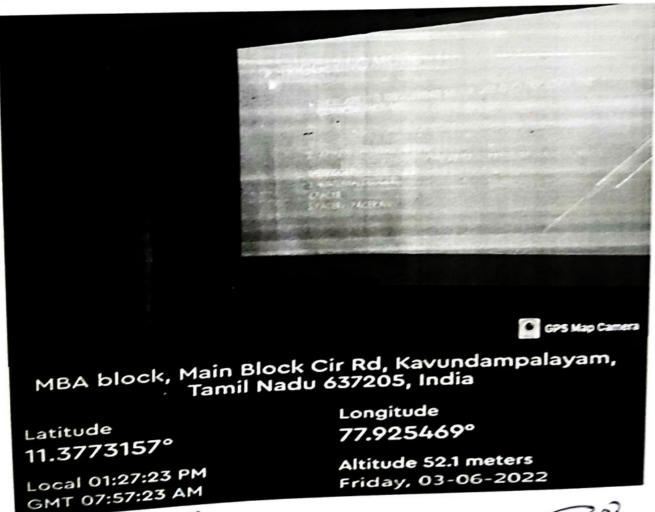
ACTIVITY

: Flipped Classroom Model

NAME OF THE STUDENT :SABARINATHAN S/MECH (61232115007)

TOPIC

: Innovations in Life





(AUTONOMOUS)

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SEMESTER : EVEN

SUBJECT NAME

· 19HST201 - Communicative Techno English - II

FACULTY INCHARGE

: G.Yogeshwari, AP/ English

YEAR / SEMESTER

:1/11

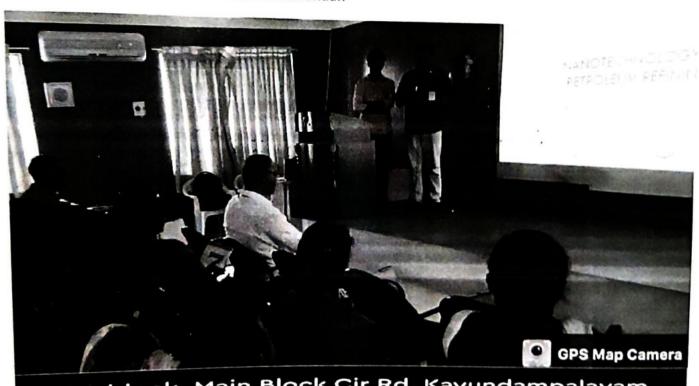
ACTIVITY

: Flipped Classroom Model

NAME OF THE STUDENT: SURIYANATH P/CIVIL(61232111006)

TOPIC

: Swami Vivekanandan



MBA block, Main Block Cir Rd, Kavundampalayam, Tamil Nadu 637205, India

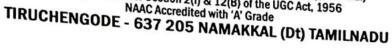
Latitude 11.3773157° Longitude 77.925469°

Local 01:27:23 PM GMT 07:57:23 AM

Altitude 52.1 meters Friday, 03-06-2022



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DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SEMESTER : EVEN

SUBJECT NAME

: 19HST201 - Communicative Techno English - II

FACILITY INCHARGE

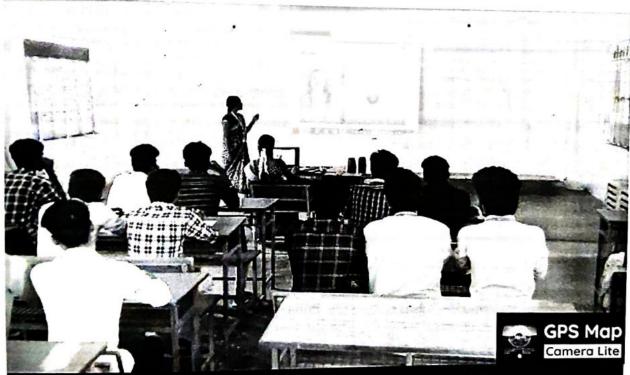
: G.Yogeshwari, AP/ English

YEAR / SEMESTER

:1/11

ACTIVITY

: Creation of Flexible Learning Environments



9WGG+V9X, Kavundampalayam, Tamil Nadu 637205, India

Latitude 11.3773918°

Local 11:49:00 AM GMT 06:19:00 AM

Longitude 77.9259242°

Altitude 144.5 meters Friday, 05-06-2022

Eaculty In-Charge



1

SENGUNTHAR ENGINEERING COLLEGE

(AUTONOMOUS)

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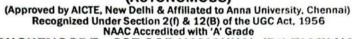
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU





Innovations in Teaching / Learning / **Evaluation Processes**







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DEPARTMENT OF PHYSICS

Academic Year

: 2021-2022 (Even)

Subject Code

: 19PHT202

Subject Name

: Solid State Physics and Nanoelectronic Devices

Year / Semester

:1/11

Regulations

: 2019

Faculty Name & Designation : Dr.K.L.Palanisamy, Professor / Physics

Innovations in Teaching / Learning / Evaluation Processes

1) 3D Model Video graphical Study

2) Seminar by Students



(AUTONOMOUS)

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SEMESTER

: EVEN

SUBJECT NAME

: 19PHT202 - Solid State Physics and Nanoelectronic Devices

FACULTY INCHARGE

: Dr.K.L.Palanisamy, Professor/Physics

YEAR / SEMESTER

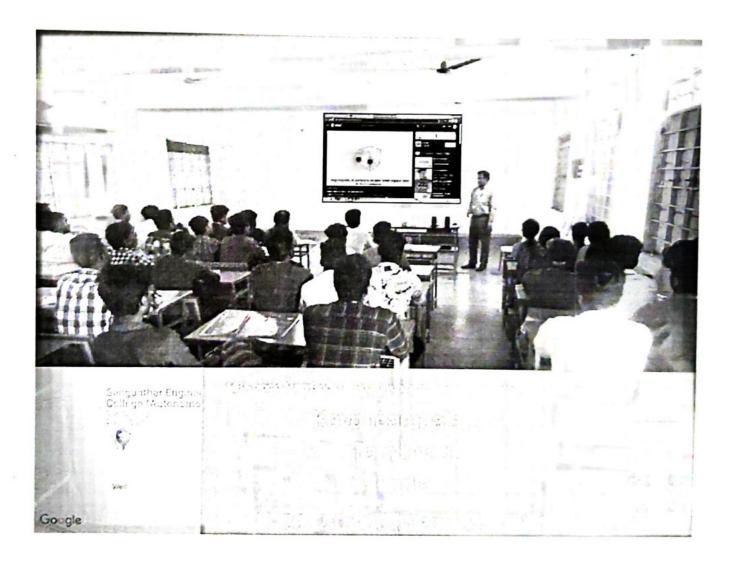
:1/11

ACTIVITY

: 3D Model Video graphical Study

TITLE

: QUBIT



Carrilane



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SEMESTER

: EVEN

SUBJECT NAME

: 19PHT202 - Solid State Physics and Nanoelectronic Devices

FACULTY INCHARGE

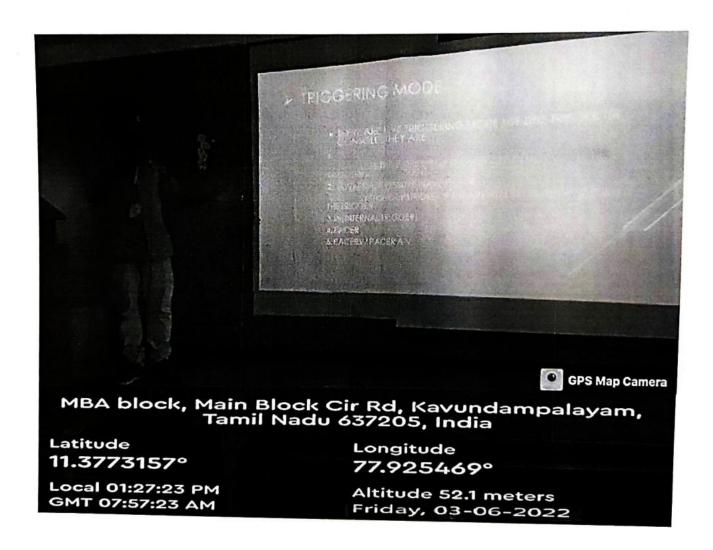
: Dr.K.L.Palanisamy, Professor/Physics

ACTIVITY

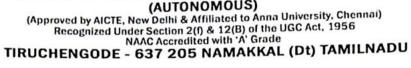
: Seminar by Students

TITLE

: Future semiconductor revolution









Innovations in Teaching / Learning / **Evaluation Processes**

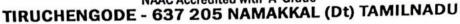
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CARP2-



(AUTONOMOUS)







DEPARTMENT OF SCIENCE AND HUMANITIES

Academic Year

: 2021-2022 (Even)

Subject Code

: 19PHT202

Subject Name

: Solid State Physics and Nanoelectronic Devices

Year / Semester

: 1 / 11

Regulations

: 2019

Faculty Name & Designation : Dr.K. Vignesh, AP / Physics

Innovations in Teaching / Learning / Evaluation Processes

- 1) 3D Model Video graphical Study
- 2) Seminar by Students



(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade



TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SEMESTER : EVEN

SUBJECT NAME

: 19PHT201 – Physics of Materials

FACULTY INCHARGE

: Dr.K.Vignesh, AP/Physics

YEAR / SEMESTER

:1/11

ACTIVITY

: 3D Model Video graphical Study

TITLE

: X-ray Diffraction



637205, India

Latitude

Longitude

11.3773199°

77.9254712°

Local 01:27:15 PM **GMT 07:57:15 AM**

Altitude 52.1 meters Tuesday,05-07-2022



(AUTONOMOUS)

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Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956
NAAC Accredited with 'A' Grade



TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SEMESTER

: EVEN

SUBJECT NAME

: 19PHT202 - Solid State Physics and Nanoelectronic Devices

FACULTY INCHARGE

: Dr.K.Vignesh, AP/ Physics

YEAR / SEMESTER

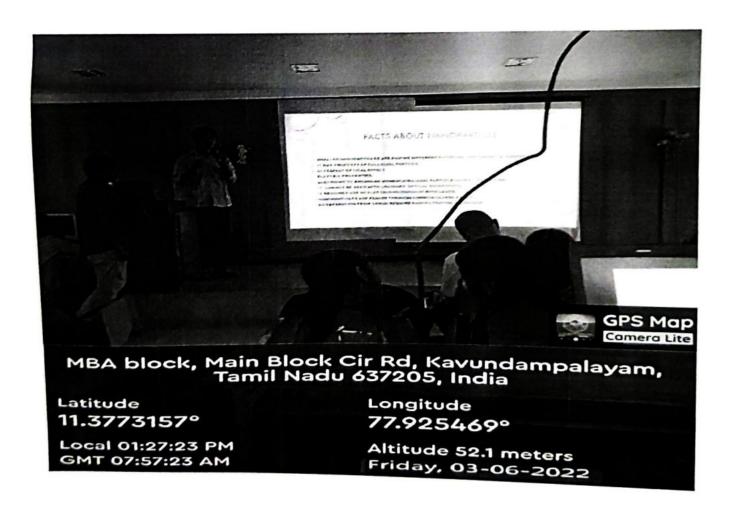
:1/11

ACTIVITY

: Seminar by Students

TITLE

: Future semiconductor revolution







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DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR

: 2021-2022

SUBJECT NAME

: 19MAT201 / ENGINEERING MATHEMATICS II

FACULTY INCHARGE: V.NANDHENE/AP/MATHEMATICS

YEAR / SEMESTER

:1/11

COURSE & BRANCH : B.E. (CSE-A, ECE, EEE)

SEMESTER

: EVEN

INNOVATIONS IN TEACHING/LEARNING/EVALUATION PROCESSES

INDUCTIVE DEDUCTIVE METHOD

ONLINE MCQ

9.b.22

INDUCTIVE - METHOD:

Inverse Laplace Transforms

Convolution Theorem in Laplace transform

If
$$f(t)$$
 and $g(t)$ are functions defined for $t \ge 0$ then $L[f(t)*g(t)]=L[f(t)]*L[g(t)]$

Convolution Theorem in Inverse Laplace transform

$$L^{-1}[F(s)G(s)] = L^{-1}[F(s)] * L^{-1}[G(s)]$$

Example (1):

Find the inverse Laplace Transform of $\frac{s}{\left(s^2+a^2\right)^2}$

Solution:

Here we use convolution theorem

$$L^{-1}[F(s)G(s)] = L^{-1}[F(s)] * L^{-1}[G(s)]$$

$$= L^{-1} \left[\frac{s}{(s^2 + a^2)} \right] * L^{-1} \left[\frac{1}{s^2 + a^2} \right]$$

$$= Cosat * \frac{1}{a} Sinat$$

$$= \frac{1}{a} [Cosat * \sin at]$$

$$= \frac{1}{a} \int_{0}^{t} Cosau. \sin a(t - u)dt$$

$$= \frac{1}{a} \int_{0}^{t} \sin(at - au). Cosaudu.$$

$$= \frac{1}{a} \int_{0}^{t} \frac{Sin(at - au + au) + Sin(at - au - au)}{2} du$$

$$= \frac{1}{2a} \int_{0}^{t} [Sinat + \sin a(t - 2u)] du$$

$$= \frac{1}{2a} \left[(Sinat)u + \left(\frac{-Cosa(t - 2u)}{-2a} \right) \right]_{0}^{t}$$

$$= \frac{1}{2a} \left[u(Sinat) + \frac{Cosa(t - 2u)}{2a} \right]_{0}^{t}$$

$$= \frac{1}{2a} \left[t \sin at + \left(\frac{Cosat}{2a} \right) - \left(0 + \frac{Cosat}{2a} \right) \right]$$

$$= \frac{1}{2a} \left[t \sin at + \frac{Cosat}{2a} - \frac{Cosat}{2a} \right]$$

$$= \frac{1}{2a} t \sin at$$

Example (2):

Use convolution theorem, to find $L^{-1} \left[\frac{s+2}{\left(s^2+4s+13\right)^2} \right]$

Solution

$$L^{-1}\left[\frac{s+2}{\left(s^2+4s+13\right)^2}\right] = L^{-1}\left[\frac{s+2}{s^2+4s+13}\cdot\frac{1}{s^2+4s+13}\right]$$

$$L^{-1} \left[\frac{s+2}{s^2+4s+13} \right] * L^{-1} \left[\frac{1}{s^2+4s+13} \right]$$

$$L^{-1}\left[\frac{s+2}{(s+2)^2+13-4}\right]*L^{-1}\left[\frac{1}{(s+2)^2+13-4}\right]$$

$$L^{-1}\left[\frac{s+2}{(s+2)^2+9}\right]*L^{-1}\left[\frac{1}{(s+2)^2+9}\right]$$

$$= e^{-2t} L^{-1} \left[\frac{s}{s^2 + 3^2} \right] * e^{-2t} L^{-1} \left[\frac{1}{s^2 + 3^2} \right]$$

$$= e^{-2t} Cos3t * \frac{1}{3} e^{-2t} Sin3t.$$

$$=\frac{1}{3}\Big[e^{-2t}Cos3t*e^{-2t}Sin3t\Big]$$

$$= \frac{1}{3} \int_{0}^{t} e^{-2u} Cos 3u * e^{-2(t-u)} Sin 3(t-u) du.$$

$$=\frac{e^{-2t}}{3}\int_{0}^{t}Cos3uSin3(t-u)du.$$

$$= \frac{e^{-2t}}{3} \int_{0}^{t} Cos3uSin(3t - 3u)du.$$

$$= \frac{e^{-2t}}{3} \int_{0}^{t} \frac{1}{2} [Sin3t - Sin(-3t + 6u)]du.$$

$$= \frac{e^{-2t}}{6} \int_{0}^{t} [Sin3t - Sin(6u - 3t)]du.$$

$$= \frac{e^{-2t}}{6} Sin3t [u]_{0}^{t} - \frac{e^{-2t}}{6} [\frac{-Cos(6u - 3t)}{6}]_{0}^{t}$$

$$= \frac{e^{-2t}}{6} tSin3t + \frac{e^{-2t}}{36} [Cos(6u - 3t)]_{0}^{t}$$

$$= \frac{e^{-2t}}{6} tSin3t + \frac{e^{-2t}}{36} [Cos3t - Cos3t]$$

$$= \frac{e^{-2t}}{6} tSin3t.$$

DEDUCTIVE - METHOD

Cauchys Residue Theorem

Cauchys Residue Formula with order

| Order | Formula of Residue | | | |
|-------|---|--|--|--|
| n | [Res f(z), z=a]= $\frac{1}{(n-1)} \frac{lt}{z \to a} \frac{d^{n-1}}{dz^{n-1}} [(z-a)^n f(z)]$ | | | |
| 1 | [Res f(z), z=a]= | | | |
| 2 | [Res f(z), z=a]= $\frac{lt}{z \to a} \frac{d}{dz} [(z-a)^2 f(z)]$ | | | |
| 3 | [Res f(z), z=a]= $\frac{1}{2} \frac{lt}{z \to a} \frac{d^2}{dz^2} [(z-a)^3 f(z)]$ | | | |
| 4 | [Res f(z), z=a]= $\frac{1}{3} \frac{lt}{z \to a} \frac{d^3}{dz^3} [(z-a)^4 f(z)]$ | | | |

Example:1

Calculate the residue of $f(z) = \frac{1 - e^{2z}}{z^3}$

Solution:

$$f(z) = \frac{1 - e^{2z}}{z^3}$$

Here z = 0 is a pole of order 3.

Res
$$(z = 0) = \frac{1}{2!} Lt \frac{d^2}{dz^2} \left[(z - 0)^3 \frac{1 - e^{2z}}{z^3} \right]$$

$$= \frac{1}{2} Lt \frac{d^2}{dz^2} \left[1 - e^{2z} \right]$$

$$= \frac{1}{2} Lt \frac{d}{dz} \left[-2e^{2z} \right]$$

$$= \frac{1}{2} Lt \left[-4e^{2z} \right]$$

$$= -2.$$

Example:2

Evaluate
$$\int_{c} \frac{\sin \pi z^{2} + \cos \pi z^{2}}{(z-1)(z-2)} dz$$
 where c is $|z|=3$

Solution:

$$\int_{c} \frac{\sin \pi z^{2} + \cos \pi z^{2}}{(z-1)(z-2)} dz$$

Here
$$f(z) = Sin\pi z^2 + Cos\pi z^2$$

Now
$$\frac{1}{(z-1)(z-2)} = \frac{A}{z-1} + \frac{B}{z-2}$$

$$1 = A(z-2) + B(z-1)$$

Put
$$z = 1$$

 $1 = -A \Rightarrow A = -1$

$$\therefore \frac{1}{(z-1)(z-2)} = \frac{-1}{z-1} + \frac{1}{z-2}$$

$$Z_0 = 1$$
 lies inside $|z| = 3$

$$Z_0 = 2$$
 lies inside $|z| = 3$

$$\int_{c} \frac{\sin \pi z^{2} + \cos \pi z^{2}}{(z-1)(z-2)} dz = \int_{c} \frac{-\left(\sin \pi z^{2} + \cos \pi z^{2}\right)}{z-1} dz + \int_{c} \frac{\sin \pi z^{2} + \cos \pi z^{2}}{z-2} dz$$
$$= -2\pi i f(1) + 2\pi i f(2) - (2)$$

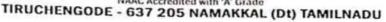
$$f(z) = \sin \pi z^2 + \cos \pi z^2$$

$$f(1) = Sin\pi + Cos\pi = -1$$

$$f(2) = Sin4\pi + Cos4\pi = 1$$



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Academic Year

: 2021-2022

Semester: Even

Subject Name

: 19ECE401 / Communication Theory

Year / Semester

: 11 / IV

Activity

: Active Learning

Topic

: Introduction to GSM

Name of the Student : HARISH.R





HOD



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TIRUCHENGODE - 637 205 NAMAKKAL (DI) TAMILNADU



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR

: 2021-2022

SEMESTER : EVEN

SUBJECT NAME

: GE8076- PROFESSIONAL ETHICS IN ENGINEERING

FACULTY INCHARGE

: Mr.P.GOPINATH /ASSISTANT PROFESSOR

YEAR / SEMESTER

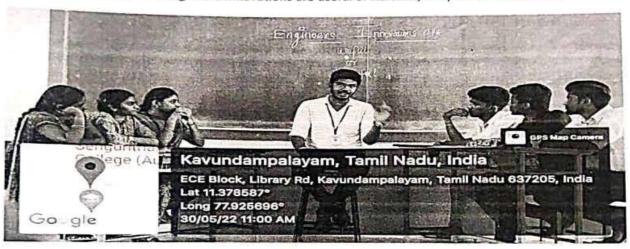
: IV / VIII

ACTIVITY

: Debates, Videos Related Case Studies

TOPIC

: Engineers Innovations are useful or Harmful, Bhopal Nuclear Disaster





Faculty In-Charge



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR

: 2021-2022

SEMESTER : EVEN

SUBJECT NAME

: 19ECT602 -WIRELESS COMMUNICATION

FACULTY INCHARGE

: GOWTHAMAN .V/AP

YEAR / SEMESTER

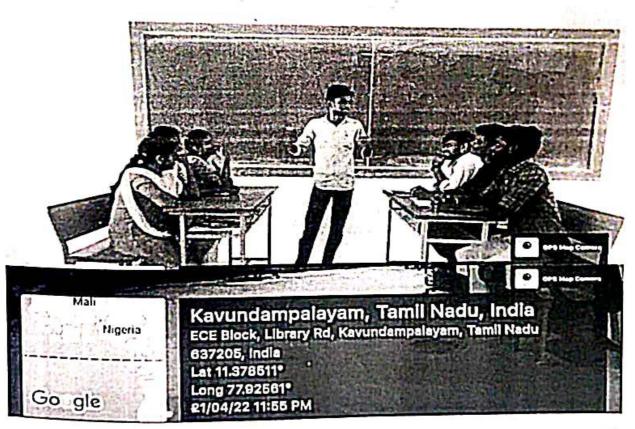
: III /VI

ACTIVITY

: GROUP DISCUSSION

TOPIC

: TRENDS IN WIRELESS COMMUNICATION-2023-GROUP DISCUSSION



Faculty In-Charge



TIRUCHENGODE, NAMAKKAL - 637 205



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IN-PLANT / SUMMER TRAINING RECORD

Department of Mechanical Engineering

Degree/Branch/Semester: B.E/Mechanical / VIII

Academic Year: 2021-2022

Total Number of Students: 10

| Reg. No. | Name of the Students | Date / Industries where In-plant / Summer Training is taken | | | | | Remark |
|--------------|-------------------------|--|----------------------|---------------------------------|---------------------------------------|-----------------------|--------|
| | | Date | Name of the Industry | Report Submission Details | Performance in the Presentation | IPT I/c | 8 |
| 612318114019 | Karthick S | 01.12.21 to Lakshi | | Yes | Good | Mr.G.Chandra mohan | |
| 612318114030 | Nisanth P | | Lakshmi | Yes | Good | | |
| 612318114050 | Vaishnavi L | | Enterpri ses | Yes | Good | | |
| 612318114006 | Balaji R | 01.12.21 to 01.04.22 | Manufac | Yes | Good | | |
| 612318114014 | Gokula Kannan R | | | Yes | Good | | |
| 612318114020 | Karthikeyan C | | | Yes | Good | | |
| 612318114025 | Mahendran S | | CRI Pumps | Yes | Good | | |
| 612318114029 | Muralikrishn an T | 28.03.22 to 27.05.22 | | Yes | Good | | |
| 612318114035 | Ragavan Y | | | Yes | Good | | |
| 612318114303 | Nethaji P | | | Yes | Good | | |



31.05.2022

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr.Karthi.S (18ME18), student of B.E (Mechancial Engineering) from Sengunthar Engineering College, Tiruchengode had undergone his internship training in our organization from 07.04.2022 to 20.05.2022.

We wish him every success in future endeavours.

For C.R.I. Pumps Private Limited

Vijay Anand P

Associate Vice President - Human Resources

C.R.I. PUMPS PRIVATE LIMITED

Corporate Office

TVS UPASANA LIMITED

(formerly Upasana Engineering Ltd)

G108/1 & G110, SIPCOT Industrial Park, Kothagondapalli Village, Harita TK, Hosur, Krishnagiri Dt, Tamil Nadu India 635 109. Phone: 91-44 - 6714 0800 E-mail: upasana@uel.in Website: https://www.uel.in/

Ref: TVS/HR/IT/20

Date: 13/05/2022

INTERNSHIP TRAINING CERTIFICATE

This is to certify that Mr. KARTHICK S, (Reg. No – 612318114019), a student of B.E (Mechanical Engineering) from SENGUNTHAR ENGINEERING COLLEGE, Tiruchengode, Namakkal District has Internship Training at our Plant from (31.03.2022 to 13.05.2022)

During This training his code and conduct were good.

We wish him every success in life.

Yours Faithfully For Tvs Upasana Ltd.,

K.Daniel
Asst, Manager P&A
Tvs Upasana Ltd







31.05.2022

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr.MAHENDRAN.S (18ME25), student of B.E. (Mechancial Engineering) from Sengunthar Engineering College, Tiruchengode had undergone his internship training in our organization from 04.03.2022 to 30.04.2022.

We wish him every success in future endeavours

For C.R.I. Pumps Private Limited

Vijay Anand P AssociateVice President-Human Resources

C.R.I PUMPS PRIVATE LIMITED

Corporate Office

7/46-1 Reeranatham Road, saravanampatit, Corribatore, 641035, INDIA, ON, UZ9130721996FTC806902 GST 33AAACCS#9rNLT1 Phone +91-422 7517000 4597000 Fax +91-422 7517005 i Mail corporateoffice@copurnoscom, Websitz wmg.crigroups.com



31.05.2022

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr.MURALIKRISHNAN.T (18ME29), student of B.E (Mechancial Engineering) from Sengunthar Engineering College, Tiruchengode had undergone his internship training in our organization from 04.03.2022 to 30.04.2022.

We wish him every success in future endeavours.

For C.R.I.Pumps Private Limited

Vij-Z & Vijay Anand P

Associate Vice President-Human Resources

C.R.I PUMPS PRIVATE LIMITED

Corporate Office

7/46-1. Keeranatham Road, saravanampatti, Coirnbatore. 641035. INDIA. CIN - U29120TZ1996PTC006902

GST: 33AAACC949rNIZ1. Phone: +91-422-7317000. 4597000, Fax: +91-422.7117005

E-Mail: corporateoffice@cripurnpscom, Website www.crigroups.com



31.05.2022

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr.Nisanth.P (18ME30), student of B.E (Mechancial Engineering) from Sengunthar Engineering College, Tiruchengode had undergone his internship training in our organization from 04.03.2022 to 25.05.2022.

We wish him every success in future endeavours.

For C.R.I. Pumps Private Limited

Viin Al

Vijay Anand P

Associate Vice President – Human Resources

C.R.I. PUMPS PRIVATE LIMITED



31.05.2022

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr.Poovarasan.R (18ME32), student of B.E (Mechancial Engineering) from Sengunthar Engineering College, Tiruchengode had undergone his internship training in our organization from 04.03.2022 to 30.04.2022.

We wish him every success in future endeavours

For C.R.I. Pumps Private Limited Office

Vijay Anand P

AssociateVice President-Human Resources

C.R.I PUMPS PRIVATE LIMITED

Corporate Office

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31.05.2022

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr.PRANESH.R (18ME33), student of B.E (Mechancial Engineering) from Sengunthar Engineering College, Tiruchengode had undergone his internship training in our organization from 04.03.2022 to 30.04.2022.

We wish him every success in future endeavours

For C.R.I. Pumps Private Limited Office

Vijay Anand P

AssociateVice President-Human Resources

C.R.I PUMPS PRIVATE LIMITED

Corporate Office

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31.05.2022

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr.Ragavan.Y (18ME35), student of B.E (Mechancial Engineering) from Sengunthar Engineering College, Tiruchengode had undergone his internship training in our organization from 04.03.2022 to 30.04.2022.

We wish him every success in future endeavours

For C.R.I. Pumps Private Limited

Vijay Anand P

AssociateVice President-Human Resources

C.R.I PUMPS PRIVATE LIMITED

Corporate Office

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E-Mail: corporateoffice@cnpurnpscom, Website wmq.crigroups.com

JBM Auto Limited

o.1, Ford supplier's Park,S.P.koil Post, Chengalpattu(TK), Kancheepuram Dist, Tarnil Nadu - 603 204. India, Tel : 91-44-67417777, Fax: 91-44-67417788



Ref: JBMAS / HR / IT/ 20

03.05.2022

INTERNSHIP TRAINING CERTIFICATE

This is to certify that Mr. SABESAN M S (Reg. No - 612318114039) a student of B.E (Mechanical Engineering) from SENGUNTHAR ENGINEERING COLLEGE. Thiruchengode. Namakkal District has done his Internship Training at our Plant from 17.03.2022 to 03.05.2022

During this training his code and conduct were good.

We wish all the best for his future endeavors.

Yours Faithfully For JBM Auto Ltd.,

Asst, Manager - P&A

JBM Auto Limited

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

PROJECT / INTERNSHIP JOINING REPORT

Name of the Student : SANDHIYA.A

Reg. No. : 612318102006

Name of the Company : Eagle Rebar Engineering Service India Pvt. Ltd.

Date of Reporting : 17.01.2022 to 16.04.2022.

Reporting Department and Person : H.R./ Jagatheesh Eswaran

Organizational Guide : G.Prabhakaran

: Kumaramangalam, Namakkal Address

Tamilnadu 637205.

Telephone No.

Fax No.

E-mail id : hr@eaglerebar.com

Student Contact Address : 5/426, Indra Nagar, 87 Kavundapalayam,

Kumaramangalam, Namakkal DT. - 637205.

Telephone / Mobile No. : 91-6380893981

Email id. : 18ce006@scteng.co.in

Project Title : Rebar Detailing of US Projects.

Area of Research : Reinforcement Design for RC Elements.

Form No. SEC-AC 23b; Dt. 09.10.2015; Rev 00; Rev Dt.



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

DETAILS OF STUDENTS INTERNSHIP

Department of Civil Engineering

Degree/Branch/Year: B.E/Civil/IV

Academic Year: 2021-2022

Skrincipal 20 [blde]

| Reg. No. | Name of the Student | Industry | Internship Title | Guide | Remarks | |
|--------------|---------------------|--|--------------------------------|-------|----------------------------|--|
| 612318102006 | Sandhiya.A | Eagle Rebar Engineering Service India Pvt. Ltd. | Rebar Detailing of US Projects | | Knowledge Dissemination | |

Total Number of Students: 1

H.O.D

Form No. SEC-AC 23c: Dt. 09.10.2015; Rev 00: Rev Dt.



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



INTERNSHIP MARK LIST

Department of Civil Engineering

Degree/Branch/Year: B.E/Civil/IV

Academic Year: 2021-2022

Total Number of Students: 1

| Reg. No. | Name of the Student | Presentation (20) | Viva Voce (40) | Report (40) | Total Marks (100) |
|--------------|---------------------|-------------------|-------------------|----------------|----------------------|
| 612318102006 | Sandhiya.A | 20 | 39 | 37 | 96 (Nine Six) |

Academic Coordinator



Date: MAY 01,2022

Ref: ERS/HR/M/APPTO/355

Mr. A.SANTHIYA D/O ANGAMUTHU 5/426 INDIRA NAGAR 87 KAVUNDAMPALAIYAM KUMARAMANGALAM, NAMAKKAL TAMIL NADU 637205

Appointment as Junior Trainee Detailer

Dear Mr. A.SANTHIYA

This has reference to our offer of employment in Eagle Rebar Engineering Services India Private Limited (ERS). We are pleased to appoint you as Junior Trainee Detailer with effect from 27-APR-2022.

This offer of appointment is based on the information furnished in your application for employment. If, at any time, in future it comes to our notice that any of this information is incorrect or that any relevant information has been withheld, then Eagle Rebar Engineering Services India Private Limited (ERS) reserves the right to terminate your employment without notice.

Please note your designation / duties may be changed at the discretion of the Management. The terms and conditions of services applicable to you will be as follows:

I. A. SALARY

You will be placed with the **Annual CTC** of **144000** /-. Eagle Rebar Engineering Services India Private Limited (ERS) has specially designed your compensation that helps you to plan your needs comfortably and motivates you to consistently perform at high levels towards contributing both in meeting your personal life and as well as mission and the objectives of the organization.

B. LOCATION & REPORTING

Your current place of posting Location is, Kumaramangalam, Namakkal, Tamil Nadu 637205. You will be reporting to HR Desk on the Day of joining.

II. PROBATION

You will be on probation for six months from the date of joining. After the expiry of the probation period, it is the option of the management either to confirm your services or extend your probationary period and it is purely based on your performance.



III. MEDICAL INSURANCE

You will be entitled for Group Medical & Accidental Insurance Scheme as applicable.

IV. TRANSFER

The management reserves the right to transfer you to any location or any branch of the organization or to any other associates or subsidiaries with which the organization has or would have an arrangement of operation for providing services.

V. CONFIDENTIALITY

It is assumed, that you would not, except in the proper course of your duties, disclose or divulge to any person or persons whomsoever other than in connection with the business of Eagle Rebar Engineering Services India Private Limited (ERS), or yourself make use of any information of a secret or confidential nature acquired by you during the period of such employment relating to the trade or business of Eagle Rebar Engineering Services India Private Limited (ERS).

VI. NON-COMPETING CLAUSE

In addition to holding all confidential information as a member of our organization, you will not directly or indirectly engage in services with any of our competitors or start your own consultancy of similar nature during your tenure of employment or two years after leaving the company.

VII. NON SOLICIT

During the term of your employment with Eagle Rebar Engineering Services India Private Limited (ERS) and, after your term of employment you shall not solicit, endeavour to solicit, influence or attempt to influence any client, customer or other Person directly or indirectly direct his or its purchase of the product of Eagle Rebar Engineering Services India Private Limited (ERS) and/or services to himself or any person in competition with the business of Eagle Rebar Engineering Services India Private Limited (ERS).

VIII. INDEMNIFICATION

You agree to indemnify Eagle Rebar Engineering Services India Private Limited (ERS) for any losses or damages sustained by it which is caused by you or related to your breach of any of the provisions or obligations set out in this letter.

IX. TERMINATION

After confirmation, Eagle Rebar Engineering Services India Private Limited (ERS) can terminate your employment. You will have to give a notice or gross pay in lieu of the notice in case you leave the services of the company. Adjustment of privilege leave against notice period is purely at the discretion of the Management. Notice period will be (90-days)

X. COOPERATION FOLLOWING TERMINATION

You agree that, following notice of termination of your employment, you will cooperate fully with the company in all matters relating to the completion of his pending work on behalf of the company and the orderly transition of such work to such other employees as the Company may designate. You further agree that during and following the termination of his employment you shall cooperate fully with the company as to any and all claims, controversies, disputes or complaints over which you have any knowledge or that may relate to your employment relationship with the company. Such cooperation includes, but is not limited to, providing the company with all information known to you related to such claims, controversies, disputes or complaints and appearing and giving testimony in any forum.

GENERAL CONDITIONS



- a. You will be required to observe the rules and regulations applicable to all employees of the company.
- b. You shall at all times, devote your full attention and skill to the affairs of the Company and will endeavor to your utmost ability to promote and advance the interests of the Company.
- c. During the term of your employment you are expected to adhere to the service conditions of the company that are in existence and framed by the company from time to time.
- d. Your employment is subject to your being medically fit as confirmed by a Registered Medical Practitioner.
- e. You are advised to visit our Eagle Rebar Application frequently by using your credentials which has been provided by HR Dept. for practicing and following the laid down HR policies such as Leave Policy, Official News, Information from HR Desk, etc. for your access and benefit.
- f. You are required to abide by the rules and regulations under various regulatory and government authorities and amendments from time to time.
- g. You would devote the whole of your attention and abilities exclusively to the business of the company and shall in all respects obey and conform to the regulations from time to time issued by the company and applicable to you, shall at all times well and faithfully serve the company and use your best endeavors to promote the interest thereof.

XII. JOINING

As per our records, your date of Joining is 27-APR-2022.

XIII. ACCEPTANCE

If the foregoing terms and conditions are acceptable to you, please confirm this in writing indicating your understanding and acceptance of the terms on duplicate copy of this letter, which should be signed by you and returned to us.

We take this opportunity to extend a warm welcome to Eagle Rebar Services.

Wish you a long and enjoyable career with Eagle Rebar Services!

Yours sincerely

For Eagle Rebar Services

For EAGLE REBAR ENGINEERING SERVICES INDIA PRIVATE LIMITED,

E. JJA.

Softfs Sandhiya A

Jegatheesh Eswaran Management / Chief Executive Officer



www.eagle-rebar.com

Page 3 | 3

Memorandum of Understanding

Between

Sengunthar Engineering College (Autonomous), Tiruchengode

And

EXTOLTECH SOLUTION, Erode.

This Agreement is made on 01.06.2022 between

Sengunthar Engineering College (Autonomous), Tiruchengode

And

EXTOLTECH SOLUTION, Erode.

Sengunthar Engineering College (Autonomous) is a leading educational institute in Tiruchengode providing various Degree programs approved by AICTE, hereinafter referred as INSTITUTE.

And

EXTOLTECH SOLUTION having its office at 159, Amman Complex, Mettur Road, Erode - 639001.

EXTOLTECH SOLUTION specializes in software development on all softwares, hereinafter referred as **COMPANY**.

- 1. Now therefore both the parties hereby agree as follows:
- 1.1 COMPANY will conduct CAD, CAM, CAE, Software and Networking Courses for students of INSTITUTE at Institute premises by providing specialized and certified Faculty.
- 1.2 Both parties will create better awareness and products of all softwares for better employability of participants at the INSTITUTE.
- 1.3 The COMPANY in consultation with the INSTITUTE, will create and refine courses as per current software program, industry demands and accreditation requirements.
- 1.4 The COMPANY will support for final year students placements.
- 1.5 Course selection and fixation of course fee will be as per the current situation and demands.

2. Responsibility of Company

2.1 Provide Faculty with requisite knowledge and experience in teaching all the software courses. The COMPANY will ensure substitute faculty of similar specialization, as per requirement.

3. Responsibility of the Institute

- 3.1 Provide requisite infrastructure to conduct course, like Classrooms, Computer Hardare/Software, Computer Projector, black/white board, power, power backup and other necessary equipments.
- 3.2 The INSTITUTE will register students in course by adequate information to all relevant engineering streams.
- 3.3 The INSTITUTE will collect the course fee or any other fee pursuant to this Agreement from participating students in advance. The INSTITUTE will facilitate the collection of fees on behalf of students.
- 3.4 Reimburse fee as applicable to the COMPANY as per agreed terms.
- 3.5 Ensure that all the participating students attend course classes as per schedule and all required infrastructure is made available for uninterrupted classes.
- 3.6 Institute would ensure that all students are regular in attendance.

4. Duration for this Agreement

4.1 The duration of this Agreement shall be for a period of 5 years from the date of signing and If not renewed or amended in writing the same shall be considered as expired and/or terminated.

5. Termination

- 5.1 This agreement shall take effect immediately on the execution of these presents.
 This agreement can be terminated by any party by a written letter giving one month notice period.
- 5.2 Upon expiry of the notice period this agreement will be terminated & both the parties will settle their accounts within one month of termination of this agreement.

5.3 Any notice request or other communication required or permitted to be given or made under this agreement to INSTITUTE or COMPANY shall be in writing. Such notice or request shall have been given or made when it shall have been delivered by hand, with a copy by facsimile, to the party to which it is addressed at such party's address specified below or at such other address as such party shall have designed by notice to the party for giving such notice or making such request:

EXTOLTECH SOLUTION

SENGUNTHAR ENGINEERING COLLEGE

159, Amman Complex, 2nd Floor,

Mettur Road,

Erode-638011.

(Autonomous)

Kumaramangalam (Po),

Tiruchengode,

Namakkal Dist-637 205.

- 5.4 Nothing expect as otherwise specifically provided here in this agreement, shall bind each party's successors & permitted assignors.
- 5.5 The parties hereto acting themselves or through representative duly authorized, have caused this agreement to be signed in their respective names as of the day & year written above.

CENTRE HEAD

EXTOLTECH SOLUTION,

159, Amman Complex, 2nd Floor,

Mettur Road,

Erode-638011.

SECRETARY & CORRESPONDENT

Sengunthar Engineering College (Autonomous)

Kumaramangalam (Po),

Tiruchengode,

Namakkal Dist-637 205.

SECRETARY & CORRESPONDENT, SENGUNTHAR ENGINEERING COLLEGE

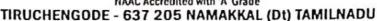
(AUTONOMOUS) TIRUCHENGODE - 637 205.

Place: Tiruchengode

Date : 01.06.2022



(Approved by AICTE, New Dolhi & Affiliated to Anna University, Chennal) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade





Ref: SEC//VAC/2021-2022/02

Date: 30.05.2022

Submitted to the Correspondent for Approval:

Sir,

Sub: Requesting permission for conducting value added courses - Reg.

We would like to bring to your kind consideration to accord approval to conduct the value added courses to the B.E. - II Year (Fourth Semester) students of all departments as per the curriculum. In this connection, MoUs are to be made between our Institution and Industries as Training Partner mentioned against respective Departments for mutual benefits on 01.06.2022.

| INDUSTRY | DEPARTMENT | COURSE |
|----------------------------|------------|---------------------------------|
| EXTOLTECH SOLUTION, ERODE | CIVIL | SKETCHUP |
| EXTOLTECH SOLUTION, ERODE | CSE | PC HARDWARE TROUBLESHOOTING |
| EXTOLTECH SOLUTION, ERODE | ECE | MOBILE HARDWARE TROUBLESHOOTING |
| C-CUBE TECHNOLOGIES, ERODE | EEE | PCB DESIGN |
| EXTOLTECH SOLUTION, ERODE | MECH | SOLID WORKS |

We request your permission for the same.

Submitted by

1. S. ANY ND ELIMAR (F. ASSER)
2. Gr. MOHESHKUNAR CGOOD blood 11/122)
3. V. Gouthaman [V. Gauhany

4. FOR Y. PRASHANTH (2. prush

5. P. JANMEESWARM (P. Carren

VAC I/C(s)

Recommended by

Copy to:

- 1. Office File
- 2. IQAC

Forwarded by

5. N. THIQU SENTHIL (N.T. Mel)

HoD(s)

Approved by

CORRESPONDENT



(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal)

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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



APPROVAL FORM

FOR THE CONDUCTION OF INTERNAL MODE EXAMS TO NON CREDITED COURSES (EEC & MDC)

Ref. No.: SEC/AC/CIA/2021-22/01

Date: 07.05.2022

| Department | Civil | Engineer | ing | Year / Semester | | | 11 / | IV | |
|--|----------------------------------|--------------------------------|---------------------|-----------------|----------------------------|---------|-------------------|------------------|-------|
| Branch | Civil | Engineer | ing | Section | | | - | | 11 |
| Regulation | 201 | 9 | | | | | | | |
| Course Code & Name | 19M | 19MDC401 - Value Added Courses | | | | | | | |
| Category of Course | Employability Enhancement Course | | | | Mandatory Course | | | | |
| | | Name | | | Design | nation | | Depar | tment |
| Faculty Name(s) | Mr.S.Anand Kumar | | Assistant Professor | | | r | Civil Engineering | | |
| No. of Students in the Class | | | | | 26 | | | | |
| Is Invigilation required? | No No. of Invigilate | | | lators re | required Nil | | | | |
| Mode of Exam | Pen and Paper | | MCQ Goog Form | le | Oral Exam (Viva – Voce | | Demonstration | | |
| Duration | | | | | 3 Hour | s | | | |
| Maximum Marks | | 100 | | Minin | num Ma Pass | arks to | | 50 | |
| NAME OF THE PARTY. | | CIA 1 | | | CIA 2 | | | CIA 3 | |
| Question Pattern | Part A | Part B | Part C | Part A | Part B | Part C | Concept | Present ation | Query |
| No. of Questions | - | - | N- | - | - | - | - | - | |
| Mark of Each Question | | | - | - | - | - | 30 | 60 | 10 |
| Total Mark | - : | - | - | - | - | - | 30 | 60 | 10 |
| Weightage of this Internal Mode Exams | CIA 1 | | CIA 2 | | CIA 3 100 | | | | |

| Submitted by | Forwarded by | Recommended by | | Approved by |
|--------------|--------------|----------------|-----------------------|-------------|
| 8. Ang. | 2 N. 8 3/6/2 | Nigethorter | ्यासीय | Mr. 5/30 |
| Faculty | HOD(s) | Dean (A) | Academic Council / MS | Principal |

Copy to:

- 1. COE
- 2. IQAC
- 3. Dept.File
- 4. Exam Cell





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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



19MDC401

VALUE ADDED COURSE – I (SKETCHUP SOFTWARE)

LTPC

OBJECTIVES

The main objective of this course is to:

- Draw shapes and lines for move the surfaces back and forth for turning them into 3D forms quickly and accurately.
- Apply drawing scales and insert dimensions, graphics, further to learn the sketch up for building design applications.
- View and presenting models in 3D and also to make everyday shapes, 2– D plans, elevations and sections.
- Create rectangles, circles, polygons, arcs for moving, scaling and rotating objects with the process of applying, creating and editing materials.

COURSE CONTENTS

3D - modeling using sketch up software.

TOTAL: 15 PERIODS

OUTCOMES

Upon the completion of the course, the students will be able to:

- Apply basic 3D modeling and concepts to create simple building models.
- Create everyday shapes, from 2D plans, elevations; create rectangles, circles, polygons and arcs.
- Move, scale and rotate objects with processes of applying, creating and editing materials.
- Export in 2D, 3D and Map textures on straight and curved objects.

TEXT BOOKS

- 1. Marcus Ritland, "3D Printing with SketchUp".
- 2. Paul Lee, "Construction Documents Using SketchUp Pro 2020".

REFERENCES

- 1. Robert Lang, "Building Blocks of SketchUp".
- 2. John Romeo, "Create Scenery & Props with SketchUp".

E-RESOURCES

- 1. https://www.iit.edu/sites/default/files/2021 02/google_sketchup.pdf(SketchUp Introduction)
- 2. https://www.naukri.com/learning/design-your-room-using-sketchup-course-udeml724 (Design your Room Using Sketchup)







COLLEGE NAME: SENGUNTHAR ENGINEERING COLLEGE

STARTING DATE: 10.06.2022

DEPARTMENT: CIVIL

ENDING DATE

17-06.2022

YEAR: ILM YEAR.

INCHARGE: S. AMAND KUMAR

PHONE NO .: 9655778717

| DAY | DATE | OVI LABUIO | SIGN | ATURE |
|-----|---------|--|--|--------|
| DAT | DATE | SYLLABUS | TRAINER | STAFF |
| 1 | 10.p.22 | Introduction to Sketch up GUI (Graphical User Interface) Template setting Screen Settings | Market | Orro. |
| 2 | 10.6.9v | Toolbars: \$\displaystyle UNIT \$\displaystyle PAN \$\displaystyle ZOOM \$\displaystyle ORBIT | A CONTRACTOR OF THE PARTY OF TH | Om. |
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| 3 | , | ❖ 2 point arc❖ 3 point arc❖ Pie | | |
| | | ❖ Rectangle ❖ Rotated rectangle ❖ Circle | | |





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| | | ❖ Polygon | | |
| | | ❖ Push/Pull | | |
| | | Groups | | |
| | | ❖ Components | у т | |
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| 5 | 22 | ❖ Intersect | and the | 1 |
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| 6 | 14.0.22 | Creating Materials ❖ Apply materials ❖ Create new material ❖ Add patterns | Notabe! | MASSEL |
|----|-----------|--|--|---------|
| 7 | 15-b-22 | Modeling: Valls Floors Windows Doors Components Roof Landscape | The state of the s | M. BR |
| 8 | 15. b. 22 | Warehouse: Download Models Edit Models Group vs. Components Scale | A Share | MISTO |
| 9 | 15,0°02 | Section Plan: Sections - Elevations Display section plane Display section cut Display section fill | White | W. B.C. |
| 10 | 16.6.22 | Sandbox: From contour From scratch Smoove Stamp Drape | in the said | Drug. |

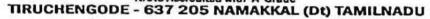




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| | | Flip edge | | |
| | | V-RAY INTRODUCTION: | | |
| | | V-RAY ASSET EDITOR | | |
| | | V-RAY MATERIALS | | |
| | 1.6.22 | V-RAY LIGHTING | . 1 | |
| 11 | 2.6 | Rectangle light | 11/20 | 03 |
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| 12 | 17-6-28 | * Walk | The state of the s | (2) |
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SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS) (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU





DEPARTMENT OF CIVIL ENGINEERING 19MDC401-VALUE ADDED COURSE I (SKETCHUP SOFTWARE) ATTENDANCE SHEET

| SL.NO | Reg. No. | Name of the Student | 10.06.2022 | 14.06.2022 | 15.06.2022 | 16.06.2022 | 17.06.2022 |
|-------|-----------|---------------------|------------|------------|--------------|------------|------------|
| 1 | 202011001 | DEEPAK BALU S | S.D-174 | S. Dusti | S. Dorly | Sport | S-Durli |
| 2 | 202011002 | JEYABHARATHI V | V. Inolh. | V.Z.SAti | V. Lung. tr. | W. ZunBAhi | 0 ! |
| 3 | 202011003 | KAVIYARASAN S | S. Kunt. | S. Kunt | S. July | 5.12ml | S. K.A. |
| 4 | 202011004 | SHIV KUMAR MALI | 8. Kom | 3. Kun | 3. Kumo | SIKUM | s. Kume |
| 5 | 202011005 | THANIKAIVELAN G.S | GS. Thiki | GS.Th. | GS.Thi | GS.Thi | GS.Thi |
| 6 | 202011006 | UDHAYA A | A-1/hlya | A (Ith | AUXLY | A.VALL. | 4.1/1/1 |
| 7 | 202011302 | BALASUBRAMANIAN M | U-Bal | MAZI | URA | U-300 | 11.00 |
| 8 | 202011303 | BHARATH S V | s.v.BLAT | sult | c.vat | 6.400/1 | s. word |
| 9 | 202011305 | DHAMODARAN S | aly | a | QL. | ah | Do |
| 10 | 202011306 | ELAVARASAN A | Epras | Flory | Etry | Flari | Flag. |
| 11 | 202011307 | KARTHIK C | C. Cindia. | C. Prista. | (小学 | - C-74 | Cirit |
| 12 | 202011308 | KISHORVENKAT S | 5. Kin wh | Shuper | Shu vh | Spr rafes | Shirufet |

| 13 | 202011309 | MOHAMED ABDUL FAROOK A | A. Farak | A. Farate | A. Faluste | A Falook, | A. Falsok |
|----|-----------|------------------------|----------|-----------|------------|-----------|-----------|
| 14 | 202011311 | NANTHAKUMAR B | Parthely | arthy | Paterly | Portlidy | Britishy |
| 15 | 202011312 | NAVEEN P | Pinan | Pina | P. 2~ | Pine | Pina |
| 16 | 202011313 | NAVEENKUMAR M | 19.10 | MAR | 13.4°C | M. B.M | 万年 |
| 17 | 202011315 | RAVIKRISHNA M.G | Man | MARY | MARIN | MYS | MERT |
| 18 | 202011316 | SARATHI S | Rhot | ILT. | lLJ. | 16.6 | Phis- |
| 19 | 202011317 | SARAVANAN V | Lut. | Ent | Emy | Eng | 2+4 |
| 20 | 202011318 | SIRANJEEVI S | S1,2 | alie. | as Bi | Sie | Bus. |
| 21 | 202011319 | SURESH P | L. Hund | LAINES | 1/1 | L. Frank | L. Henn |
| 22 | 202011320 | VELAPRAVEEN T | 1 | 83. | Q.X. | 见少 | Wit. |

VAC COORDINATOR

STAFFI/C

HoD

17/6.22



Sengunthar Engineering College(Autonomous), Tiruchengode - 637 205 (An Autonomous Institution, Affiliated to Anna University, Chennai)

UG/PG END SEMESTER EXAMINATIONS - APR / MAY 2022

Programme: B.E - CIVIL ENGINEERING

Batch: 2020

Name of the subject : Value Added Course - 1

| Subject code: | 19MDC40 |
|---------------|---------|

| S. No | Register No | Name of the candidates | Answer Book No | *Write AB for Absent | Signature of the candidate | Photo of the candidate |
|----------|-------------|------------------------|----------------|-------------------------|---|------------------------------|
| 1 | 202011001 | DEEPAK BALU S | | | S. Enity | 8 |
| 2 | 202011002 | JEYABHARATHI V | | | S. Evil | |
| 3 | 202011003 | KAVIYARASAN S | | | 5. Kayelu | |
| 4 | 202011004 | SHIV KUMAR MALI | | | S. Kumer | |
| 5 | 202011005 | THANKAIVELAN GS | | | GIS.Thihi | |
| 6 | 202011006 | UDHAYA A | | | S. Kayolush S. Kayolush S. Kumen GS.Thihi A.C/Il hofe | |
| 7 | 202011302 | BALASUBRAMANIAN M | | | u. Balla | |
| 8 | 202011303 | BHARATH S V | | | S.VBL # | |
| 9 | 202011305 | DHAMODARAN S | | | all | 9 |
| 10 | 202011306 | ELAVARASAN A | | AB | | |
| 11 | 202011307 | KARTHIK C | | | C City | R |

| Present | : | 1 | D |
|---------|---|---|---|
|---------|---|---|---|

Absent: 01

Total:

Certified that the following particulars have been verified:

"Hall Superintendent should mark "AB" for Absent

- 1. The register No. of the attendance-sheet with that in the hall ticket.
- 2. The identification of the candidate with the photo given in hall ticket.
- 3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer Book.

Signature of the Rad and Designation

S. ANAND BUMMER APICIMIL

Signature of the Chief Superintendent with Name

and Designation



Sengunthar Engineering College(Autonomous), Tiruchengode - 637 205 (An Autonomous Institution, Affiliated to Anna University, Chennai) UG/PG END SEMESTER EXAMINATIONS - APR / MAY 2022

Programme: B.E - CIVIL ENGINEERING Batch: 2020

Name of the subject : Value Added Course - I

Subject code: 19MDC401 Semester: 4 Date & Session: 27-06-2022 - FN

| | | | : 4 | Date & | Session: 27-06-20 | 22 - FN |
|----------|-------------|---------------------------|----------------|-------------------------|----------------------------|------------------------------|
| S. No | Register No | Name of the candidates | Answer Book No | *Write AB for Absent | Signature of the candidate | Photo of the candidate |
| 12 | 202011308 | KISHORVENKAT S | | | 5. Kisa report | 8 |
| 13 | 202011309 | MOHAMED ABDUL FAROOK A | | AB | | 8 |
| 14 | 202011311 | NANTHAKUMAR B | | | Porthely | |
| 15 | 202011312 | NAVEEN P | | | P. Nu | |
| 16 | 202011313 | NAVEENKUMAR M | | | M ALTOHOR | |
| 17 | 202011315 | RAVIKRISHNA M G | | | HAD | |
| 18 | 202011316 | SARATHI S | | | ldul - | 9 |
| 19 | 202011317 | SARAVANAN V | | AB | | |
| 20 | 20201131B | SIRANJEEVI S | | | My is. | (F) |
| 21 | 202011319 | SURESH P | | | 1 Flower | |

| Present: 08 | Absent: 02 | Total: 10 |
|-------------|------------|-----------|
| | | |

Certified that the following particulars have been verified:

'Hall Superintendent should mark "AB" for Absent

- 1. The register No. of the attendance sheet with that in the hall ticket.
- 2. The identification of the candidate with the photo given in hall ticket.
- 3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer Book.

A. Augh

Tytornal Tomminen
Signature of the Hall Superintendent with Name
and Designation

Signature of the Oniel Superintendent with Name and Designation

S. ANAND RUMAR APICIVIL



Sengunthar Engineering College(Autonomous) , Tiruchengode - 637 205 (An Autonomous Institution, Alfillated to Anna University , Chennal) UG/PG END SEMESTER EXAMINATIONS - APR / MAY 2022

| Programme : B.E - Name of the subjec | CIVIL ENGINEERING t: Value Added Course - I | | | Batc | h: 2020 |
|---|--|----------------|-------------------------|----------------------------|-----------------------------|
| Subject code: 19 | MDC401 Semester | : 4 | Date & S | Session: 27-06-20 |)22 • FN |
| S. Register No No | Name of the candidates | Answer Book No | *Write AB for Absent | Signature of the candidate | Photo of the candidat |
| 22 202011320 | VELAPRAVEEN T | | | Pt. | 9 |

| | 10.1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1 | |
|--------------|--|------------|
| Present : 01 | Absent: - | Total: 0 / |
| | | |

Certified that the following particulars have been verified:

'Hall Superintendent should mark "AB" for Absent

- 1. The register No. of the attendance sheet with that in the hall ticket.
- 2. The identification of the candidate with the photo given in hall ticket.
- 3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer Book.

A. Anno

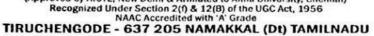
Fitness Examinar
Signature of the Half Superintendent with Name and
Designation

Signature of the Ohief Superintendent with Name and Designation

S. ANAND CUMAR UP/CIVIL



(AUTONOMOUS)
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956





STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: S. Deepar Buly Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | P |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | C |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | P |
| 10 | Any other suggestions: | |

S.D.24-Student's Signature



(AUTONOMOUS)
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NAAC Accredited with 'A' Grade
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: U. Joyo Blant Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|-----------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | Λ |
| 3 | Associative level of learning from Theory to Practical | À |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | B |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |
| | | |
| | | |

Jezubut: Student's Signature



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: S. Kawiyalasan Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

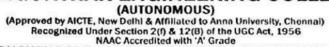
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | R |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | B |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | Α |
| 6 | Regularity and Punctuality and competency of the course instructor | B |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Shir Kumor malikcademic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

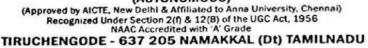
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:GS Tran Kaiklan Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

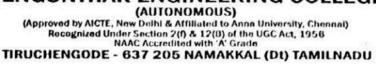
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | B |
| 3 | Associative level of learning from Theory to Practical | D |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | 9 |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | D |
| 10 | Any other suggestions: | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: A UDHAYA Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | Ð |
| 2 | The course contents are illustrated with adequate practical examples | 8 |
| 3 | Associative level of learning from Theory to Practical | 0 |
| 4 | Effectiveness of assignments/other activities given in the value added course | В |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | 6 |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | 0 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | 8 |
| 10 | Any other suggestions: | |



(AUTONOMOUS)

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Balachbarran : Academic Year: 2021-2022 (Even)

an.M

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

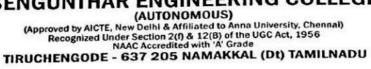
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | 13 |
| 2 | The course contents are illustrated with adequate practical examples | 4 |
| 3 | Associative level of learning from Theory to Practical | B |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | B |
| 6 | Regularity and Punctuality and competency of the course instructor | 14 |
| 7 | The Interaction and Individual attention given by the course instructor | C |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: 5. V. Binaratt

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

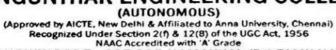
C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | R |
| 3 | Associative level of learning from Theory to Practical | в |
| 4 | Effectiveness of assignments/other activities given in the value added course | Д |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | B |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |

s. w abst Student's Signature







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Dhamodoxan & Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

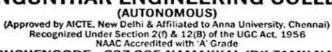
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | 0 |
| 2 | The course contents are illustrated with adequate practical examples | R |
| 3 | Associative level of learning from Theory to Practical | 0 |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | R |
| 6 | Regularity and Punctuality and competency of the course instructor | 9 |
| 7 | The Interaction and Individual attention given by the course instructor | B |
| 8 | The outcome of the course exposes new knowledge and practices | 0 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: | |







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Elavarasan A

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

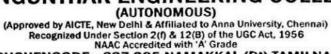
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | B |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | B |
| 4 · | Effectiveness of assignments/other activities given in the value added course | C |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | B |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: C.KARTHIK

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

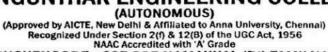
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Parameters | Rating |
|--|---|
| Coverage of the Syllabus | A |
| The course contents are illustrated with adequate practical examples | A |
| Associative level of learning from Theory to Practical | B |
| Effectiveness of assignments/other activities given in the value added course | A |
| The competencies and skills developed from the Value added course are relevant to industry needs | Α |
| Regularity and Punctuality and competency of the course instructor | В |
| The Interaction and Individual attention given by the course instructor | A |
| The outcome of the course exposes new knowledge and practices | Α |
| Relevance of the Value added course content towards employability and entrepreneurship | A |
| Any other suggestions: | |
| | Coverage of the Syllabus The course contents are illustrated with adequate practical examples Associative level of learning from Theory to Practical Effectiveness of assignments/other activities given in the value added course The competencies and skills developed from the Value added course are relevant to industry needs Regularity and Punctuality and competency of the course instructor The Interaction and Individual attention given by the course instructor The outcome of the course exposes new knowledge and practices Relevance of the Value added course content towards employability and entrepreneurship |







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: S frishor werfat Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

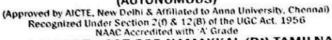
D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | В |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | B |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: | |
| | | |

S. Kuho what Student's Signature



(AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Atul Tresork. Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 . | Coverage of the Syllabus | 18 |
| 2 | The course contents are illustrated with adequate practical examples | A_ |
| 3 | Associative level of learning from Theory to Practical | 4 |
| 4 | Effectiveness of assignments/other activities given in the value added | B |
| 5 | The competencies and skills developed from the Value added course | 3 |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | С |
| 8 | The outcome of the course exposes new knowledge and practices | _A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: Need more practice | |

MA Chafich Student's Signature



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NAAC Accordited with 'A' Grade
TIRUCHENGODE - 637 205 NAMAKKAL (DI) TAMIL NADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: NYADRA PUNIOR Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

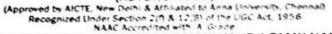
C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|----------|
| 1 | Coverage of the Syllabus | Λ |
| 2 | The course contents are illustrated with adequate practical examples | ^ |
| 3 | Associative level of learning from Theory to Practical | Á |
| 4 | Effectiveness of assignments/other activities given in the value added course | <i>A</i> |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | Α |
| 6 | Regularity and Punctuality and competency of the course instructor | P |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | Ä |
| 10 | The value added course is very useful for my feature. | |



(AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: PINAIGEN

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester : B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - 1 (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

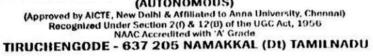
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | D |
| 2 | The course contents are illustrated with adequate practical examples | D |
| 3 | Associative level of learning from Theory to Practica! | E |
| 4 | Effectiveness of assignments other activities given in the value added course | 0 |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | 8 |
| 6 | Regularity and Punctuality and competency of the course instructor | Δ |
| 7 | The Interaction and Individual attention given by the course instructor | Α |
| 8 | The outcome of the course exposes new knowledge and practices | 13 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | А |
| 10 | Any other suggestions: | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:M. Navon kurry Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

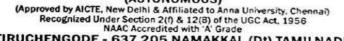
C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | В |
| 3 | Associative level of learning from Theory to Practical | C |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity and Punctuality and competency of the course instructor | C |
| 7 | The Interaction and Individual attention given by the course instructor | Ð |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | À |
| 10 | Any other suggestions: | |



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:M. GRavi Enis ha Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

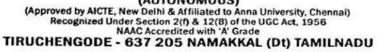
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | Ð |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | В |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | Ð |
| 8 | The outcome of the course exposes new knowledge and practices | ß |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: Uze.ful to improve our still | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:M. GRaviknishna Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

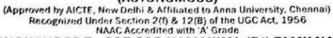
C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | Ð |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | В |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: Uzeful to improve our still | |



(AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Saramanauv

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | B |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | В |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | B |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 . | The Interaction and Individual attention given by the course instructor | B |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | B |
| 10 | Any other suggestions: -I host key Maneral may be Provide. | |

V. Sarawanan.



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Department of Civil Engineering

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

| Stu | den | e't | Na | me |
|------|-----|-----|--------|------|
| Citt | utu | . 3 | 1 4 44 | HILL |

: S. Sivanjewi

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating | | | | |
|-----------|---|--------|--|--|--|--|
| 1 | Coverage of the Syllabus | A | | | | |
| 2 | The course contents are illustrated with adequate practical examples | B | | | | |
| 3 | Associative level of learning from Theory to Practical | A | | | | |
| 4 | Effectiveness of assignments/other activities given in the value added course | | | | | |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | C | | | | |
| 6 | Regularity and Punctuality and competency of the course instructor | 1 | | | | |
| 7 | The Interaction and Individual attention given by the course instructor | A | | | | |
| 8 | The outcome of the course exposes new knowledge and practices | A | | | | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A | | | | |
| 10 | Any other suggestions: What I by It's Very Useful, and learn more thing are here. Thank for ginng me that cooking the Trank you? | | | | | |

Student's Signature







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:SURESH. P

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

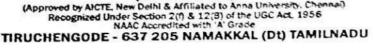
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | ₽, |
| 2 | The course contents are illustrated with adequate practical examples | R |
| 3 | Associative level of learning from Theory to Practical | 9 |
| 4 | Effectiveness of assignments/other activities given in the value added course | B |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | 4 |
| 6 | Regularity and Punctuality and competency of the course instructor | B |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | ı |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: VELP PRAVEEN Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

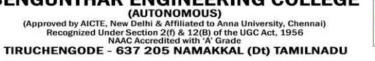
C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | B |
| 2 | The course contents are illustrated with adequate practical examples | e |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | B |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | B |
| 8 | The outcome of the course exposes new knowledge and practices | 9 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | P |
| 10 | Any other suggestions: | |

& Signature







DEPARTMENT OF CIVIL ENGINEERING

PROGRAMME PHOTOGRAPH WITH GEOTAG

PROGRAMME TITLE: VALUE ADDED COURSE - I (SKETCHUP)

Academic Year: 2021-2022 Semester: EVEN Date / Period: 10.06.2022 to 17.06.2022





HOD Co-ordinator



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS) (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU





DEPARTMENT OF CIVIL ENGINEERING

CONTINUOUS INTERNAL ASSESSMENT 3

Academic Year: 2021 - 2022(Even)

Subject code/Subject Name: 19MDC401 / Value Added Course-I (SKETCHUP)

Year/Sem: II/IV

| S.No. Reg. No | | - NI- N | Marks statement | | | | | | |
|---------------|-----------|---------------------|-----------------|---------------------------------------|-------------------|----------------|--------------|--|--|
| | Reg. No. | Name of the Student | Concept (30) | Implentation/ Presentation (60) | Viva Voce (10) | Total (100) | Remarks | | |
| 1 | 202011001 | DEEPAK BALU S | 28 | 58 | 8 | 94 | completed | | |
| 2 | 202011002 | JEYABHARATHI V | 26 | 57. | 9 | 92 | completed | | |
| 3 | 202011003 | KAVIYARASAN S | 25 | 55 | 6 | 86 | completed | | |
| 4 | 202011004 | SHIV KUMAR MALI | 28 | 57 | 8 | 93 | Completed | | |
| 5 | 202011005 | THANIKAIVELAN G.S | 28 | 58 | 9 | 95 | completed | | |
| 6 | 202011006 | UDHAYA A | 26 | 56 | 9 | 91 | Completed | | |
| 7 | 202011302 | BALASUBRAMANIAN M | 25 | 55 | 6 | 86 | completed | | |
| 8 | 202011303 | BHARATH S V | 22 | 55 | 5 | 82 | completed | | |
| 9 | 202011305 | DHAMODARAN S | 26 | 56 | 9 | 91 | Completed | | |
| 10 | 202011306 | ELAVARASAN A | | ABSEN | f | → > | Not complete | | |
| 1:1 | 202011307 | KARTHIK C | 28 | 57 | 8 | 93 | completed | | |



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| 12 | 202011308 | KISHORVENKAT S | 28 | 58 | 9 | 95 | completed |
|----|-----------|---------------------------|----|----------|-----|--------------------|--------------|
| 13 | 202011309 | MOHAMED ABDUL FAROOK A | - | ABBENT - | | \rightarrow | Not complete |
| 14 | 202011311 | NANTHAKUMAR B | 25 | 55 | Ь | 86 | completed |
| 15 | 202011312 | NAVEEN P | 26 | 56 | Ь | 8-8 | completed |
| 16 | 202011313 | NAVEENKUMAR M | 26 | 56 | 8 | 90 | completed |
| 17 | 202011315 | RAVIKRISHNA M.G | 24 | 52 | 6 | 82 | completed |
| 18 | 202011316 | SARATHI S | 24 | 58 | 7 | 8-9 | completed |
| 19 | 202011317 | SARAVANAN V | 4 | ABUEN | h — | ~ | Not complete |
| 20 | 202011318 | SIRANJEEVI S | 25 | 55 | 7 | 87 | Completed |
| 21 | 202011319 | SURESH P | 22 | 54 | 8 | 84 | completed |
| 22 | 202011320 | VELAPRAVEEN T | 27 | 55 | 8 | 90 | completed |

INTERNAL EXAMINER

S. ANAND KUMAR [APKIVIL]

EXTERNAL EXPERT

N. GOBINATH

SR. DESIGN ENGINEER.

EXTOLTECH SOLUTION]





(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal)

Recognized Under Section 2(f) & 12(0) of the UGC Act, 1956

NAAC Accordited with 'A' Grade

TIRUCHENGODE - G37 205 NAMAKKAL (Dt) TAMILNADU

CONTINUOUS INTERNAL ASSESSMENT 3 - APR/MAY 2022 19MDC401 - VALUE ADDED COURSE - I (SKETCHUP)

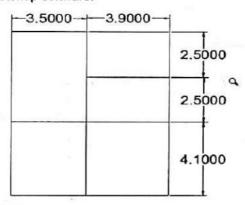
Practical Questions

Branch/Year/Semester: Civil / II / IV

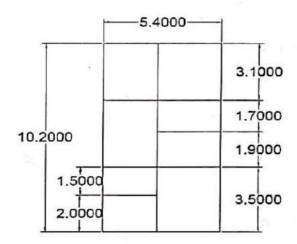
Date: 19.11.2022

| Concept | Implementation / Presentation | Viva Voce | Total |
|---------|----------------------------------|-----------|-------|
| 30 | 60 | 10 | 100 |

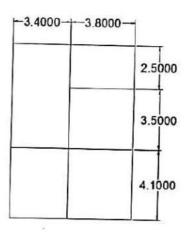
1.Design the given plan using Sketchup software.



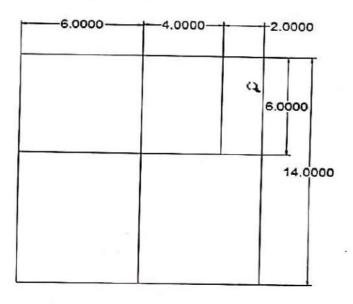
2.Design the given plan using Sketchup software.



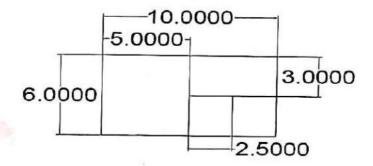
3. Design the given plan using Sketchup software.



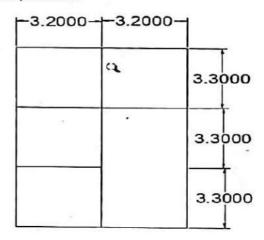
4.Design the given plan using Sketchup software.



5.Design the given plan using Sketchup software.



6.Design the given plan using Sketchup software.



INTERNAL EXAMINER

S. ANAND KUMAR (APICIVIL) EXTERNAL EXAMINER
(TECHNICAL EXPERT)

N. GIOBINIATH

SR. DERICH ENGINEER

(EKTOL TECH ROLUTION)







This is to certify that DEEPAK BALU S
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.

from 10-06-22 to 17-06-22





Ministry of MSME GovL of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002631

















This is to certify that JEYABHARATHI V II year Civil Engineering from Sengunthar **Engineering College (Autonomous) Tiruchengode** has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22

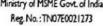




CERTIFICATE ID: A002632



Ministry of MSME Govt. of India

















This is to certify that KAVIYARASAN S II year Civil Engineering from Sengunthar **Engineering College (Autonomous) Tiruchengode** has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273

CERTIFICATE ID : A002633





















This is to certify that SHIV KUMAR MALI
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Rez. No.: TN07E0021273 CERTIFICATE ID : A002634





















This is to certify that THANIKAIVELAN G S
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002635

















ERTIFICATE

Appreciation



DATE: 25-06-2022



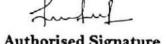
This is to certify that UDHAYA A II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt of India Reg. No.:TN07E0021273

CERTIFICATE ID : A002636





















This is to certify that BALASUBRAMANIAN M
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID : A002637















CERTIFICATE

Appreciation



DATE: 25-06-2022



This is to certify that BHARATH S V
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID : A002638





















This is to certify that DHAMODARAN S
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID : A002639















CERTIFICATE

Appreciation



DATE: 25-06-2022



This is to certify that ELAVARASAN A
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002640

















This is to certify that KARTHIK C
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





CERTIFICATE ID: A002641

Authorised Signature

Ministry of MSME Gov. of India Reg 1 bo : TI NOTECO2 1273















This is to certify that KISHORVENKAT S II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22

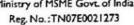




CERTIFICATE ID : A002642

Authorised Signature

Ministry of MSME Govt of India

















This is to certify that MOHAMED ABDUL FAROOK
Il year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME GovL of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002643

















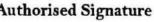
This is to certify that NANTHAKUMAR B II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt of India Reg. No.: TN07E0021273

CERTIFICATE ID: A002644





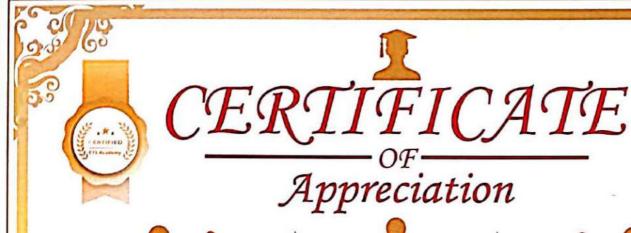
















This is to certify that NAVEEN P II year Civil Engineering from Sengunthar **Engineering College (Autonomous) Tiruchengode** has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273

CERTIFICATE ID: A002645

















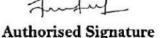
This is to certify that NAVEENKUMAR M II year Civil Engineering from Sengunthar **Engineering College (Autonomous) Tiruchengode** has successfully completed the **SKETCHUP** Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Gov. of India Reg. No.:TN07E0021273

CERTIFICATE ID : A002646

















CERTIFICATE Appreciation



DATE: 25-06-2022



This is to certify that RAVIKRISHNA M G II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





CERTIFICATE ID : A002647

Authorised Signature

Ministry of MSME Govt, of India Reg. No.:TN07E0021273

















This is to certify that SARATHI S

Il year Civil Engineering from Sengunthar

Engineering College (Autonomous) Tiruchengode

has successfully completed the SKETCHUP Course

conducted by Extol Tech Solution, Erode.

from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID: A002648















CENTIFIED CTI As a stemp



DATE: 25-06-2022



This is to certify that SARAVANAN V
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME GovL of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002649















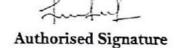


This is to certify that SIRANJEEVI S
Il year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID: A002650



















This is to certify that SURESH P
Il year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





CERTIFICATE ID : A002651

Authorised Signature

Ministry of MSME Govt. of India Reg. No. :TN07E0021273

















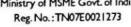
This is to certify that VELAPRAVEEN T II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India

CERTIFICATE ID : A002652













Memorandum of Understanding

Between

Sengunthar Engineering College (Autonomous), Tiruchengode

And

EXTOLTECH SOLUTION, Erode.

This Agreement is made on 01.06.2022 between

Sengunthar Engineering College (Autonomous), Tiruchengode

And

EXTOLTECH SOLUTION, Erode.

Sengunthar Engineering College (Autonomous) is a leading educational institute in Tiruchengode providing various Degree programs approved by AICTE, hereinafter referred as INSTITUTE.

And

EXTOLTECH SOLUTION having its office at 159, Amman Complex, Mettur Road, Erode - 639001.

EXTOLTECH SOLUTION specializes in software development on all softwares, hereinafter referred as **COMPANY**.

- 1. Now therefore both the parties hereby agree as follows:
- 1.1 COMPANY will conduct CAD, CAM, CAE, Software and Networking Courses for students of INSTITUTE at Institute premises by providing specialized and certified Faculty.
- 1.2 Both parties will create better awareness and products of all softwares for better employability of participants at the INSTITUTE.
- 1.3 The COMPANY in consultation with the INSTITUTE, will create and refine courses as per current software program, industry demands and accreditation requirements.
- 1.4 The COMPANY will support for final year students placements.
- 1.5 Course selection and fixation of course fee will be as per the current situation and demands.

2. Responsibility of Company

2.1 Provide Faculty with requisite knowledge and experience in teaching all the software courses. The COMPANY will ensure substitute faculty of similar specialization, as per requirement.

3. Responsibility of the Institute

- 3.1 Provide requisite infrastructure to conduct course, like Classrooms, Computer Hardare/Software, Computer Projector, black/white board, power, power backup and other necessary equipments.
- 3.2 The INSTITUTE will register students in course by adequate information to all relevant engineering streams.
- 3.3 The INSTITUTE will collect the course fee or any other fee pursuant to this Agreement from participating students in advance. The INSTITUTE will facilitate the collection of fees on behalf of students.
- 3.4 Reimburse fee as applicable to the COMPANY as per agreed terms.
- 3.5 Ensure that all the participating students attend course classes as per schedule and all required infrastructure is made available for uninterrupted classes.
- 3.6 Institute would ensure that all students are regular in attendance.

4. Duration for this Agreement

4.1 The duration of this Agreement shall be for a period of 5 years from the date of signing and If not renewed or amended in writing the same shall be considered as expired and/or terminated.

5. Termination

- 5.1 This agreement shall take effect immediately on the execution of these presents.
 This agreement can be terminated by any party by a written letter giving one month notice period.
- 5.2 Upon expiry of the notice period this agreement will be terminated & both the parties will settle their accounts within one month of termination of this agreement.

5.3 Any notice request or other communication required or permitted to be given or made under this agreement to INSTITUTE or COMPANY shall be in writing. Such notice or request shall have been given or made when it shall have been delivered by hand, with a copy by facsimile, to the party to which it is addressed at such party's address specified below or at such other address as such party shall have designed by notice to the party for giving such notice or making such request:

EXTOLTECH SOLUTION

SENGUNTHAR ENGINEERING COLLEGE

159, Amman Complex, 2nd Floor,

Mettur Road.

Erode-638011.

(Autonomous)

Kumaramangalam (Po),

Tiruchengode,

Namakkal Dist-637 205.

- 5.4 Nothing expect as otherwise specifically provided here in this agreement, shall bind each party's successors & permitted assignors.
- 5.5 The parties hereto acting themselves or through representative duly authorized, have caused this agreement to be signed in their respective names as of the day & year written above.

CENTRE HEAD

EXTOLTECH SOLUTION,

159, Amman Complex, 2nd Floor,

Mettur Road,

Erode-638011.

SECRETARY & CORRESPONDENT

201.06.202

Sengunthar Engineering College (Autonomous)

Kumaramangalam (Po),

Tiruchengode,

Namakkal Dist-637 205.

SECRETARY & CORRESPONDENT, SENGUNTHAR ENGINEERING COLLEGE

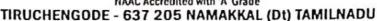
(AUTONOMOUS) TIRUCHENGODE - 637 205.

Place: Tiruchengode

Date : 01.06.2022



(Approved by AICTE, New Dolhi & Affiliated to Anna University, Chennai) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade





Ref: SEC//VAC/2021-2022/02

Date: 30.05.2022

Submitted to the Correspondent for Approval:

Sir,

Sub: Requesting permission for conducting value added courses - Reg.

We would like to bring to your kind consideration to accord approval to conduct the value added courses to the B.E. - II Year (Fourth Semester) students of all departments as per the curriculum. In this connection, MoUs are to be made between our Institution and Industries as Training Partner mentioned against respective Departments for mutual benefits on 01.06.2022.

| INDUSTRY | DEPARTMENT | COURSE |
|----------------------------|------------|---------------------------------|
| EXTOLTECH SOLUTION, ERODE | CIVIL | SKETCHUP |
| EXTOLTECH SOLUTION, ERODE | CSE | PC HARDWARE TROUBLESHOOTING |
| EXTOLTECH SOLUTION, ERODE | ECE | MOBILE HARDWARE TROUBLESHOOTING |
| C-CUBE TECHNOLOGIES, ERODE | EEE | PCB DESIGN |
| EXTOLTECH SOLUTION, ERODE | MECH | SOLID WORKS |

We request your permission for the same.

Submitted by

1. S. ANY ND ELIMAR (F. ASSER)
2. Gr. MOHESHKUNAR CGOOD blood 11/122)
3. V. Gouthaman [V. Gauhany

4. FOR Y. PRASHANTH (2. prush

5. P. JANMEESWARM (P. Carren

VAC I/C(s)

Recommended by

Copy to:

- 1. Office File
- 2. IQAC

Forwarded by

5. N. THIGO SENTHIL (N.T. Mel)

HoD(s)

Approved by

CORRESPONDENT



(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal)

Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956

NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



APPROVAL FORM

FOR THE CONDUCTION OF INTERNAL MODE EXAMS TO NON CREDITED COURSES (EEC & MDC)

Ref. No.: SEC/AC/CIA/2021-22/01

Date: 07.05.2022

| Department | Civil | Engineer | ing | Year / Semester | | | 11 / | IV | | |
|--|------------------------------------|----------|---------------------|---------------------|-----------------------------|---------|------------------|-------------------|-------|--|
| Branch | Civil | Engineer | ing | Section | | | | - | | |
| Regulation | 201 | 9 | | | | | | | | |
| Course Code & Name | 19M | IDC401 - | Value Ad | ded Cou | ırses | | | | | |
| Category of Course | Employability Enhancement Course M | | | | | Mand | Mandatory Course | | | |
| | | Name | | | Design | nation | | Depar | tment | |
| Faculty Name(s) | Mr.S.Anand Kumar | | | Assistant Professor | | | r | Civil Engineering | | |
| No. of Students in the Class | 26 | | | | | | | | | |
| Is Invigilation required? | No No. of Invigilators re | | | | equired Nil | | | | | |
| Mode of Exam | Pen and Paper | | MCQ Goog Form | le | Oral Exam (Viva – Voce) | | Demonstration | | | |
| Duration | | | | | 3 Hour | s | | | | |
| Maximum Marks | | 100 | | Minin | num Ma Pass | arks to | | 50 | | |
| NAME OF THE PARTY. | | CIA 1 | | | CIA 2 | | | CIA 3 | | |
| Question Pattern | Part A | Part B | Part C | Part A | Part B | Part C | Concept | Present ation | Query | |
| No. of Questions | - | - | N- | - | - | - | - | - | | |
| Mark of Each Question | | | - | - | - | - | 30 | 60 | 10 | |
| Total Mark | - : | - | - | - | - | - | 30 | 60 | 10 | |
| Weightage of this Internal Mode Exams | | CIA 1 | | CIA 2 | | | CIA 3 100 | | | |

| Submitted by | Forwarded by | Recom | Approved by | |
|--------------|--------------|-------------|-----------------------|-----------|
| 8. Ang. | 2 N. 8 3/6/2 | Nigethorter | ्यासीय | Mr. 5/30 |
| Faculty | HOD(s) | Dean (A) | Academic Council / MS | Principal |

Copy to:

- 1. COE
- 2. IQAC
- 3. Dept.File
- 4. Exam Cell





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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



19MDC401

VALUE ADDED COURSE – I (SKETCHUP SOFTWARE)

LTPC

OBJECTIVES

The main objective of this course is to:

- Draw shapes and lines for move the surfaces back and forth for turning them into 3D forms quickly and accurately.
- Apply drawing scales and insert dimensions, graphics, further to learn the sketch up for building design applications.
- View and presenting models in 3D and also to make everyday shapes, 2– D plans, elevations and sections.
- Create rectangles, circles, polygons, arcs for moving, scaling and rotating objects with the process of applying, creating and editing materials.

COURSE CONTENTS

3D - modeling using sketch up software.

TOTAL: 15 PERIODS

OUTCOMES

Upon the completion of the course, the students will be able to:

- Apply basic 3D modeling and concepts to create simple building models.
- Create everyday shapes, from 2D plans, elevations; create rectangles, circles, polygons and arcs.
- Move, scale and rotate objects with processes of applying, creating and editing materials.
- Export in 2D, 3D and Map textures on straight and curved objects.

TEXT BOOKS

- 1. Marcus Ritland, "3D Printing with SketchUp".
- 2. Paul Lee, "Construction Documents Using SketchUp Pro 2020".

REFERENCES

- 1. Robert Lang, "Building Blocks of SketchUp".
- 2. John Romeo, "Create Scenery & Props with SketchUp".

E-RESOURCES

- 1. https://www.iit.edu/sites/default/files/2021 02/google_sketchup.pdf(SketchUp Introduction)
- 2. https://www.naukri.com/learning/design-your-room-using-sketchup-course-udeml724 (Design your Room Using Sketchup)







COLLEGE NAME: SENGUNTHAR ENGINEERING COLLEGE

STARTING DATE: 10.06.2022

DEPARTMENT: CIVIL

ENDING DATE

17-06.2022

YEAR: ILM YEAR.

INCHARGE: S. AMAND KUMAR

PHONE NO .: 9655778717

| DAY | DATE | OVI LABUIO | SIGN | ATURE |
|-----|---------|--|--|--------|
| DAT | DATE | SYLLABUS | TRAINER | STAFF |
| 1 | 10.p.22 | Introduction to Sketch up GUI (Graphical User Interface) Template setting Screen Settings | Market | Orro. |
| 2 | 10.6.9v | Toolbars: \$\displaystyle UNIT \$\displaystyle PAN \$\displaystyle ZOOM \$\displaystyle ORBIT | A CONTRACTOR OF THE PARTY OF TH | Om. |
| | 10.6.22 | , 77 | N. David | . 9xx. |
| 3 | , | ❖ 2 point arc❖ 3 point arc❖ Pie | | |
| | | ❖ Rectangle ❖ Rotated rectangle ❖ Circle | | |





| | | | | TECHNOLOGY PROVIDES NEW ENERG |
|---|---------|--|----------|-------------------------------|
| | | ❖ Polygon | | |
| | | ❖ Push/Pull | | |
| | | Groups | | |
| | | ❖ Components | у т | |
| | | ❖ Move | | |
| | | ❖ Rotate | D | N.M. |
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| | | ❖ Scale | 7 | |
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| | | ❖ Shaded | | |
| | | Shaded With Texture | | |
| | | ❖ Monochrome | | |
| | | Solid tools | | |
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| 5 | 22 | ❖ Intersect | and the | 1 |
| 5 | W. 6-22 | ❖ Union | "/Bu | |
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| 6 | 14.0.22 | Creating Materials ❖ Apply materials ❖ Create new material ❖ Add patterns | Notabe! | MASSEL |
|----|-----------|--|--|---------|
| 7 | 15-b-22 | Modeling: Valls Floors Windows Doors Components Roof Landscape | The state of the s | M. BR |
| 8 | 15. b. 22 | Warehouse: Download Models Edit Models Group vs. Components Scale | A Share | MISTO |
| 9 | 15,0°02 | Section Plan: Sections - Elevations Display section plane Display section cut Display section fill | White | W. B.C. |
| 10 | 16.6.22 | Sandbox: From contour From scratch Smoove Stamp Drape | in the said | Drug. |

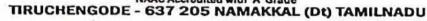




| | | Add details | | |
|----|---------|-------------------------------------|--|--------|
| | | Flip edge | | |
| | | V-RAY INTRODUCTION: | | |
| | | V-RAY ASSET EDITOR | | |
| | | V-RAY MATERIALS | | |
| | 1.6.22 | V-RAY LIGHTING | . 1 | |
| 11 | 2.6 | Rectangle light | 11/20 | 03 |
| | 1, | Sphere light | III Etra | Gr. |
| | | Spot light | Per l | |
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| | | Camera tools | 27 | |
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| 12 | 17-6-28 | * Walk | The state of the s | (2) |
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| 13 | 126-22 | IMPORT AND EXPORT | MA | Grand. |
| | 4 | PROJECT | Kilter | 1. |



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS) (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU





DEPARTMENT OF CIVIL ENGINEERING 19MDC401-VALUE ADDED COURSE I (SKETCHUP SOFTWARE) ATTENDANCE SHEET

| SL.NO | Reg. No. | Name of the Student | 10.06.2022 | 14.06.2022 | 15.06.2022 | 16.06.2022 | 17.06.2022 |
|-------|-----------|---------------------|------------|------------|--------------|------------|------------|
| 1 | 202011001 | DEEPAK BALU S | S.D-174 | S. Dusti | S. Dorly | Sport | S-Durli |
| 2 | 202011002 | JEYABHARATHI V | V. Inolh. | V.Z.SAti | V. Lung. tr. | W. ZunBAhi | 0 ! |
| 3 | 202011003 | KAVIYARASAN S | S. Kunt. | S. Kunt | S. July | 5.12ml | S. K.A. |
| 4 | 202011004 | SHIV KUMAR MALI | 8. Kom | 3. Kun | 3. Kumo | SIKUM | s. Kume |
| 5 | 202011005 | THANIKAIVELAN G.S | GS. Thiki | GS.Th. | GS.Thi | GS.Thi | GS.Thi |
| 6 | 202011006 | UDHAYA A | A-1/hlya | A (Ith | AUXLY | A.VALL. | 4.1/1/1 |
| 7 | 202011302 | BALASUBRAMANIAN M | U-Bal | MAZI | URA | U-300 | 11.00 |
| 8 | 202011303 | BHARATH S V | s.v.BLAT | sult | C.Vat | 6.400/1 | s. word |
| 9 | 202011305 | DHAMODARAN S | aly | a | QL. | ah | Do |
| 10 | 202011306 | ELAVARASAN A | Epras | Flory | Etry | Flari | Flag. |
| 11 | 202011307 | KARTHIK C | C. Cindia. | C. Prista. | (小学 | - C-74 | Cirit |
| 12 | 202011308 | KISHORVENKAT S | 5. Kin wh | Shuper | Shu vh | Spr rafes | Shirufet |

| 13 | 202011309 | MOHAMED ABDUL FAROOK A | A. Farak | A. Farate | A. Faluste | A Falook, | A. Falsok |
|----|-----------|------------------------|----------|-----------|------------|-----------|-----------|
| 14 | 202011311 | NANTHAKUMAR B | Parthely | arthy | Paterly | Portlidy | Britishy |
| 15 | 202011312 | NAVEEN P | Pinan | Pina | P. P. | Pine | Pina |
| 16 | 202011313 | NAVEENKUMAR M | 19.10 | BAR | 13.4°C | M. B.M | 万年 |
| 17 | 202011315 | RAVIKRISHNA M.G | Man | MARY | MARIN | MYS | MERT |
| 18 | 202011316 | SARATHI S | Rhot | ILT. | lLJ. | 16.6 | Phis- |
| 19 | 202011317 | SARAVANAN V | Lut. | Ent | Emy | Eng | 2+4 |
| 20 | 202011318 | SIRANJEEVI S | 8/12 | alie. | as Bi | Sie | Bus. |
| 21 | 202011319 | SURESH P | L. Hund | LAINES | 1/1 | L. Frank | L. Henn |
| 22 | 202011320 | VELAPRAVEEN T | 1 | 83. | Q.X. | 见少 | Wit. |

VAC COORDINATOR

STAFFI/C

HoD

17/6.22



Sengunthar Engineering College(Autonomous), Tiruchengode - 637 205 (An Autonomous Institution, Affiliated to Anna University, Chennai) UG/PG END SEMESTER EXAMINATIONS - APR / MAY 2022

Programme: B.E - CIVIL ENGINEERING

Batch: 2020

Name of the subject : Value Added Course - 1

Subject code: 19MDC401

Date & Session .

27-06-2022 · FN

| S. No | Register No | Name of the candidates | Answer Book No | *Write AB for Absent | Signature of the candidate | Photo of the candidat |
|----------|-------------|------------------------|----------------|-------------------------|--|-----------------------------|
| 1 | 202011001 | DEEPAK BALU S | | | S. Enitt, V. Toppelutti S. Kayelor S. Kumer GS. Thicki | 8 |
| 2 | 202011002 | JEYABHARATHI V | | | V-Toppetti | |
| 3 | 202011003 | KAVIYARASAN S | | - | S. Kangelo | |
| 4 | 202011004 | SHIV KUMAR MALI | | | S. Kumer | |
| 5 | 202011005 | THANIKAIVELAN GS | | | Grs. Thin | |
| 6 | 202011006 | UDHAYA A | | | A. Vol hofe | |
| 7 | 202011302 | BALASUBRAMANIAN M | | | u. Dalla | |
| 8 | 202011303 | BHARATH S V | | | 5.VB+# | 3 |
| 9 | 202011305 | DHAMODARAN S | | | all | 9 |
| 10 | 202011306 | ELAVARASAN A | | AB | | |
| 11 | 202011307 | KARTHIK C | | | C City | 国 |

| Present | : | 1 | O |
|---------|---|---|---|
|---------|---|---|---|

Absent: 01

Total:

Certified that the following particulars have been verified:

"Hall Superintendent should mark "AB" for Absent

- 1. The register No. of the attendance-sheet with that in the hall ticket.
- 2. The identification of the candidate with the photo given in hall ticket.
- 3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer Book.

Signature of the Ra and Designation

Signature of the Chief Superintendent with Name and Designation

S. ANAND BUMMER APICIMIL



Sengunthar Engineering College(Autonomous), Tiruchengode - 637 205 (An Autonomous Institution, Affiliated to Anna University, Chennai) UG/PG END SEMESTER EXAMINATIONS - APR / MAY 2022

Programme: B.E - CIVIL ENGINEERING Batch: 2020

Name of the subject : Value Added Course - I

Subject code: 19MDC401 Semester: 4 Date & Session: 27-06-2022 - FN

| | | | : 4 | Date & | Session: 27-06-20 | 22 - FN |
|----------|-------------|---------------------------|----------------|-------------------------|----------------------------|------------------------------|
| S. No | Register No | Name of the candidates | Answer Book No | *Write AB for Absent | Signature of the candidate | Photo of the candidate |
| 12 | 202011308 | KISHORVENKAT S | | | 5. Kisa report | 8 |
| 13 | 202011309 | MOHAMED ABDUL FAROOK A | | AB | | 8 |
| 14 | 202011311 | NANTHAKUMAR B | | | Porthely | |
| 15 | 202011312 | NAVEEN P | | | P. Nu | |
| 16 | 202011313 | NAVEENKUMAR M | | | M ALTOHOR | |
| 17 | 202011315 | RAVIKRISHNA M G | | | HAD | |
| 18 | 202011316 | SARATHI S | | | ldul - | 9 |
| 19 | 202011317 | SARAVANAN V | | AB | | |
| 20 | 20201131B | SIRANJEEVI S | | | My is. | (F) |
| 21 | 202011319 | SURESH P | | | 1 Flower | |

| Present: 08 | Absent: 02 | Total: 10 |
|-------------|------------|-----------|
| | · · | |

Certified that the following particulars have been verified:

'Hall Superintendent should mark "AB" for Absent

- 1. The register No. of the attendance sheet with that in the hall ticket.
- 2. The identification of the candidate with the photo given in hall ticket.
- 3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer Book.

A. Aughber

Tytornal Tomminen
Signature of the Hall Superintendent with Name
and Designation

Signature of the Oniel Superintendent with Name and Designation

S. ANAND RUMAR APICIVIL



Sengunthar Engineering College(Autonomous) , Tiruchengode - 637 205 (An Autonomous Institution, Alfillated to Anna University , Chennal) UG/PG END SEMESTER EXAMINATIONS - APR / MAY 2022

| Programme : B.E - Name of the subjec | CIVIL ENGINEERING t: Value Added Course - I | | | Batc | h: 2020 |
|---|--|----------------|-------------------------|----------------------------|-----------------------------|
| Subject code: 19 | MDC401 Semester | : 4 | Date & S | Session: 27-06-20 |)22 • FN |
| S. Register No No | Name of the candidates | Answer Book No | *Write AB for Absent | Signature of the candidate | Photo of the candidat |
| 22 202011320 | VELAPRAVEEN T | | | Pt. | 9 |

| | 10.1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1 | |
|--------------|--|------------|
| Present : 01 | Absent: - | Total: 0 / |
| | | |

Certified that the following particulars have been verified:

'Hall Superintendent should mark "AB" for Absent

- 1. The register No. of the attendance sheet with that in the hall ticket.
- 2. The identification of the candidate with the photo given in hall ticket.
- 3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer Book.

A. Anno

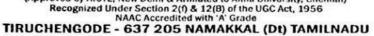
Fitness Examinar
Signature of the Half Superintendent with Name and
Designation

Signature of the Ohief Superintendent with Name and Designation

S. ANAND CUMAR UP/CIVIL



(AUTONOMOUS)
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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: S. Deepar Buly Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

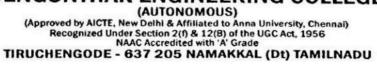
C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | P |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | C |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | P |
| 10 | Any other suggestions: | |

S.D.24-Student's Signature







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: U. Joyo Blant Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Parameters | Rating |
|--|---|
| Coverage of the Syllabus | A |
| The course contents are illustrated with adequate practical examples | Λ |
| Associative level of learning from Theory to Practical | À |
| Effectiveness of assignments/other activities given in the value added course | A |
| The competencies and skills developed from the Value added course are relevant to industry needs | B |
| Regularity and Punctuality and competency of the course instructor | A |
| The Interaction and Individual attention given by the course instructor | В |
| The outcome of the course exposes new knowledge and practices | A |
| Relevance of the Value added course content towards employability | A |
| Any other suggestions: | |
| | |
| | The course contents are illustrated with adequate practical examples Associative level of learning from Theory to Practical Effectiveness of assignments/other activities given in the value added course The competencies and skills developed from the Value added course are relevant to industry needs Regularity and Punctuality and competency of the course instructor The Interaction and Individual attention given by the course instructor The outcome of the course exposes new knowledge and practices Relevance of the Value added course content towards employability and entrepreneurship |

Jezubut: Student's Signature



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: S. Kawiyalasan Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

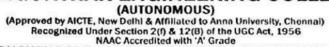
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | R |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | B |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | Α |
| 6 | Regularity and Punctuality and competency of the course instructor | B |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Shir Kumor malikcademic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

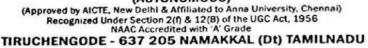
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:GS Tran Kaiklan Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

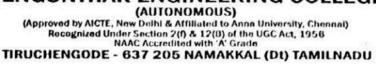
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | B |
| 3 | Associative level of learning from Theory to Practical | D |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | 9 |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | D |
| 10 | Any other suggestions: | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: A UDHAYA Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | Ð |
| 2 | The course contents are illustrated with adequate practical examples | 8 |
| 3 | Associative level of learning from Theory to Practical | 0 |
| 4 | Effectiveness of assignments/other activities given in the value added course | В |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | 6 |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | 0 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | 8 |
| 10 | Any other suggestions: | |



(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal)
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NAAC Accredited with 'A' Grade



TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Balachbarran : Academic Year: 2021-2022 (Even)

an.M

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

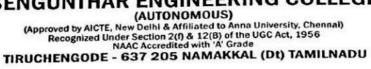
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | 13 |
| 2 | The course contents are illustrated with adequate practical examples | 4 |
| 3 | Associative level of learning from Theory to Practical | B |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | B |
| 6 | Regularity and Punctuality and competency of the course instructor | 14 |
| 7 | The Interaction and Individual attention given by the course instructor | C |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: 5. V. Binaratt

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

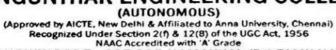
C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | R |
| 3 | Associative level of learning from Theory to Practical | в |
| 4 | Effectiveness of assignments/other activities given in the value added course | Д |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | B |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |

s. w abst Student's Signature







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Dhamodoxan & Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

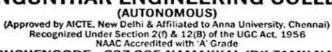
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | 0 |
| 2 | The course contents are illustrated with adequate practical examples | R |
| 3 | Associative level of learning from Theory to Practical | 2 |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | R |
| 6 | Regularity and Punctuality and competency of the course instructor | 9 |
| 7 | The Interaction and Individual attention given by the course instructor | B |
| 8 | The outcome of the course exposes new knowledge and practices | 0 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: | |







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Elavarasan A

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

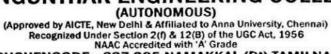
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | B |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | B |
| 4 · | Effectiveness of assignments/other activities given in the value added course | C |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | B |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: C.KARTHIK

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

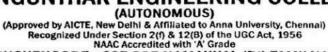
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Parameters | Rating |
|--|---|
| Coverage of the Syllabus | A |
| The course contents are illustrated with adequate practical examples | A |
| Associative level of learning from Theory to Practical | B |
| Effectiveness of assignments/other activities given in the value added course | A |
| The competencies and skills developed from the Value added course are relevant to industry needs | Α |
| Regularity and Punctuality and competency of the course instructor | В |
| The Interaction and Individual attention given by the course instructor | A |
| The outcome of the course exposes new knowledge and practices | Α |
| Relevance of the Value added course content towards employability and entrepreneurship | A |
| Any other suggestions: | |
| | Coverage of the Syllabus The course contents are illustrated with adequate practical examples Associative level of learning from Theory to Practical Effectiveness of assignments/other activities given in the value added course The competencies and skills developed from the Value added course are relevant to industry needs Regularity and Punctuality and competency of the course instructor The Interaction and Individual attention given by the course instructor The outcome of the course exposes new knowledge and practices Relevance of the Value added course content towards employability and entrepreneurship |







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: S frishor werfat Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

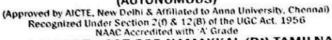
D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | В |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | B |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: | |
| | | |

S. Kuho what Student's Signature



(AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Atul Tresork. Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | | | |
|-----------|--|----|--|--|
| 1 . | Coverage of the Syllabus | | | |
| 2 | The course contents are illustrated with adequate practical examples | A_ | | |
| 3 | Associative level of learning from Theory to Practical | 4 | | |
| 4 | Effectiveness of assignments/other activities given in the value added | B | | |
| 5 | The competencies and skills developed from the Value added course | 3 | | |
| 6 | Regularity and Punctuality and competency of the course instructor | | | |
| 7 | The Interaction and Individual attention given by the course instructor | | | |
| 8 | The outcome of the course exposes new knowledge and practices | _A | | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | | | |
| 10 | Any other suggestions: Need more practice | | | |

MA Chafich Student's Signature



(AUTONOMOUS)
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NAAC Accordited with 'A' Grade
TIRUCHENGODE - 637 205 NAMAKKAL (DI) TAMIL NADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: NYADRA PUNIOR Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

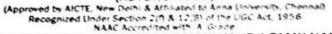
C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|----------|
| 1 | Coverage of the Syllabus | Λ |
| 2 | The course contents are illustrated with adequate practical examples | ^ |
| 3 | Associative level of learning from Theory to Practical | Á |
| 4 | Effectiveness of assignments/other activities given in the value added course | <i>A</i> |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | Α |
| 6 | Regularity and Punctuality and competency of the course instructor | 1) |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | Ä |
| 10 | The value added course is very useful for my feature. | |



(AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: PINAIGEN

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester : B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - 1 (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

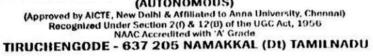
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | D |
| 2 | The course contents are illustrated with adequate practical examples | Ð |
| 3 | Associative level of learning from Theory to Practical | 15 |
| 4 | Effectiveness of assignments other activities given in the value added course | 0 |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity and Punctuality and competency of the course instructor | Δ |
| 7 | The Interaction and Individual attention given by the course instructor | Α |
| 8 | The outcome of the course exposes new knowledge and practices | 13 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | А |
| 10 | Any other suggestions: | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:M. Navon kurry Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

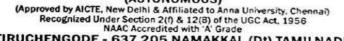
C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | В |
| 3 | Associative level of learning from Theory to Practical | C |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity and Punctuality and competency of the course instructor | C |
| 7 | The Interaction and Individual attention given by the course instructor | Ð |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | À |
| 10 | Any other suggestions: | |



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:M. GRavi Enis ha Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

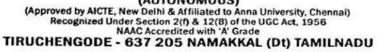
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | | | | |
|-----------|--|---|--|--|--|
| 1 | Coverage of the Syllabus | Ð | | | |
| 2 | The course contents are illustrated with adequate practical examples | A | | | |
| 3 | Associative level of learning from Theory to Practical | A | | | |
| 4 | Effectiveness of assignments/other activities given in the value added course | В | | | |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В | | | |
| 6 | Regularity and Punctuality and competency of the course instructor | A | | | |
| 7 | The Interaction and Individual attention given by the course instructor | Ð | | | |
| 8 | The outcome of the course exposes new knowledge and practices | ß | | | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A | | | |
| 10 | Any other suggestions: Uze.ful to improve our still | | | | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:M. GRaviknishna Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

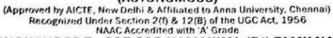
C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating | |
|-----------|--|--------|--|
| 1 | Coverage of the Syllabus | | |
| 2 | The course contents are illustrated with adequate practical examples | A | |
| 3 | Associative level of learning from Theory to Practical | A | |
| 4 | Effectiveness of assignments/other activities given in the value added course | В | |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В | |
| 6 | Regularity and Punctuality and competency of the course instructor | | |
| 7 | The Interaction and Individual attention given by the course instructor | A | |
| 8 | The outcome of the course exposes new knowledge and practices | B | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A | |
| 10 | Any other suggestions: Uzeful to improve our still | | |



(AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: Saramanauv

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

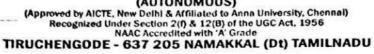
C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | | | |
|-----------|--|---|--|--|
| 1 | Coverage of the Syllabus | B | | |
| 2 | The course contents are illustrated with adequate practical examples | A | | |
| 3 | Associative level of learning from Theory to Practical | В | | |
| 4 | Effectiveness of assignments/other activities given in the value added course | A | | |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | B | | |
| 6 | Regularity and Punctuality and competency of the course instructor | | | |
| 7 . | The Interaction and Individual attention given by the course instructor | B | | |
| 8 | The outcome of the course exposes new knowledge and practices | A | | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | | | |
| 10 | Any other suggestions: -I host key Maneral may be Provide. | | | |

V. Sarawanan.







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

| Stu | den | e't | Na | me |
|------|-----|-----|--------|------|
| CILL | utu | . 3 | 1 4 44 | 1116 |

: S. Sivanjewi

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | | | | |
|-----------|--|---|--|--|
| 1 | Coverage of the Syllabus | A | | |
| 2 | The course contents are illustrated with adequate practical examples | | | |
| 3 | Associative level of learning from Theory to Practical | A | | |
| 4 | Effectiveness of assignments/other activities given in the value added course | A | | |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | C | | |
| 6 | Regularity and Punctuality and competency of the course instructor | 1 | | |
| 7 | The Interaction and Individual attention given by the course instructor | 1 | | |
| 8 | The outcome of the course exposes new knowledge and practices | A | | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A | | |
| 10 | Any other suggestions: What I by It's Very Useful, and learn from thing are here. Thank for ginng me that cookingh - Thank you? | | | |







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

:SURESH. P

Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

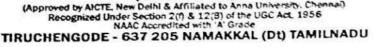
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | | | |
|-----------|--|----|--|--|
| 1 | Coverage of the Syllabus | ₽, | | |
| 2 | The course contents are illustrated with adequate practical examples | R | | |
| 3 | Associative level of learning from Theory to Practical | 9 | | |
| 4 | Effectiveness of assignments/other activities given in the value added course | B | | |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | 4 | | |
| 6 | Regularity and Punctuality and competency of the course instructor | B | | |
| 7 | The Interaction and Individual attention given by the course instructor | P | | |
| 8 | The outcome of the course exposes new knowledge and practices | B | | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A | | |
| 10 | Any other suggestions: | ı | | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Civil Engineering

Student's Name

: VELP PRAVEEN Academic Year: 2021-2022 (Even)

Degree/Branch/Semester

: B.E./Civil/IV

Course Duration (Hrs):

Name of the Value added Course : 19MDC401/ Value Added Course - I (Sketchup)

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

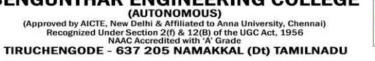
C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | | | |
|-----------|--|---|--|--|
| 1 | Coverage of the Syllabus | B | | |
| 2 | The course contents are illustrated with adequate practical examples | 6 | | |
| 3 | Associative level of learning from Theory to Practical | A | | |
| 4 | Effectiveness of assignments/other activities given in the value added course | B | | |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A | | |
| 6 | Regularity and Punctuality and competency of the course instructor | A | | |
| 7 | The Interaction and Individual attention given by the course instructor | B | | |
| 8 | The outcome of the course exposes new knowledge and practices | P | | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | P | | |
| 10 | Any other suggestions: | | | |

& Signature







DEPARTMENT OF CIVIL ENGINEERING

PROGRAMME PHOTOGRAPH WITH GEOTAG

PROGRAMME TITLE: VALUE ADDED COURSE - I (SKETCHUP)

Academic Year: 2021-2022 Semester: EVEN Date / Period: 10.06.2022 to 17.06.2022





HOD Co-ordinator



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS) (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU





DEPARTMENT OF CIVIL ENGINEERING

CONTINUOUS INTERNAL ASSESSMENT 3

Academic Year: 2021 - 2022(Even)

Subject code/Subject Name: 19MDC401 / Value Added Course-I (SKETCHUP)

Year/Sem: II/IV

| S.No. | | No. Name of the Student | Marks statement | | | | |
|-------|-----------|-------------------------|-----------------|---------------------------------------|-------------------|----------------|--------------|
| | Reg. No. | | Concept (30) | Implentation/ Presentation (60) | Viva Voce (10) | Total (100) | Remarks |
| 1 | 202011001 | DEEPAK BALU S | 28 | 58 | 8 | 94 | completed |
| 2 | 202011002 | JEYABHARATHI V | 26 | 57. | 9 | 92 | completed |
| 3 | 202011003 | KAVIYARASAN S | 25 | 55 | 6 | 86 | completed |
| 4 | 202011004 | SHIV KUMAR MALI | 28 | 57 | 8 | 93 | Completed |
| 5 | 202011005 | THANIKAIVELAN G.S | 28 | 58 | 9 | 95 | completed |
| 6 | 202011006 | UDHAYA A | 26 | 56 | 9 | 91 | Completed |
| 7 | 202011302 | BALASUBRAMANIAN M | 25 | 55 | 6 | 86 | completed |
| 8 | 202011303 | BHARATH S V | 22 | 55 | 5 | 82 | completed |
| 9 | 202011305 | DHAMODARAN S | 26 | 56 | 9 | 91 | Completed |
| 10 | 202011306 | ELAVARASAN A | | ABSEN | f | → > | Not complete |
| 1:1 | 202011307 | KARTHIK C | 28 | 57 | 8 | 93 | completed |



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS) (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



| 12 | 202011308 | KISHORVENKAT S | 28 | 58 | 9 | 95 | completed |
|----|-----------|---------------------------|----|----------|--------------|--------------------|--------------|
| 13 | 202011309 | MOHAMED ABDUL FAROOK A | - | ABBENT - | | \rightarrow | Not complete |
| 14 | 202011311 | NANTHAKUMAR B | 25 | 55 | Ь | 86 | completed |
| 15 | 202011312 | NAVEEN P | 26 | 56 | Ь | 8-8 | completed |
| 16 | 202011313 | NAVEENKUMAR M | 26 | 56 | 8 | 90 | completed |
| 17 | 202011315 | RAVIKRISHNA M.G | 24 | 52 | 6 | 82 | completed |
| 18 | 202011316 | SARATHI S | 24 | 58 | 7 | 8-9 | completed |
| 19 | 202011317 | SARAVANAN V | 4 | ABUEN | | ~ | Not complete |
| 20 | 202011318 | SIRANJEEVI S | 25 | 55 | 7 | 87 | Completed |
| 21 | 202011319 | SURESH P | 22 | 54 | 8 | 84 | completed |
| 22 | 202011320 | VELAPRAVEEN T | 27 | 55 | 8 | 90 | completed |

INTERNAL EXAMINER

S. ANAND KUMAR [APKIVIL]

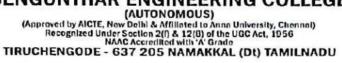
EXTERNAL EXPERT

N. GOBINATH

SR. DESIGN ENGINEER.

EXTOLTECH SOLUTION]







CONTINUOUS INTERNAL ASSESSMENT 3 - APR/MAY 2022 19MDC401 - VALUE ADDED COURSE - I (SKETCHUP)

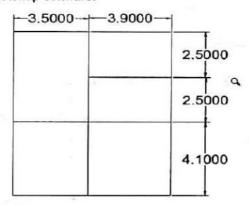
Practical Questions

Branch/Year/Semester: Civil / II / IV

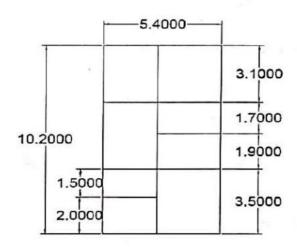
Date: 19.11.2022

| Concept | Implementation / Presentation | Viva Voce | Total |
|---------|----------------------------------|-----------|-------|
| 30 | 60 | 10 | 100 |

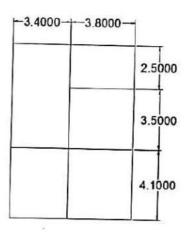
1.Design the given plan using Sketchup software.



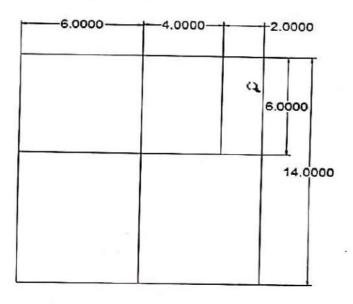
2.Design the given plan using Sketchup software.



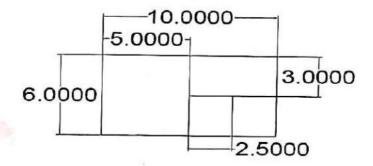
3. Design the given plan using Sketchup software.



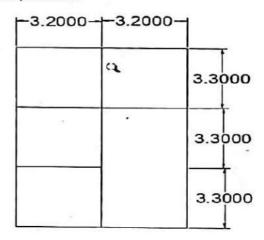
4.Design the given plan using Sketchup software.



5.Design the given plan using Sketchup software.



6.Design the given plan using Sketchup software.



INTERNAL EXAMINER

S. ANAND KUMAR (APICIVIL) EXTERNAL EXAMINER
(TECHNICAL EXPERT)

N. GIOBINIATH

SR. DERICH ENGINEER

(EKTOL TECH ROLUTION)







This is to certify that DEEPAK BALU S
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.

from 10-06-22 to 17-06-22





Ministry of MSME GovL of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002631

















This is to certify that JEYABHARATHI V II year Civil Engineering from Sengunthar **Engineering College (Autonomous) Tiruchengode** has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22

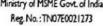




CERTIFICATE ID: A002632



Ministry of MSME Govt. of India

















This is to certify that KAVIYARASAN S II year Civil Engineering from Sengunthar **Engineering College (Autonomous) Tiruchengode** has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273

CERTIFICATE ID : A002633





















This is to certify that SHIV KUMAR MALI
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Rez. No.: TN07E0021273 CERTIFICATE ID : A002634





















This is to certify that THANIKAIVELAN G S
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002635

















ERTIFICATE

Appreciation



DATE: 25-06-2022



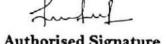
This is to certify that UDHAYA A II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt of India Reg. No.:TN07E0021273

CERTIFICATE ID : A002636





















This is to certify that BALASUBRAMANIAN M
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID : A002637















CERTIFICATE

Appreciation



DATE: 25-06-2022



This is to certify that BHARATH S V
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID : A002638



















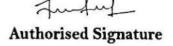


This is to certify that DHAMODARAN S
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID : A002639

















CERTIFICATE

Appreciation



DATE: 25-06-2022



This is to certify that ELAVARASAN A
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002640

















This is to certify that KARTHIK C
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





CERTIFICATE ID: A002641

Authorised Signature

Ministry of MSME Gov. of India Reg 1 bo : TI NOTECO2 1273















This is to certify that KISHORVENKAT S II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22

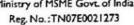




CERTIFICATE ID : A002642

Authorised Signature

Ministry of MSME Govt of India

















This is to certify that MOHAMED ABDUL FAROOK
Il year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002643

















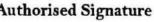
This is to certify that NANTHAKUMAR B II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt of India Reg. No.: TN07E0021273

CERTIFICATE ID: A002644





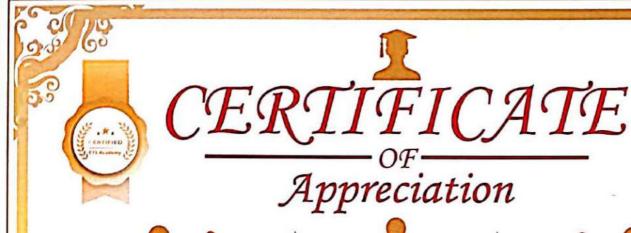
















This is to certify that NAVEEN P II year Civil Engineering from Sengunthar **Engineering College (Autonomous) Tiruchengode** has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273

CERTIFICATE ID: A002645

















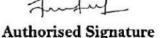
This is to certify that NAVEENKUMAR M II year Civil Engineering from Sengunthar **Engineering College (Autonomous) Tiruchengode** has successfully completed the **SKETCHUP** Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Gov. of India Reg. No.:TN07E0021273

CERTIFICATE ID : A002646

















CERTIFICATE Appreciation



DATE: 25-06-2022



This is to certify that RAVIKRISHNA M G II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





CERTIFICATE ID : A002647

Authorised Signature

Ministry of MSME Govt, of India Reg. No.:TN07E0021273

















This is to certify that SARATHI S

Il year Civil Engineering from Sengunthar

Engineering College (Autonomous) Tiruchengode

has successfully completed the SKETCHUP Course

conducted by Extol Tech Solution, Erode.

from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID: A002648















CENTIFIED CTI As a stemp



DATE: 25-06-2022



This is to certify that SARAVANAN V
II year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME GovL of India Reg. No.:TN07E0021273 CERTIFICATE ID : A002649















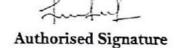


This is to certify that SIRANJEEVI S
Il year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India Reg. No.: TN07E0021273 CERTIFICATE ID: A002650



















This is to certify that SURESH P
Il year Civil Engineering from Sengunthar
Engineering College (Autonomous) Tiruchengode
has successfully completed the SKETCHUP Course
conducted by Extol Tech Solution, Erode.
from 10-06-22 to 17-06-22





CERTIFICATE ID : A002651

Authorised Signature

Ministry of MSME Govt. of India Reg. No. :TN07E0021273

















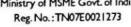
This is to certify that VELAPRAVEEN T II year Civil Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode has successfully completed the SKETCHUP Course conducted by Extol Tech Solution, Erode. from 10-06-22 to 17-06-22





Ministry of MSME Govt. of India

CERTIFICATE ID : A002652













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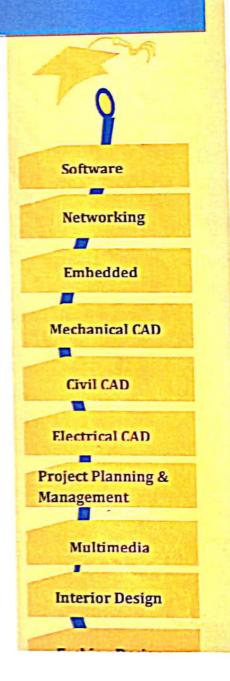
4I

Institution-Industry-Instructor-

Interaction

CAD/CAM/CAE/PPM/Software /Networking/Embedded

Training Program Proposal





\mathbf{CL}

COVER LETTER



From

06.09.2021

EXTOL TECH SOLUTION.

159, Amman Complex, 2nd Floor,

MetturRoad, Land Mark Near Hotel Regency,

Erode-638011.

To

The Principal,

Sengunthar Engineering College (Autonomous),

Tiruchengode - 637 205

Dear Sir,

Enclosed herewith is a formal proposal for the establishment of 41- Institution Industry Instructor Interaction Adoption Program. The main objective of this is to help students connect with CAD/CAM/CAE/PPM/Software/Networking/Embedded/Multimedia Project Management Skills, thus bridging the gap between academic and the industry

I trust and agree that this collaborative project can make a genuine impact for the students in the field CAD/CAM/CAE/PPM/Software/Networking/Embedded/Multimedia through effective combination of monitoring, focused curriculum and career exploration for through assessment of opportunities in the marketplace and a detailed plan. I look forward to the possibility of working with you to make 4I a success in the coming months and years. Along with this, list of the courses and fees.

Kindly go through and opt which suit you best. Hope you will get impressed and proposed with us. I am eager very eagerly waiting for your response and contact us as soon as possible at (0424) 4031055, 9965631055, 9087179955.

Thanks & Regards,

Project Manager





KH

KEY HIGHLIGHTS

- In house technical expertise
- Helping students connect with 21st Century skills.
- Providing quality education at reasonable cost.
- Fostering innovative learning in the academic environment
- · Coming resources to help drive change in education
- · Placement assistance
- Scholarship
- · New product updates through technical seminars
- · Increase in employment opportunities.
- Best Curriculum to emphasize on the topics which are developed at par with the industry standards.
- Project will submit after completion of the course.
- To produce skilled manpower
- To produce ability to work as part of a Industrial team.
- To strong analytical mind
- · Increased team efficiency by implementing Agile methodology
- Bridging the gap between Academia and Industry.

VALUE ADDED TRAINING

| SL.NO | SOFTWARE DETAIL | DURATION IN HOURS | TRAINING FEES PER STUDENT (RS.) |
|-------|-----------------|----------------------|---------------------------------------|
| 1 | WEB TECHNOLOGY | 50 | 1500 |
| 2 | ANSYS | 50 | 1500 |
| 3 | MICRO PYTHON | 50 | 1500 |
| 4 | STAAD PRO | 50 | 1500 |





SENGUNTHAR ENGINEERING COLLEGE

(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal)
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956
NAAC Accredited with 'A' Grade



TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

Ref: SEC//VAC/2021-2022/01

Date: 08.09.2021

Submitted to the Correspondent for Approval:

Sir,

Sub: Requesting permission for conducting value added courses - Reg.

We would like to bring to your kind consideration to accord approval to conduct the value added courses to the B.E. - III year (fifth semester) students of all departments as per the curriculum. In this connection, MoUs are to be made between our Institution and Industries as Training Partner mentioned against respective Departments for mutual benefits on 13.09.2021.

| INDUSTRY | DEPARTMENT | COURSE |
|----------------------------|------------|----------------|
| EXTOLTECH SOLUTION, ERODE | CIVIL | STAAD PRO |
| EXTOLTECH SOLUTION, ERODE | CSE | WEB TECHNOLOGY |
| EXTOLTECH SOLUTION, ERODE | ECE | MICRO PYTHON |
| C-CUBE TECHNOLOGIES, ERODE | EEE | ELECTRICAL CAD |
| EXTOLTECH SOLUTION, ERODE | MECH | ANSYS |

We request your permission for the same.

Submitted by

1.5. ANAND EUMAR A. DIMP

2. Gr. MOHESHKUMAR [G.@le blust8412]

3. V. GOWTHAMAN [V. Gentlam A & 19/2]

4. A. TAMILSELVAN [A. WESAN 8/9/21

5. P. JANADEESWARONE PROPERTY

VAC I/C(s)

Recommended by

Forwarded by

1. M. Seenirajan

2. Dr. M. SAKIHIRL BM 8/8/21

3. Dr. C. AARTHS Dangy

4. Dr. K. Umadovi 2 19/202

N. THIRU SENTHIL ADHIBMI HOD(S)

Approved by

CORRESPONDENT

PRINCIPAL

Copy to:

- 1. Office File
- 2. IQAC

Memorandum of Understanding

Between

Sengunthar Engineering College (Autonomous), Tiruchengode

And

EXTOLTECH SOLUTION, Erode.

This Agreement is made on 13.09.2021 between
Sengunthar Engineering College (Autonomous), Tiruchengode
And

EXTOLTECH SOLUTION, Erode.

Sengunthar Engineering College (Autonomous) is a leading educational institute in Tiruchengode providing various Degree programs approved by AICTE, hereinafter referred as INSTITUTE.

And

EXTOLTECH SOLUTION having its office at 159, Amman Complex, Mettur Road, Erode - 639001. EXTOLTECH SOLUTION specializes in software development on all Softwares, hereinafter referred as COMPANY.

- 1. Now therefore both the parties hereby agree as follows:
- 1.1 COMPANY will conduct CAD, CAM, CAE, Software and Networking Courses for students of INSTITUTE at Institute premises by providing specialized and certified Faculty Members.
- 1.2 Both parties will create better awareness and products of all softwares for better employability of participants at INSTITUTE.
- 1.3 COMPANY in consultation with INSTITUTE, will create and refine courses as per current software program, industry demands and accreditation requirements.
- 1.4 COMPANY will support for final year students placements.
- 1.5 Course fee & reimbursement will be as per ANNEXURE 1

2. Responsibility of Company

2.1 Provide Faculty with requisite knowledge and experience in teaching the Courses. Company will ensure substitute faculty of similar specialization, as per requirement.

3. Responsibility of the Institute

- 3.1 Provide requisite infrastructure to conduct course, like Classrooms, Computer Hardare/Software, Computer Projector, black/white board, power, power backup and other necessary equipments.
- 3.21NSTITUTE will register students in Course by adequate information to all relevant engineering streams.
- 3.3 INSTITUTE will collect the course fee or any other fee pursuant to this Agreement from participating students in advance. INSTITUTE will facilitate the collection of fees on behalf of students.
- 3.4 Reimburse fee as applicable to COMPANY as per agreed terms.
- 3.5 Ensure that all the participating students attend Course Classes as per schedule and all Required infrastructure is made available for uninterrupted classes.
- 3.6 Institute would ensure that all students are regular in attendance.

4. Duration for this Agreement

4.1 The duration of this Agreement shall be for a period of 5 years from the date of signing and If not renewed or amended in writing the same shall be considered as expired and/or terminated.

5. Termination

- 5.1 This agreement shall take effect immediately on the execution of these presents.
 This agreement can be terminated by any party by a written letter giving one month notice period.
- 5.2 Upon expiry of the notice period this agreement will be terminated & both the parties will settle their accounts within one month of termination of this agreement.

5.3 km unice request or other communication required or permitted to be given or made under this agreement to INSTITUTE or COMPANY shall be in writing. Such make at request shall have been given at make when it shall have been definered by hand, with a copy by facionile, to the party to which it is addressed a such paro, a address merified below or at such other address as such party. कोंसी वेस्पर वेस्क्रोसारों के प्रवाहित का वीर प्रस्तु केंद्र सुकेति कारों वर्ण करते वर्ण करते हैं TEDLES.

EXTOLTECH SOLUTION.

Sergundian Engineering College

151 Amman Complex 3th Floor.

(Lammonous)

Werm Fract

Kunaranangalan (Po),

Envie-CHILL

Triciergite

Namakial Dist-45 215.

i. Nothing expect as otherwise specifically provided here in this agreement, shall विवाद स्थले वस्त्र है बाद्यस्थल के वस्त्रावास स्थलित है.

5.5 The parties herem acting themselves or through representative duly authorized, have caused this agreement to be signed in their respective names as of the day & west written stimme.

SECRETARY & CORRESPONDENT

EXTOLTECH SOLUTION.

CENTRE HEAD

Seignifiae Engineering College (Enmononius)

159, Amman Complex, 2nd Flore,

Comaramentalian Pro-

Menne Road.

Timerende.

Emde-iSHIL

Namatikal Dist-157 215.

Place : Tiruchenguie

SOUTH LEGITHESPONDENT. EIGHTHE EIGHERNE TO THE

PUCE GOLE - STI ZIL

Date : 15/19/2020

Annexure I

INSTITUTE OFFER

| SL.NO | SOFTWARE DETAILS | DURATION IN HOURS | TRAINING FEES PER STUDENT (RS.) |
|-------|------------------|----------------------|--|
| 1. | STAAD PRO | 50 | 1500 |
| 2. | WEB TECHNOLOGY | 50 | 1500 |
| 3. | MICRO PYTHON | 50 | 1500 |
| 4 | ANSYS | 50 | 1500 |

Terms and Conditions:

- 50% of Training fees will be paid on commencement of the course and balance.
 50% of Training fees will be paid at the time of completion of course.
- 2. The availed offer for the successive course is strictly only for enrolled students.

CENTRE HEAD

Herrita D

EXTOLTECH SOLUTION,

159, Amman Complex, 2nd Floor,

Mettur Road,

Erode-638011.

SECRETARY & CORRESPONDENT

Sengunthar Engineering College

(Autonomous)

Kumaramangalam (Po),

Tiruchengode,

Namakkal Dist-637 205.

SECRETARY & CORRESPONDENT.
SENGUNTHAR ENGINEERING COLLEGE,
TIRUCHENGODE - 637 205.

Place: Tiruchengode

Date: 13.09.2021



| COURSE NAME: MICROPYTHON WITH ESP32 | STAFF NAME: PR | авни РТ |
|--|----------------|---------------------------|
| YEAR & DEPT: III YEAR & ECE | EMAIL ID: | STARTING DATE: 20-12-2021 |
| COLLEGE NAME: SENGUNTHAR ENGINEERING COLLEGE, T.Code | CONTACT NO: | ENDING DATE: 28-12-2021 |

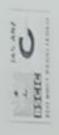
ESP32 WITH MICROPYTHON PROJECTS

| .No | STUDENTS NAME | PROJECTS COMPLETED |
|-----|-------------------|--|
| 1 | Karthi.S | Led blinking & LED chaser with ESP32 & Micropython |
| 2 | Mohan.A | LED brightness control by PWM with ESP32 & Micropython |
| 3 | N. Prasanth | PIR sensor interfacing by interrupt with ESP32 & Micropython |
| 4 | R. Saravanan | LED control by Timers with ESP32 & Micropython |
| 5 | M.Rameshkumar | Interfacing DHT11 sensor with ESP32 & Micropython |
| 6 | Arulkumar.A | Interfacing ultrasonic sensor with ESP32 & Micropython |
| 7 | Dharanidharan | Designing a portable distance meter with ESP32 & Micropython |
| 8 | B. Dinakaran | Interfacing a 16x2 LCD by using I2C with ESP32 & Micropython |
| 9 | S.M.Chandni | Designing a portable distance meter with ESP32 & Micropython |
| 10 | P. Nisanthi | LED control with webserver by using with ESP32 & Micropython |
| 11 | N. Priya | Implementing a Wi-Fi access point with ESP32 & Micropython |
| 12 | S.V. Sweatha | Smart car programming with ESP32 & Micropython |
| 13 | S. Priyadharshini | OTA firmware update by web repl with ESP32 & Micropython |
| 14 | V.Abirami | Making a home automation project with blynk IOT cloud server |

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SENGUNTHAR ENGINEERING COLLEGE (Approved by AICTE, New Datin & Afficial Annual University, Chemical Receiptified Under Seption 2(f), a 12(d) of the UGC Act, 1956 TRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



CONTINOUS INTERNAL ASSESSMENT-III

Department of Electronics and Communication Engineering

2021 - 2022 Academic Year

2 Year/Sem Subject code/Subject Name 19MDC501 / Value Added Course-II (MICROPYTHON)

| Roll No. / | Name of the Student | | | Attend | Attendance for value added course | alue adde | d course | |
|------------|---------------------|----------------------|----------|--------------|-----------------------------------|-----------|---------------------------------------|---|
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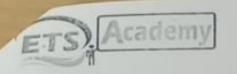




| COURSE NAME: | WILLIAM STATE OF THE STATE OF T | STAFF NAME: PRABBID | PT |
|---------------|--|---------------------|----------------|
| MICROPYTHON W | ITH ESP32 | | |
| STUDENT NAME: | DEPT: | EMAIL ID: | STARTING DATE: |
| COLLEGE NAME: | YEAR: | CONTACT NO: | ENDING DATE: |

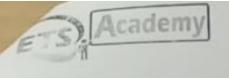
LEVEL - I BASICS OF ESP-32 & MICROPYTHON

| SESSION | DATE | CVII ADUC | THEODY | | T | IME | SIGNAT | TURE |
|---------|-------|--|--------|-----|----|-----|---|---------|
| NO. | DATE | SYLLABUS | THEORY | LAB | IN | OUT | STUDENT | STAFF |
| 1 | 30/10 | Introduction to Various Microcontroller Development Boards & Its Features Introduction MicroPython with ESP32 Board Introduction to Thony IDE Flashing MicroPython Firmware on ESP32 Board | 1 | 1 | | | Best St. | ng-f |
| 2 | 34/10 | Led Blink with MicroPython on ESP32 Board Led Chaser with MicroPython on ESP32 Board | V | V | | | 3 NSweatha | U.Chris |
| 3 | 2/1/2 | Button Controlled LED with MicroPython on ESP32 Board Analog to Digital with MicroPython on ESP32 board Introduction to PWM | ~ | 7 | | | B. Eschir B. Eschir M. Rohart Prograthal Prograthal | SP |
| 4 | 2/12 | LED fade with PWM and MicroPython on ESP32 Board Brightness control of Led with PWM by Potentio Meter and MicroPython on ESP32 Board | ~ | V | | | SV Sweaths Smyodlash | |





| | | LEVEL-II SENSORS WIT | HESP-3 | 2 & MICRO | PYTHON |
|----|-------|---|---------|------------|--|
| 5 | 03/10 | External Interrupt with MicroPython on ESP32 Board | ~ | w | The state of |
| 6 | 00/10 | Timer with MicroPython on ESP32 Board | ~ | N | 18 |
| 7 | 29/2 | Interfacing DHT11 Temperature & Humidity Sensor using MicroPython on ESP32 Board | ^ | | A. M. J. Beath. |
| 8 | 90/16 | Interfacing HC-SR04 Ultrasonic Sensor by using MicroPython on ESP32 Board Measuring Speed of Sound by using HC-SR04 Ultrasonic Sensor | 1 | | M. Rahland |
| 9 | 23/12 | Designing a Distance Meter by using HC-SR04 Ultrasonic Sensor | ~ | ~ | with. |
| | | LEVEL-III DISPLAYS WIT | H ESP-3 | 2 & MICROI | PYTHON |
| 10 | 20/12 | Interfacing 16x2 LCD Display by using MicroPython on ESP32 Board Interfacing OLED Display by using MicroPython on ESP32 Board | ~ | | av. See the |
| 11 | | Display DHT11 Temperature & Humidity Data by using 16x2 LCD & ESP32 Board Interfacing 16x2 LCD using I2C Protocol | ~ | V | SV. Sweathor school of the Color of the Salar Sa |





| 12 | Creating a Portable Distance Meter by using 16x2 LCD & ESP32 Board | V | V | S. Backing |
|----|--|-------|-----------|---|
| | LEVEL-IV IOT WITH E | SP-32 | & MICROPY | THON |
| 13 | Webserver introduction with MicroPython on ESP32 Board Hello World! Web Server with MicroPython on ESP32 Board | V | | B. Blesst Cond S. Bright Brisweatha |
| 14 | LED Control with Webserver by using MicroPython on ESP32 Board | | | Poloti Andi Schooli |
| 15 | RGB Led Control with ESP32 MicroPython | | | 85% JOYE |
| 16 | Control Servo Motor with ESP32 & MicroPython | | | Clark al |
| 17 | Creating a Wi-Fi Hotspot & Wi-Fi Client with ESP32 & MicroPython | | | CR. Sacratha |
| 18 | OTA Firmware update with MicroPython on ESP32 | | | S. Franklas Sez |
| 19 | Making a Home Automation project with Blynk Server & IFTTT Server by using ESP32 & MicroPython | | | 8321 |
| 20 | Implementing Voice assistant Controlled Home Automation using Google Voise Assistant with MicroPython on ESP32 Board | | | Rischer & |



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: V. Abirami

Academic Year

: 2021-202L

Degree/Branch/Semester : B.E | ECE | \(\bar{\su} \)

Course Duration (Hrs) : 50 Hrs

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

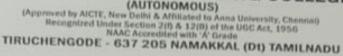
C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | NO |



(AUTONOMOUS)





STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Aoul kumar. A Academic Year

: 0021-2022

Degree/Branch/Semester : BE (ECE) V

Course Duration (Hrs)

: 50 HYS

Name of the Value added Course : Meno P ython.

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| SL No | Parameters | Rating |
|----------|--|--------------|
| 1 | Coverage of the Syllabus | |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | P D |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | P |
| 6 | Regularity ,Punctuality and competency of the course instructor | 4 |
| 7 | The Interaction and Individual attention given by the course instructor | 6 |
| 8 | The outcome of the course exposes new knowledge and practices | 0 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | • |
| 10 | Any other suggestions: | very susfull |



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Mohan . A

Academic Year

: 2021 - 2022

Degree/Branch/Semester

: BELECE / V

Course Duration (Hrs)

: 50

Name of the Value added Course : Mucropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | F |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity .Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Take the long diviation session on class. Then nowded projectors to take class. | |



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: S.V. Sweatha

Academic Year

: 2021-2022

Degree/Branch/Semester

: BE/EE/I

Course Duration (Hrs)

: 50 HYS

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | No |

S.V. Sweatha. Student's Signature



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Rames howman M Academic Year

:2021-2022

Degree/Branch/Semester : 6 5/ ECE 1 Th Course Duration (Hrs) : 50 Hrs

Name of the Value added Course : Macro Python

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

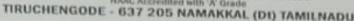
D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | Д |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | В |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: | 20 |

M. Raneshkeuman



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: B. Dhinakaran

Academic Year

: 2021 - 2022

Degree/Branch/Semester : B.E / ECE | Z

Course Duration (Hrs)

: 50 hrs

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

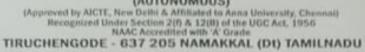
D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | 4 |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | |
| 4 | Effectiveness of assignments/other activities given in the value added course | |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | В |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | B |
| 10 | Any other suggestions: Take the long duration class and Needed to projector | |

B. Dhinaly



(AUTONOMOUS)





STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: N. Prasail

Academic Year

: 3021 - BOR3

Degree/Branch/Semester : 8.€ (EcE / 5)

Course Duration (Hrs)

: 50

Name of the Value added Course : Micro putton

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SL No | Parameters | Rating |
|----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | Δ |
| 3 | Associative level of learning from Theory to Practical | 4 |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity .Punctuality and competency of the course instructor | В |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: Track a long line duration or value added aboves and I need to Projection. | |

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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: S. Karithi

Academic Year

: 2021-2022

Degree/Branch/Semester : B.E (ECE) T Course Duration (Hrs)

Name of the Value added Course : Micro python

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| SI. No | Parameters | Rating |
|-----------|---|--------|
| 1 | Coverage of the Syllabus | Δ |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | P A |
| 4 | Effectiveness of assignments/other activities given in the value added course The competencies and skills developed from the Value added course are relevant to industry needs | |
| 5 | | |
| 6 | Regularity ,Punctuality and competency of the course instructor | n |
| 7 | The Interaction and Individual attention given by the course instructor | P- |
| 8 | The outcome of the course exposes new knowledge and practices Relevance of the Value added course content towards employability and entrepreneurship | |
| 9 | | |
| 10 | Any other suggestions: I need a long time aluration for the course. | |



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: N. Ruliya

Academic Year

: 2

Degree/Branch/Semester : B.E | ECE | V

Course Duration (Hrs)

Name of the Value added Course : MPCHOPYThon

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| SL No | Parameters | Rating |
|----------|--|--------|
| 1 | Coverage of the Syllabus | Λ |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | _ A_ |
| 4 | Effectiveness of assignments/other activities given in the value added course | _ A_ |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A A |
| 6 | Regularity ,Punctuality and competency of the course instructor | |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | A |
| | | No |



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Priyadhorshini.s

Academic Year

Degree/Branch/Semester

: BE - ECE I Sem Course Duration (Hrs)

: 50HB

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

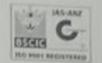
C-Satisfactory (2)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | 0 |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | NO |



(AUTONOMOUS)

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Nishanthi-P

Academic Year

: 2021 - 2022

Degree/Branch/Semester

: B.E(ECE) V

Course Duration (Hrs)

:50

Name of the Value added Course : Michopython

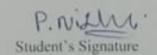
Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

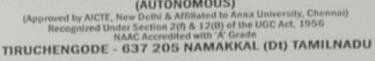
B-Good (3)

C-Satisfactory (2)

| SL No | Parameters | Rating |
|----------|--|--------|
| 1 | Coverage of the Syllabus | - |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |
| | | NO |









STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Chardni S.H Academic Year

Degree/Branch/Semester : BE [ECE] 3'dyes Course Duration (Hrs)

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | Α |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | Α |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | |
| 10 | Any other suggestions: | NO |

Student's Signature



(AUTONOMOUS)

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TIRUCHENGODE - 637 205 NAMAKKAL (DI) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Moham. A

Academic Year

: 2001 - 2000

Degree/Branch/Semester

: B.E ECE LY

Course Duration (Hrs)

: 50'

Name of the Value added Course : Minto Python

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | |
|-----------|--|---|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | |
| 6 | Regularity ,Punctuality and competency of the course instructor | 8 |
| 7 | The Interaction and Individual attention given by the course instructor | |
| 8 | The outcome of the course exposes new knowledge and practices | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | |
| 10 | Any other suggestions: Take the long duration Class and needed to projector | |



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TIRUCHENGODE - 637 205 NAMAKKAL (DI) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: DHARANIDINRAN.S

Academic Year

: 2021-2022

Degree/Branch/Semester : B-E-ECE / V

Course Duration (Hrs)

: SOHYS

Name of the Value added Course : Micro potton

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

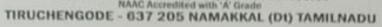
C-Satisfactory (2)

D-Unsatisfactory (1)

| SL No | Parameters | Rating |
|----------|--|--------|
| 1 | Coverage of the Syllabus | Α |
| 2 | The course contents are illustrated with adequate practical examples | Á |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | Δ |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | No |



(AUTONOMOUS)
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal)
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NAAC Accredited with 'A' Grade





STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

· Saravaran . R

Academic Year

: 2021-2022

Degree/Branch/Semester

: BE/ECE/ VA

Course Duration (Hrs)

: 50 Hors

Name of the Value added Course : Microfython

Students are requested to rate the value added course on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| Parameters | |
|--|---|
| Coverage of the Syllabus | A |
| The course contents are illustrated with adequate practical examples | В |
| Associative level of learning from Theory to Practical | A |
| Effectiveness of assignments/other activities given in the value added course | A |
| The competencies and skills developed from the Value added course are relevant to industry needs | A |
| Regularity ,Punctuality and competency of the course instructor | В |
| The Interaction and Individual attention given by the course instructor | В |
| | X |
| Relevance of the Value added course content towards employability and entrepreneurship | Ø |
| Need a Projector to explain and we need a some more time for the | |
| | Coverage of the Syllabus The course contents are illustrated with adequate practical examples Associative level of learning from Theory to Practical Effectiveness of assignments/other activities given in the value added course The competencies and skills developed from the Value added course are relevant to industry needs Regularity ,Punctuality and competency of the course instructor The Interaction and Individual attention given by the course instructor The outcome of the course exposes new knowledge and practices Relevance of the Value added course content towards employability |



| COURSE NAME: MICROPYTHON WITH ESP32 | STAFF NAME: PR | лвни РТ |
|--|--|---------------------------|
| YEAR & DEPT: III YEAR & ECE | EMAIL ID: | STARTING DATE: 20-12-2021 |
| EAR & DEFT: III TEARS | The second secon | ENDING DATE: |
| COLLEGE NAME: SENGUNTHAR ENGINEERING COLLEGE, T.Code | CONTACT NO: | 28-12-2021 |

ESP32 WITH MICROPYTHON PROJECTS

| S.No | STUDENTS NAME | PROJECTS COMPLETED |
|------|-------------------|--|
| 1 | Karthi.S | Led blinking & LED chaser with ESP32 & Micropython |
| 2 | Mohan.A | LED brightness control by PWM with ESP32 & Micropython |
| 3 | N. Prasanth | PIR sensor interfacing by interrupt with ESP32 & Micropython |
| 4 | R. Saravanan | LED control by Timers with ESP32 & Micropython |
| 5 | M.Rameshkumar | Interfacing DHT11 sensor with ESP32 & Micropython |
| 6 | Arulkumar.A | Interfacing ultrasonic sensor with ESP32 & Micropython |
| 7 | Dharanidharan | Designing a portable distance meter with ESP32 & Micropython |
| 8 | B. Dinakaran | Interfacing a 16x2 LCD by using I2C with ESP32 & Micropython |
| 9 | S.M.Chandni | Designing a portable distance meter with ESP32 & Micropython |
| 10 | P. Nisanthi | LED control with webserver by using with ESP32 & Micropython |
| 11 | N. Priya | Implementing a Wi-Fi access point with ESP32 & Micropython |
| 12 | S.V. Sweatha | Smart car programming with ESP32 & Micropython |
| 13 | S. Priyadharshini | OTA firmware update by web repl with ESP32 & Micropython |
| 14 | V.Abirami | Making a home automation project with blynk IOT cloud server |

Dr. peans





This is to certify that ABIRAMI V, III year
Electronics and Communication Engineering
from Sengunthar Engineering College
(Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

20-12-21 to 28-12-21 conducted by

Extol Tech Solution, Erode.





Ministry of MSME Gove of India Reg. No. TN07E0021273 CERTIFICATE ID : A08870

Authorised Signature

















This is to certify that ARULKUMAR.A, III year Electronics and Communication Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

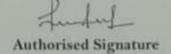
20-12-21 to 28-12-21 conducted by

Extol Tech Solution, Erode.





Ministry of MSME Govt of India Reg. No. TN07E0021273



















This is to certify that CHANDNI S M, III year Electronics and Communication Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

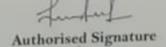
20-12-21 to 28-12-21 conducted by

Extol Tech Solution, Erode.





Ministry of MSME Govt. of India Reg. No. TN07E0021273



















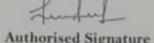
This is to certify that DHARANIDHARAN.S, III year, Electronics and Communication **Engineering from Sengunthar Engineering** College (Autonomous) Tiruchengode. has successfully completed the MICROPYTHON Course during the period from 20-12-21 to 28-12-21 conducted by **Extol Tech Solution, Erode.**





istry of MSME Govs. of India Reg. No. TN07E0021273

CERTIFICATE ID : A08873



Authorised Signature















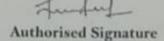


This is to certify that DHINAKARAN B,
Ill year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
20-12-21 to 28-12-21 conducted by
Extol Tech Solution, Erode.





Istry of MSME Gove of India Reg. No.: TN07E0021273

















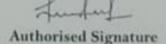


This is to certify that KARTHI S,
Ill year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
20-12-21 to 28-12-21 conducted by
Extol Tech Solution, Erode.





Ministry of MSME Govt. of India Reg. No. TN07E0021273



















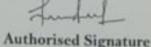
This is to certify that MOHAN A III year, Electronics and Communication **Engineering from Sengunthar Engineering** College (Autonomous) Tiruchengode. has successfully completed the MICROPYTHON Course during the period from 20-12-21 to 28-12-21 conducted by Extol Tech Solution, Erode.





istry of MSME Govt of India Reg. No. TN07E0021273

CERTIFICATE ID : A08876



Authorised Signature















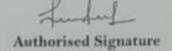


This is to certify that NISHANTHI P
Ill year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
20-12-21 to 28-12-21 conducted by
Extol Tech Solution, Erode.





Natry of MSME Govt. of India Reg. No. TN07E0021273



















This is to certify that PRASANTH N

III year, Electronics and Communication

Engineering from Sengunthar Engineering

College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

20-12-21 to 28-12-21 conducted by

Extol Tech Solution, Erode.





Ministry of MSME Govt. of India Reg. No. TN07E0021273 CERTIFICATE ID : A08878

Authorised Signature



















This is to certify that PRIYA N

III year, Electronics and Communication

Engineering from Sengunthar Engineering

College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

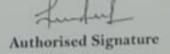
20-12-21 to 28-12-21 conducted by

Extol Tech Solution, Erode.





Ministry of MSME Govt. of India Rog. No. TN07E0021273

















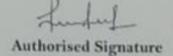


This is to certify that PRIYADHARSHINI S
Ill year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
20-12-21 to 28-12-21 conducted by
Extol Tech Solution, Erode.





Reg. No.: TN07E0021273



















This is to certify that RAMESHKUMAR.M
III year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
20-12-21 to 28-12-21 conducted by
Extol Tech Solution, Erode.





Ministry of MSME Govt. of India Reg. No. TN07E0021273 CERTIFICATE ID : A08881

Authorised Signature

















This is to certify that SARAVANAN R

III year, Electronics and Communication

Engineering from Sengunthar Engineering

College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

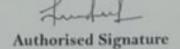
20-12-21 to 28-12-21 conducted by

Extol Tech Solution, Erode.





Ministry of MSME Govt. of India Reg. No. TN07E0021273

















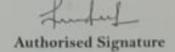


This is to certify that SWEATHA S V
III year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
20-12-21 to 28-12-21 conducted by
Extol Tech Solution, Erode.





Reg. No.: TN07E0021273







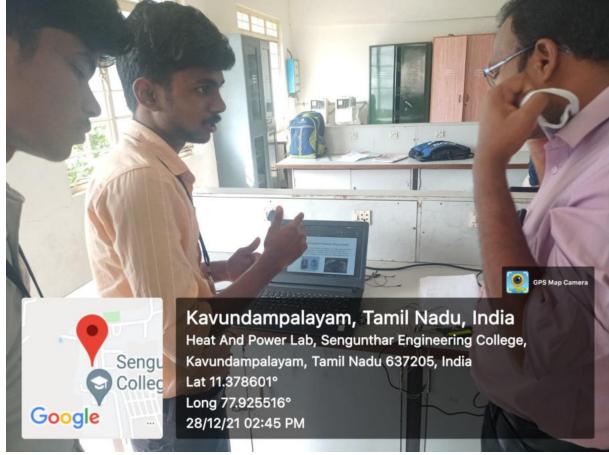


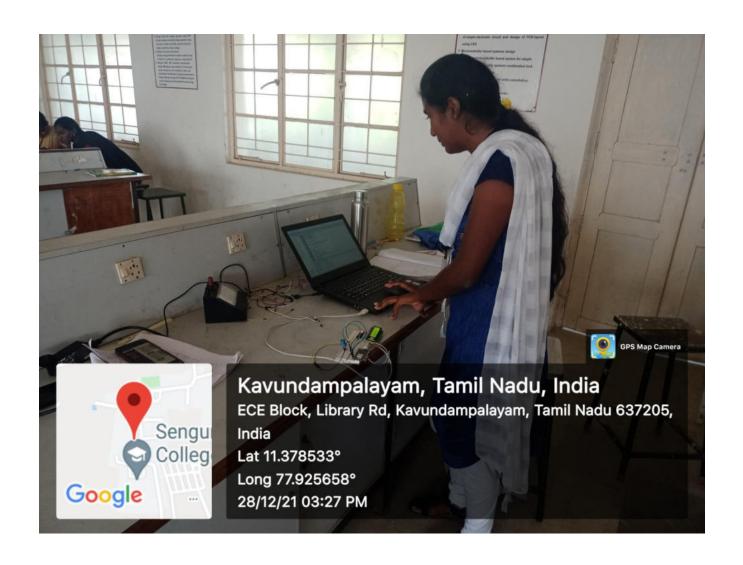




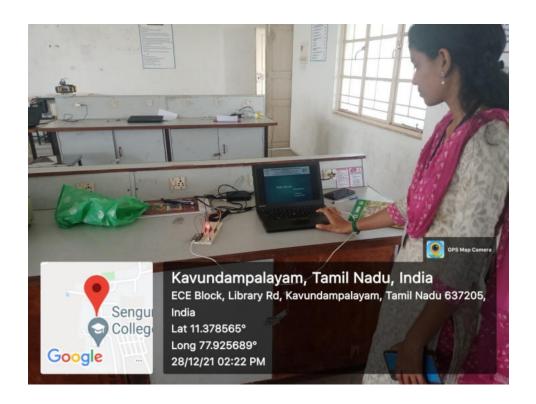




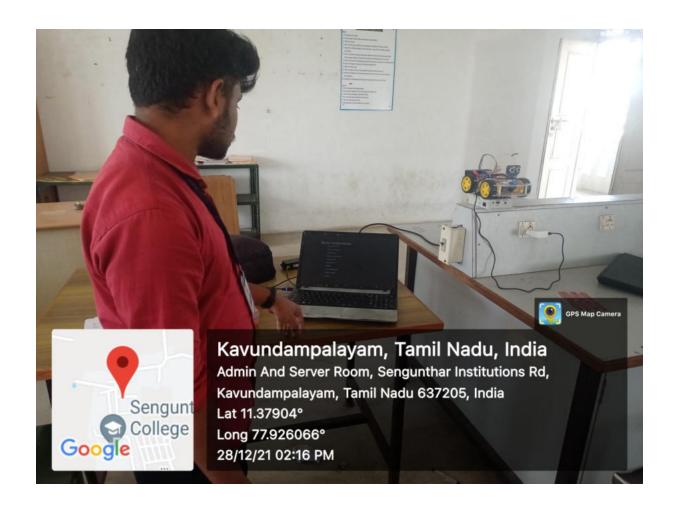


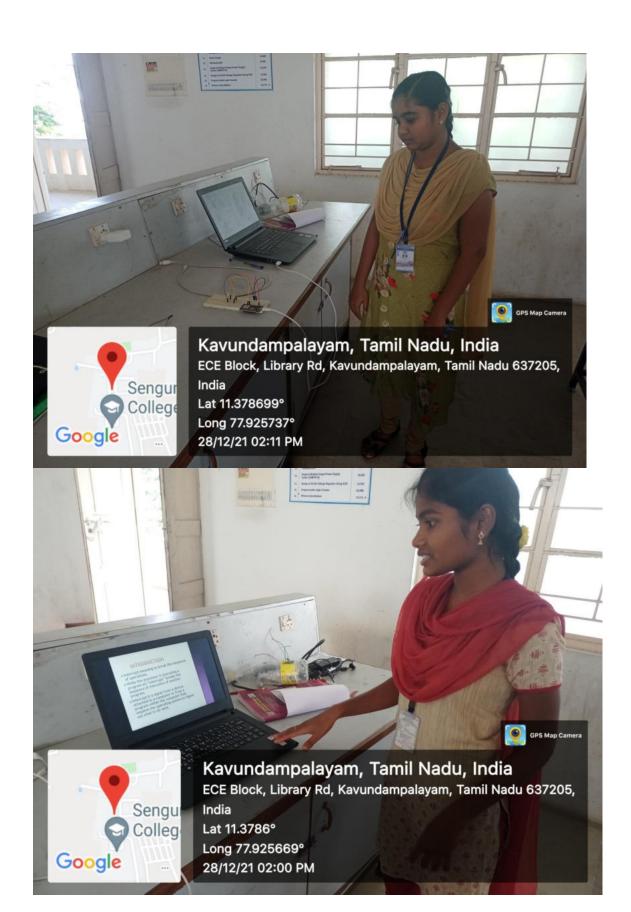










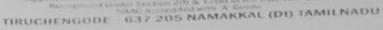




(AUTONOMOUS)

The AUGUS From Dethic & Additional to Annua University Change

The AUGUS Section 210 & 1-200 of the EGE Act 1250





CONTINOUS INTERNAL ASSESSMENT-III

Department of Electronics and Communication Engineering

Academic Year

2021 - 2022

Date 28 12 2021

Year/Sem

III/V

Subject code/Subject Name 19MDC501 / Value Added Course-II (MICROPYTHON)

| | | | MARKS ALLOTED (1 | 00) | MARKS OBTAINED |
|-----------|---------------------|----------------|--------------------------------|------------------|-------------------|
| Reg. No. | Name of the Student | CODING (50) | IMPLEMENTATION/ TESTING(25) | VIVA VOCE(25) | TOTAL(100 |
| 201914001 | ABIRAMI V | 49 | 25 | 25 | 99 |
| 201914002 | ARULKUMAR A | 48 | 25 | 23 | 96 |
| 201914003 | CHANDNI S M | 47 | 24 | 25 | 96 |
| 201914004 | DHARANIDHARAN S | 49 | 25 | 25 | 99 |
| 201914005 | DHINAKARAN B | 47 | 24 | 24 | 95 |
| 201914006 | KARTHI S | 49 | 25 | 25 | 79 |
| 201914007 | MOHAN A | 49 | 24 | 23 | 96 |
| 201914008 | NISHANTHI P | 50 | 23 | 22 | 95 |
| 201914009 | PRASANTH N | 50 | 25 | 21 | 96 |
| 201914010 | PRIYA N | 46 | 25 | 25 | 96 |
| 201914011 | PRIYADHARSHINI S | 49 | 24 | 24 | 97 |
| 201914012 | RAMESHKUMAR M | 46 | 24 | 23 | |
| 201914013 | SARAVANAN R | 49 | 23 | 22 | 95 |
| 201914014 | SWEATHA S V | 48 | 24 | 24 | 94 |

V Garbona & lassas.

INTERNAL EXAMINER

V GOWTHAMAN

pr. Delun

EXTERNAL EXAMINED

P.T. PRABHO

ETS ACADEMY

Siboritad to The Consequent Si-

2021

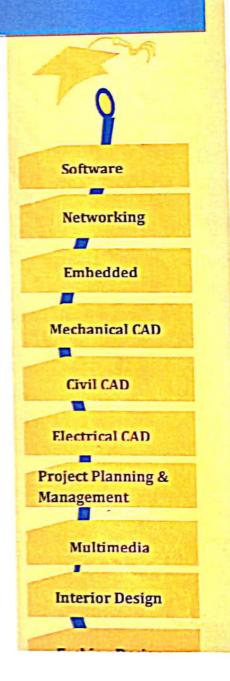
4I

Institution-Industry-Instructor-

Interaction

CAD/CAM/CAE/PPM/Software /Networking/Embedded

Training Program Proposal





\mathbf{CL}

COVER LETTER



From

06.09.2021

EXTOL TECH SOLUTION.

159, Amman Complex, 2nd Floor,

MetturRoad, Land Mark Near Hotel Regency,

Erode-638011.

To

The Principal,

Sengunthar Engineering College (Autonomous),

Tiruchengode - 637 205

Dear Sir,

Enclosed herewith is a formal proposal for the establishment of 41- Institution Industry Instructor Interaction Adoption Program. The main objective of this is to help students connect with CAD/CAM/CAE/PPM/Software/Networking/Embedded/Multimedia Project Management Skills, thus bridging the gap between academic and the industry

I trust and agree that this collaborative project can make a genuine impact for the students in the field CAD/CAM/CAE/PPM/Software/Networking/Embedded/Multimedia through effective combination of monitoring, focused curriculum and career exploration for through assessment of opportunities in the marketplace and a detailed plan. I look forward to the possibility of working with you to make 4I a success in the coming months and years. Along with this, list of the courses and fees.

Kindly go through and opt which suit you best. Hope you will get impressed and proposed with us. I am eager very eagerly waiting for your response and contact us as soon as possible at (0424) 4031055, 9965631055, 9087179955.

Thanks & Regards,

Project Manager





KH

KEY HIGHLIGHTS

- In house technical expertise
- Helping students connect with 21st Century skills.
- Providing quality education at reasonable cost.
- Fostering innovative learning in the academic environment
- · Coming resources to help drive change in education
- · Placement assistance
- Scholarship
- · New product updates through technical seminars
- · Increase in employment opportunities.
- Best Curriculum to emphasize on the topics which are developed at par with the industry standards.
- Project will submit after completion of the course.
- To produce skilled manpower
- To produce ability to work as part of a Industrial team.
- To strong analytical mind
- · Increased team efficiency by implementing Agile methodology
- Bridging the gap between Academia and Industry.

VALUE ADDED TRAINING

| SL.NO | SOFTWARE DETAIL | DURATION IN HOURS | TRAINING FEES PER STUDENT (RS.) |
|-------|-----------------|----------------------|---------------------------------------|
| 1 | WEB TECHNOLOGY | 50 | 1500 |
| 2 | ANSYS | 50 | 1500 |
| 3 | MICRO PYTHON | 50 | 1500 |
| 4 | STAAD PRO | 50 | 1500 |





(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennal)
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956
NAAC Accredited with 'A' Grade



TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

Ref: SEC//VAC/2021-2022/01

Date: 08.09.2021

Submitted to the Correspondent for Approval:

Sir,

Sub: Requesting permission for conducting value added courses - Reg.

We would like to bring to your kind consideration to accord approval to conduct the value added courses to the B.E. - III year (fifth semester) students of all departments as per the curriculum. In this connection, MoUs are to be made between our Institution and Industries as Training Partner mentioned against respective Departments for mutual benefits on 13.09.2021.

| INDUSTRY | DEPARTMENT | COURSE |
|----------------------------|------------|----------------|
| EXTOLTECH SOLUTION, ERODE | CIVIL | STAAD PRO |
| EXTOLTECH SOLUTION, ERODE | CSE | WEB TECHNOLOGY |
| EXTOLTECH SOLUTION, ERODE | ECE | MICRO PYTHON |
| C-CUBE TECHNOLOGIES, ERODE | EEE | ELECTRICAL CAD |
| EXTOLTECH SOLUTION, ERODE | MECH | ANSYS |

We request your permission for the same.

Submitted by

1.5. ANAND EUMAR A. DIMP

2. Gr. MOHESHKUMAR [G.@le blust8412]

3. V. GOWTHAMAN [V. Gentlam A & 19/2]

4. A. TAMILSELVAN [A. WESAN 8/9/21

5. P. JANADEESWARONE PROPERTY

VAC I/C(s)

Recommended by

Forwarded by

1. M. Seenirajan

2. Dr. M. SAKIHIRL BM 8/8/21

3. Dr. C. AARTHS Dong 412

4. Dr. K. Umadovi 2 19/202

N. THIRU SENTHIL ADHIBMI HOD(S)

Approved by

CORRESPONDENT

PRINCIPAL

Copy to:

- 1. Office File
- 2. IQAC

Memorandum of Understanding

Between

Sengunthar Engineering College (Autonomous), Tiruchengode

And

EXTOLTECH SOLUTION, Erode.

This Agreement is made on 13.09.2021 between
Sengunthar Engineering College (Autonomous), Tiruchengode
And

EXTOLTECH SOLUTION, Erode.

Sengunthar Engineering College (Autonomous) is a leading educational institute in Tiruchengode providing various Degree programs approved by AICTE, hereinafter referred as INSTITUTE.

And

EXTOLTECH SOLUTION having its office at 159, Amman Complex, Mettur Road, Erode - 639001. EXTOLTECH SOLUTION specializes in software development on all Softwares, hereinafter referred as COMPANY.

- 1. Now therefore both the parties hereby agree as follows:
- 1.1 COMPANY will conduct CAD, CAM, CAE, Software and Networking Courses for students of INSTITUTE at Institute premises by providing specialized and certified Faculty Members.
- 1.2 Both parties will create better awareness and products of all softwares for better employability of participants at INSTITUTE.
- 1.3 COMPANY in consultation with INSTITUTE, will create and refine courses as per current software program, industry demands and accreditation requirements.
- 1.4 COMPANY will support for final year students placements.
- 1.5 Course fee & reimbursement will be as per ANNEXURE 1

2. Responsibility of Company

2.1 Provide Faculty with requisite knowledge and experience in teaching the Courses. Company will ensure substitute faculty of similar specialization, as per requirement.

3. Responsibility of the Institute

- 3.1 Provide requisite infrastructure to conduct course, like Classrooms, Computer Hardare/Software, Computer Projector, black/white board, power, power backup and other necessary equipments.
- 3.21NSTITUTE will register students in Course by adequate information to all relevant engineering streams.
- 3.3 INSTITUTE will collect the course fee or any other fee pursuant to this Agreement from participating students in advance. INSTITUTE will facilitate the collection of fees on behalf of students.
- 3.4 Reimburse fee as applicable to COMPANY as per agreed terms.
- 3.5 Ensure that all the participating students attend Course Classes as per schedule and all Required infrastructure is made available for uninterrupted classes.
- 3.6 Institute would ensure that all students are regular in attendance.

4. Duration for this Agreement

4.1 The duration of this Agreement shall be for a period of 5 years from the date of signing and If not renewed or amended in writing the same shall be considered as expired and/or terminated.

5. Termination

- 5.1 This agreement shall take effect immediately on the execution of these presents.
 This agreement can be terminated by any party by a written letter giving one month notice period.
- 5.2 Upon expiry of the notice period this agreement will be terminated & both the parties will settle their accounts within one month of termination of this agreement.

5.3 km unice request or other communication required or permitted to be given or made under this agreement to INSTITUTE or COMPANY shall be in writing. Such make at request shall have been given at make when it shall have been definered by hand, with a copy by facionile, to the party to which it is addressed a such paro, a address merified below or at such other address as such party. कोंसी वेस्पर वेस्क्रोसारों के प्रवाहित का वीर प्रस्तु केंद्र सुकेति कारों वर्ण करते वर्ण करते हैं TEDLES.

EXTOLTECH SOLUTION.

Sergundian Engineering College

151 Amman Complex 3th Floor.

(Lammonous)

Werm Fract

Kunaranangalan (Po),

Envie-CHILL

Triciergite

Namakial Dist-45 215.

i. Nothing expect as otherwise specifically provided here in this agreement, shall विवाद स्थले वस्त्र है बाद्यस्थल के वस्त्रावास स्थलित है.

5.5 The parties herem acting themselves or through representative duly authorized, have caused this agreement to be signed in their respective names as of the day & west written stimme.

SECRETARY & CORRESPONDENT

EXTOLTECH SOLUTION.

CENTRE HEAD

Seignifiae Engineering College (Enmononius)

159, Amman Complex, 2nd Flore,

Comaramentalian Pro-

Menne Road

Timerende.

Emde-iSHIL

Namatikal Dist-157 215.

Place : Tiruchenguie

SOUTH LEGITHESPONDENT. EIGHTHE EIGHERNE TO THE

PUCE GOLE - STI ZIL

Date : 15/19/2020

Annexure I

INSTITUTE OFFER

| SL.NO | SOFTWARE DETAILS | DURATION IN HOURS | TRAINING FEES PER STUDENT (RS.) |
|-------|------------------|----------------------|--|
| 1. | STAAD PRO | 50 | 1500 |
| 2. | WEB TECHNOLOGY | 50 | 1500 |
| 3. | MICRO PYTHON | 50 | 1500 |
| 4 | ANSYS | 50 | 1500 |

Terms and Conditions:

- 50% of Training fees will be paid on commencement of the course and balance.
 50% of Training fees will be paid at the time of completion of course.
- 2. The availed offer for the successive course is strictly only for enrolled students.

CENTRE HEAD

Herrita D

EXTOLTECH SOLUTION,

159, Amman Complex, 2nd Floor,

Mettur Road,

Erode-638011.

SECRETARY & CORRESPONDENT

Sengunthar Engineering College

(Autonomous)

Kumaramangalam (Po),

Tiruchengode,

Namakkal Dist-637 205.

SECRETARY & CORRESPONDENT.
SENGUNTHAR ENGINEERING COLLEGE,
TIRUCHENGODE - 637 205.

Place: Tiruchengode

Date: 13.09.2021



| COURSE NAME: MICROPYTHON WITH ESP32 | STAFF NAME: PR | авни РТ |
|--|----------------|---------------------------|
| YEAR & DEPT: III YEAR & ECE | EMAIL ID: | STARTING DATE: 20-12-2021 |
| COLLEGE NAME: SENGUNTHAR ENGINEERING COLLEGE, T.Code | CONTACT NO: | ENDING DATE: 28-12-2021 |

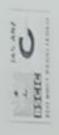
ESP32 WITH MICROPYTHON PROJECTS

| .No | STUDENTS NAME | PROJECTS COMPLETED |
|-----|-------------------|--|
| 1 | Karthi.S | Led blinking & LED chaser with ESP32 & Micropython |
| 2 | Mohan.A | LED brightness control by PWM with ESP32 & Micropython |
| 3 | N. Prasanth | PIR sensor interfacing by interrupt with ESP32 & Micropython |
| 4 | R. Saravanan | LED control by Timers with ESP32 & Micropython |
| 5 | M.Rameshkumar | Interfacing DHT11 sensor with ESP32 & Micropython |
| 6 | Arulkumar.A | Interfacing ultrasonic sensor with ESP32 & Micropython |
| 7 | Dharanidharan | Designing a portable distance meter with ESP32 & Micropython |
| 8 | B. Dinakaran | Interfacing a 16x2 LCD by using I2C with ESP32 & Micropython |
| 9 | S.M.Chandni | Designing a portable distance meter with ESP32 & Micropython |
| 10 | P. Nisanthi | LED control with webserver by using with ESP32 & Micropython |
| 11 | N. Priya | Implementing a Wi-Fi access point with ESP32 & Micropython |
| 12 | S.V. Sweatha | Smart car programming with ESP32 & Micropython |
| 13 | S. Priyadharshini | OTA firmware update by web repl with ESP32 & Micropython |
| 14 | V.Abirami | Making a home automation project with blynk IOT cloud server |

PIT PENY ETS FICADEMY



SENGUNTHAR ENGINEERING COLLEGE (Approved by AICTE, New Datin & Afficial Annual University, Chemical Receiptified Under Seption 2(f), a 12(d) of the UGC Act, 1956 TRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



CONTINOUS INTERNAL ASSESSMENT-III

Department of Electronics and Communication Engineering

2021 - 2022 Academic Year

2 Year/Sem Subject code/Subject Name 19MDC501 / Value Added Course-II (MICROPYTHON)

| Roll No. / | Name of the Student | | | Attend | Attendance for value added course | alue adde | d course | |
|------------|---------------------|----------------------|----------|--------------|-----------------------------------|-----------|---------------------------------------|---|
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| 201914006 | KARTHIS | Spertie | Skarte | Sparte | Sparter | Sharte | Startie Starte Startis Startie starte | Stantus |
| 201914007 | MOHAN A | 小平 一个 | 一世 | 重 | 4.14. 4.14. | A :M:- | A.Mf. | A TMF |
| 201914008 | NISHANTHI P | Property Property AB | P. rund | Waling. | | Polical | P. Nich | Procent Property Project |



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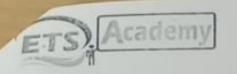




| COURSE NAME: | WILLIAM STATE OF THE STATE OF T | STAFF NAME: PRABBID | PT |
|---------------|--|---------------------|----------------|
| MICROPYTHON W | ITH ESP32 | | |
| STUDENT NAME: | DEPT: | EMAIL ID: | STARTING DATE: |
| COLLEGE NAME: | YEAR: | CONTACT NO: | ENDING DATE: |

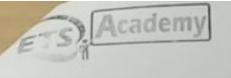
LEVEL - I BASICS OF ESP-32 & MICROPYTHON

| SESSION | DATE | CVII ADUC | THEODY | | T | IME | SIGNAT | TURE |
|---------|-------|--|--------|-----|----|-----|---|---------|
| NO. | DATE | SYLLABUS | THEORY | LAB | IN | OUT | STUDENT | STAFF |
| 1 | 30/10 | Introduction to Various Microcontroller Development Boards & Its Features Introduction MicroPython with ESP32 Board Introduction to Thony IDE Flashing MicroPython Firmware on ESP32 Board | 1 | 1 | | | Best St. | ng-f |
| 2 | 34/10 | Led Blink with MicroPython on ESP32 Board Led Chaser with MicroPython on ESP32 Board | V | V | | | 3 NSweatha | U.Chris |
| 3 | 2/1/2 | Button Controlled LED with MicroPython on ESP32 Board Analog to Digital with MicroPython on ESP32 board Introduction to PWM | ~ | 7 | | | B. Eschir B. Eschir M. Rohart Prograthed Prograthed | SP |
| 4 | 2/12 | LED fade with PWM and MicroPython on ESP32 Board Brightness control of Led with PWM by Potentio Meter and MicroPython on ESP32 Board | ~ | V | | | SV Sweaths Smyodlash | |





| | | LEVEL-II SENSORS WIT | HESP-3 | 2 & MICRO | PYTHON |
|----|-------|---|---------|------------|--|
| 5 | 03/10 | External Interrupt with MicroPython on ESP32 Board | ~ | w | The state of |
| 6 | 00/10 | Timer with MicroPython on ESP32 Board | ~ | N | 18 |
| 7 | 29/2 | Interfacing DHT11 Temperature & Humidity Sensor using MicroPython on ESP32 Board | ^ | | A. M. J. Beath. |
| 8 | 90/16 | Interfacing HC-SR04 Ultrasonic Sensor by using MicroPython on ESP32 Board Measuring Speed of Sound by using HC-SR04 Ultrasonic Sensor | 1 | | M. Rahland |
| 9 | 23/12 | Designing a Distance Meter by using HC-SR04 Ultrasonic Sensor | ~ | ~ | with. |
| | | LEVEL-III DISPLAYS WIT | H ESP-3 | 2 & MICROI | PYTHON |
| 10 | 20/12 | Interfacing 16x2 LCD Display by using MicroPython on ESP32 Board Interfacing OLED Display by using MicroPython on ESP32 Board | ~ | | av. See the |
| 11 | | Display DHT11 Temperature & Humidity Data by using 16x2 LCD & ESP32 Board Interfacing 16x2 LCD using I2C Protocol | ~ | V | SV. Sweathor school of the Color of the Salar Sa |





| 12 | Creating a Portable Distance Meter by using 16x2 LCD & ESP32 Board | ~ | V | S. Backing |
|----|--|-------|-----------|------------------------------------|
| | LEVEL-IV IOT WITH E | SP-32 | & MICROPY | THON |
| 13 | Webserver introduction with MicroPython on ESP32 Board Hello World! Web Server with MicroPython on ESP32 Board | V | | Boleration Sissuathan Norman |
| 14 | LED Control with Webserver by using MicroPython on ESP32 Board | | | Polari Andi School |
| 15 | RGB Led Control with ESP32 & MicroPython | | | 804 048 |
| 16 | Control Servo Motor with ESP32 & MicroPython | | | Clarista. |
| 17 | Creating a Wi-Fi Hotspot & Wi-Fi Client with ESP32 & MicroPython | | | P. Sand Valuei S. V. Sucatha |
| 18 | OTA Firmware update with MicroPython on ESP32 | | | S. Prompter Son |
| 19 | Making a Home Automation project with Blynk Server & IFTTT Server by using ESP32 & MicroPython | | | SSEP SON |
| 20 | Implementing Voice assistant Controlled Home Automation using Google Voise Assistant with MicroPython on ESP32 Board | | | Risa 8 |



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NAAC Accredited with 'A' Grade



TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: V. Abirami

Academic Year

: 2021-202L

Degree/Branch/Semester : B.E | ECE | \(\bar{\su} \)

Course Duration (Hrs) : 50 Hrs

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

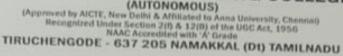
C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | NO |



(AUTONOMOUS)





STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Aoul kumar. A Academic Year

: 0021-2022

Degree/Branch/Semester : BE (ECE) V

Course Duration (Hrs)

: 50 HYS

Name of the Value added Course : Meno P ython.

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| SL No | Parameters | Rating |
|----------|--|--------------|
| 1 | Coverage of the Syllabus | |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | P D |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | P |
| 6 | Regularity ,Punctuality and competency of the course instructor | 4 |
| 7 | The Interaction and Individual attention given by the course instructor | 6 |
| 8 | The outcome of the course exposes new knowledge and practices | 0 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | • |
| 10 | Any other suggestions: | very susfull |



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Mohan . A

Academic Year

: 2021 - 2022

Degree/Branch/Semester

: BELECE / V

Course Duration (Hrs)

: 50

Name of the Value added Course : Mucropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | F |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity .Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Take the long diviation session on class. Then nowded projectors to take class. | |



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: S.V. Sweatha

Academic Year

: 2021-2022

Degree/Branch/Semester

: BE/EE/I

Course Duration (Hrs)

: 50 HYS

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | No |

S.V. Sweatha. Student's Signature



(AUTONOMOUS)

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NAAC Accredited with 'A' Grade
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Rames howman M Academic Year

:2021-2022

Degree/Branch/Semester : 6 5/ ECE 1 Th Course Duration (Hrs) : 50 Hrs

Name of the Value added Course : Macro Python

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

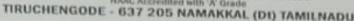
D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | Д |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | В |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: | 20 |

M. Raneshkeuman



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: B. Dhinakaran

Academic Year

: 2021 - 2022

Degree/Branch/Semester : B.E / ECE | Z

Course Duration (Hrs)

: 50 hrs

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

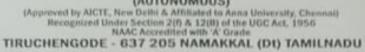
D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | 4 |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | |
| 4 | Effectiveness of assignments/other activities given in the value added course | |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | В |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | B |
| 10 | Any other suggestions: Take the long duration class and Needed to projector | |

B. Dhinaly



(AUTONOMOUS)





STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: N. Prasail

Academic Year

: 3021 - BOR3

Degree/Branch/Semester : 8.€ (EcE / 5)

Course Duration (Hrs)

: 50

Name of the Value added Course : Micro putton

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SL No | Parameters | Rating |
|----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | Δ |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity .Punctuality and competency of the course instructor | В |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: Track a long line duration or value added aboves and I need to Projection. | |

NRouth



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: S. Karithi

Academic Year

: 2021-2012

Degree/Branch/Semester : B.E (ECE) 17

Course Duration (Hrs)

Name of the Value added Course : Micro python

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | ^ |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | P |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity .Punctuality and competency of the course instructor | n |
| 7 | The Interaction and Individual attention given by the course instructor | P- |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: I need a long time aluration for the course. | |



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: N. Ruliya

Academic Year

: 2

Degree/Branch/Semester : B.E | ECE | V

Course Duration (Hrs)

Name of the Value added Course : MPCHOPYThon

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| SL No | Parameters | Rating |
|----------|--|--------|
| 1 | Coverage of the Syllabus | Λ |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | _ A_ |
| 4 | Effectiveness of assignments/other activities given in the value added course | _ A_ |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A A |
| 6 | Regularity ,Punctuality and competency of the course instructor | |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and penetical | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | A |
| | | No |



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Priyadhorshini.s

Academic Year

Degree/Branch/Semester

: BE - ECE I Sem Course Duration (Hrs)

: 50HB

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

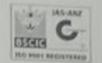
C-Satisfactory (2)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | 0 |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | NO |



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Nishanthi-P

Academic Year

: 2021 - 2022

Degree/Branch/Semester

: B.E(ECE) V

Course Duration (Hrs)

:50

Name of the Value added Course : Michopython

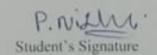
Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

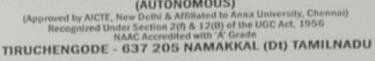
B-Good (3)

C-Satisfactory (2)

| SL No | Parameters | Rating |
|----------|--|--------|
| 1 | Coverage of the Syllabus | - |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |
| | | NO |









STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Chardni S.H Academic Year

Degree/Branch/Semester : BE [ECE] 3'dyes Course Duration (Hrs)

Name of the Value added Course : Micropython

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | Α |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | Α |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | NO |

Student's Signature



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: Moham. A

Academic Year

: 2001 - 2000

Degree/Branch/Semester

: B.E ECE LY

Course Duration (Hrs)

: 50'

Name of the Value added Course : Minto Python

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | 8 |
| 7 | The Interaction and Individual attention given by the course instructor | 8 |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: Take the long duration Class and needed to projector | |



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STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

: DHARANIDINRAN.S

Academic Year

: 2021-2022

Degree/Branch/Semester : B-E-ECE / V

Course Duration (Hrs)

: SOHYS

Name of the Value added Course : Micro potton

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | Α |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | Δ |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | No |

Student's Signature



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TIRUCHENGODE - 637 205 NAMAKKAL (DI) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student's Name

· Saravaran . R

Academic Year

: 2021-2022

Degree/Branch/Semester

: BE/ECE/ VA

Course Duration (Hrs)

: 50 Hors

Name of the Value added Course : Microfython

Students are requested to rate the value added course on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Parameters | Rating |
|--|---|
| Coverage of the Syllabus | A |
| The course contents are illustrated with adequate practical examples | В |
| Associative level of learning from Theory to Practical | A |
| Effectiveness of assignments/other activities given in the value added course | A |
| The competencies and skills developed from the Value added course are relevant to industry needs | A |
| Regularity ,Punctuality and competency of the course instructor | В |
| The Interaction and Individual attention given by the course instructor | В |
| | X |
| Relevance of the Value added course content towards employability and entrepreneurship | Ø |
| Need a Projector to explain and we need a some more time for the | |
| | Coverage of the Syllabus The course contents are illustrated with adequate practical examples Associative level of learning from Theory to Practical Effectiveness of assignments/other activities given in the value added course The competencies and skills developed from the Value added course are relevant to industry needs Regularity ,Punctuality and competency of the course instructor The Interaction and Individual attention given by the course instructor The outcome of the course exposes new knowledge and practices Relevance of the Value added course content towards employability |



| COURSE NAME: MICROPYTHON WITH ESP32 | STAFF NAME: PR | лвни РТ |
|--|----------------|---------------------------|
| YEAR & DEPT: III YEAR & ECE | EMAIL ID: | STARTING DATE: 20-12-2021 |
| | | ENDING DATE: |
| COLLEGE NAME: SENGUNTHAR ENGINEERING COLLEGE, T.Code | CONTACT NO: | 28-12-2021 |

ESP32 WITH MICROPYTHON PROJECTS

| S.No | STUDENTS NAME | PROJECTS COMPLETED |
|------|-------------------|--|
| 1 | Karthi.S | Led blinking & LED chaser with ESP32 & Micropython |
| 2 | Mohan.A | LED brightness control by PWM with ESP32 & Micropython |
| 3 | N. Prasanth | PIR sensor interfacing by interrupt with ESP32 & Micropython |
| 4 | R. Saravanan | LED control by Timers with ESP32 & Micropython |
| 5 | M.Rameshkumar | Interfacing DHT11 sensor with ESP32 & Micropython |
| 6 | Arulkumar.A | Interfacing ultrasonic sensor with ESP32 & Micropython |
| 7 | Dharanidharan | Designing a portable distance meter with ESP32 & Micropython |
| 8 | B. Dinakaran | Interfacing a 16x2 LCD by using I2C with ESP32 & Micropython |
| 9 | S.M.Chandni | Designing a portable distance meter with ESP32 & Micropython |
| 10 | P. Nisanthi | LED control with webserver by using with ESP32 & Micropython |
| 11 | N. Priya | Implementing a Wi-Fi access point with ESP32 & Micropython |
| 12 | S.V. Sweatha | Smart car programming with ESP32 & Micropython |
| 13 | S. Priyadharshini | OTA firmware update by web repl with ESP32 & Micropython |
| 14 | V.Abirami | Making a home automation project with blynk IOT cloud server |

Dr. peans





This is to certify that ABIRAMI V, III year
Electronics and Communication Engineering
from Sengunthar Engineering College
(Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

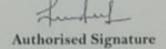
20-12-21 to 28-12-21 conducted by

Extol Tech Solution, Erode.





Ministry of MSME Gove of India Reg. No. TN07E0021273



















This is to certify that ARULKUMAR.A, III year Electronics and Communication Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

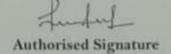
20-12-21 to 28-12-21 conducted by

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Ministry of MSME Govt of India Reg. No. TN07E0021273



















This is to certify that CHANDNI S M, III year Electronics and Communication Engineering from Sengunthar Engineering College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

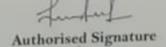
20-12-21 to 28-12-21 conducted by

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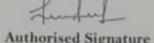
This is to certify that DHARANIDHARAN.S, III year, Electronics and Communication **Engineering from Sengunthar Engineering** College (Autonomous) Tiruchengode. has successfully completed the MICROPYTHON Course during the period from 20-12-21 to 28-12-21 conducted by **Extol Tech Solution, Erode.**





istry of MSME Govs. of India Reg. No. TN07E0021273

CERTIFICATE ID : A08873



Authorised Signature















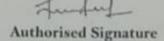


This is to certify that DHINAKARAN B,
Ill year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
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Istry of MSME Gove of India Reg. No.: TN07E0021273

















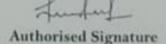


This is to certify that KARTHI S,
Ill year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
20-12-21 to 28-12-21 conducted by
Extol Tech Solution, Erode.





Ministry of MSME Govt. of India Reg. No. TN07E0021273



















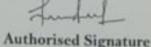
This is to certify that MOHAN A III year, Electronics and Communication **Engineering from Sengunthar Engineering** College (Autonomous) Tiruchengode. has successfully completed the MICROPYTHON Course during the period from 20-12-21 to 28-12-21 conducted by Extol Tech Solution, Erode.





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CERTIFICATE ID : A08876



Authorised Signature















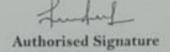


This is to certify that NISHANTHI P
Ill year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
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Reg. No. TN07E0021273



















This is to certify that PRASANTH N

III year, Electronics and Communication

Engineering from Sengunthar Engineering

College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

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Authorised Signature



















This is to certify that PRIYA N

III year, Electronics and Communication

Engineering from Sengunthar Engineering

College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

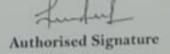
20-12-21 to 28-12-21 conducted by

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Ministry of MSME Govt. of India Rog. No. TN07E0021273

















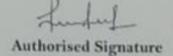


This is to certify that PRIYADHARSHINI S
Ill year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
20-12-21 to 28-12-21 conducted by
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Reg. No.: TN07E0021273



















This is to certify that RAMESHKUMAR.M
III year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
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Authorised Signature

















This is to certify that SARAVANAN R

III year, Electronics and Communication

Engineering from Sengunthar Engineering

College (Autonomous) Tiruchengode.

has successfully completed the MICROPYTHON

Course during the period from

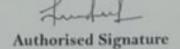
20-12-21 to 28-12-21 conducted by

Extol Tech Solution, Erode.





Ministry of MSME Govt. of India Reg. No. TN07E0021273

















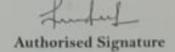


This is to certify that SWEATHA S V
III year, Electronics and Communication
Engineering from Sengunthar Engineering
College (Autonomous) Tiruchengode.
has successfully completed the MICROPYTHON
Course during the period from
20-12-21 to 28-12-21 conducted by
Extol Tech Solution, Erode.





Reg. No.: TN07E0021273







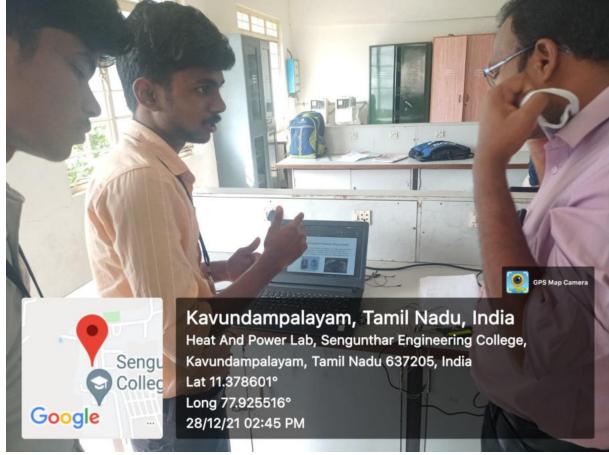


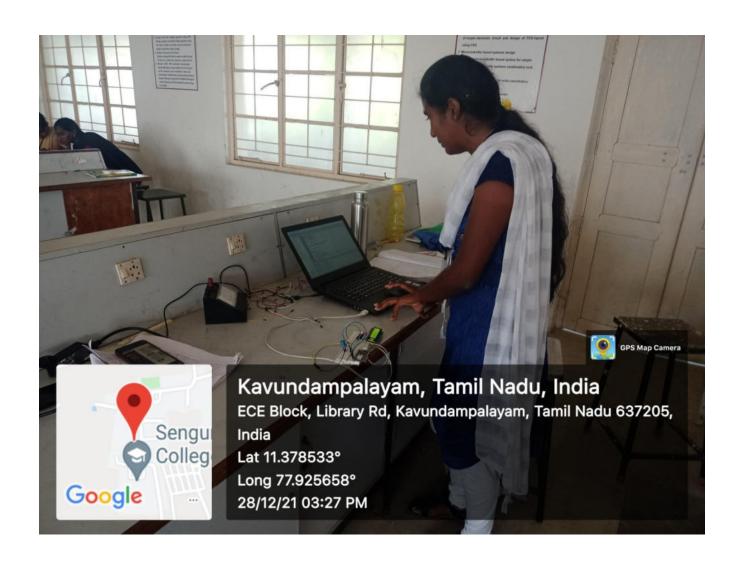




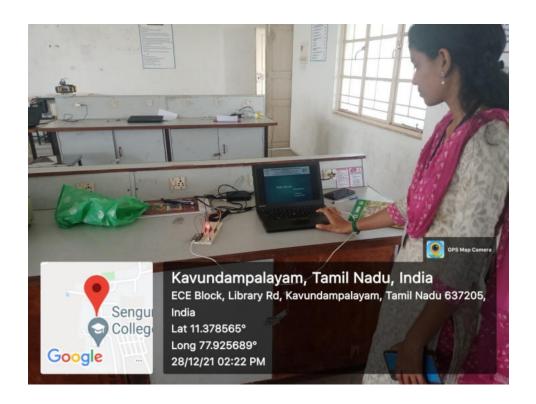




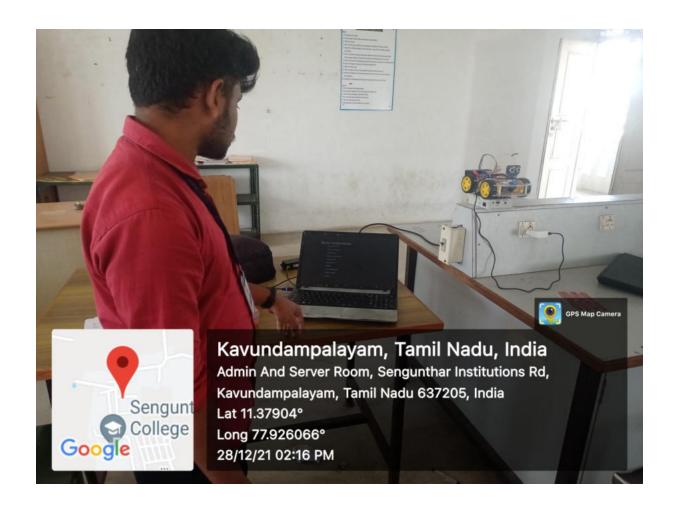


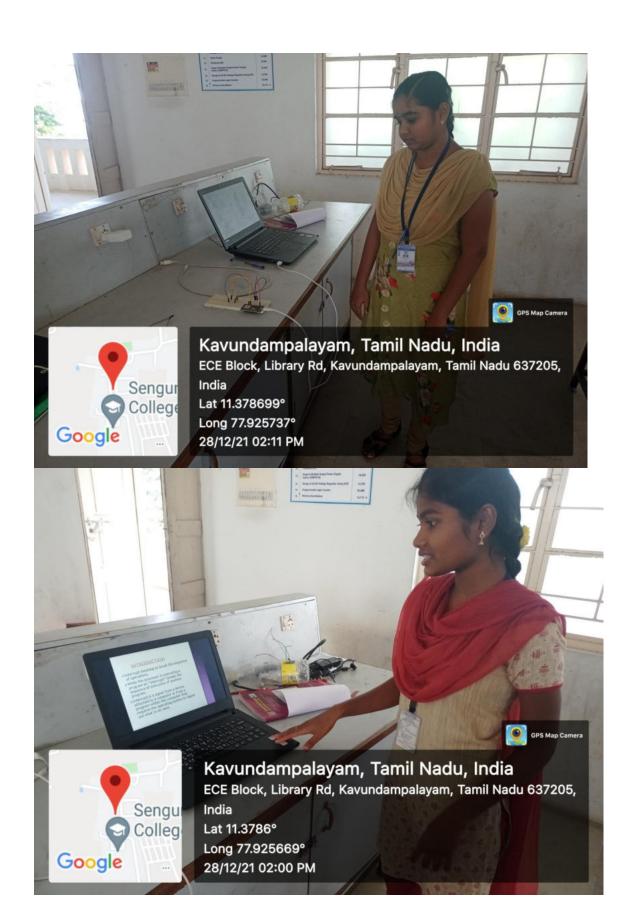










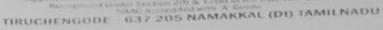




(AUTONOMOUS)

The AUGUS From Dethic & Additional to Annua University Change

The AUGUS Section 210 & 1-200 of the EGE Act 1250





CONTINOUS INTERNAL ASSESSMENT-III

Department of Electronics and Communication Engineering

Academic Year

2021 - 2022

Date 28 12 2021

Year/Sem

III/V

Subject code/Subject Name 19MDC501 / Value Added Course-II (MICROPYTHON)

| | | | MARKS ALLOTED (1 | 00) | MARKS OBTAINED |
|-----------|---------------------|----------------|--------------------------------|------------------|-------------------|
| Reg. No. | Name of the Student | CODING (50) | IMPLEMENTATION/ TESTING(25) | VIVA VOCE(25) | TOTAL(100 |
| 201914001 | ABIRAMI V | 49 | 25 | 25 | 99 |
| 201914002 | ARULKUMAR A | 48 | 25 | 23 | 96 |
| 201914003 | CHANDNI S M | 47 | 24 | 25 | 96 |
| 201914004 | DHARANIDHARAN S | 49 | 25 | 25 | 99 |
| 201914005 | DHINAKARAN B | 47 | 24 | 24 | 95 |
| 201914006 | KARTHI S | 49 | 25 | 25 | 79 |
| 201914007 | MOHAN A | 49 | 24 | 23 | 96 |
| 201914008 | NISHANTHI P | 50 | 23 | 22 | 95 |
| 201914009 | PRASANTH N | 50 | 25 | 21 | 96 |
| 201914010 | PRIYA N | 46 | 25 | 25 | 96 |
| 201914011 | PRIYADHARSHINI S | 49 | 24 | 24 | 97 |
| 201914012 | RAMESHKUMAR M | 46 | 24 | 23 | |
| 201914013 | SARAVANAN R | 49 | 23 | 22 | 95 |
| 201914014 | SWEATHA S V | 48 | 24 | 24 | 94 |

V Garbona & lassas.

INTERNAL EXAMINER

V GOWTHAMAN

pr. Delun

EXTERNAL EXAMINED

P.T. PRABHO

ETS ACADEMY

Memorandum of Understanding Between Sengunthar Engineering College (Autonomous), Tiruchengode And C CUBE TECHNOLOGIES, Evode.

This Agreement is made on 13.09.2021between
Sengunthar Engineering College (Autonomous), Tiruchengode
And
C CUBE TECHNOLOGIES, Erode.

Sengunthar Engineering College (Autonomous) is a leading educational institute in Tiruchengode region providing various Degree programs approved by AICTE, hereinafter referred as the INSTITUTE.

And

C CUBE TECHNOLOGIES having its office at 49-c, 1st Floor, Amman Complex, Opp.Abirami Theatre Road, E.V.N.Road, Erode-638011.

C CUBE TECHNOLOGIES specializes in software development on all Softwares, hereinafter referred as the COMPANY.

1. Now therefore both the parties hereby agree as follows:

- 1.1 The COMPANY will conduct Electrical CAD, PCB, PLC SCADA for students of the INSTITUTE at Institute premises by providing specialized and certified Faculty.
- 1.2 Both the parties will create better awareness and products of all Softwares for better employability of participants at the INSTITUTE.
- 1.3 The COMPANY in consultation with the INSTITUTE, will create and refine courses as per current software program, industry demands and accreditation requirements.
- 1.4 The COMPANY will support for final year students placements.
- 1.5 Course fee & reimbursement will be as per ANNEXURE 1



2. Responsibility of Company

2.1 Provide Faculty with requisite knowledge and experience in teaching all the Software Courses. The Company will ensure substitute faculty of similar specialization, as per requirement.

3. Responsibility of the Institute

- 3.1 Provide requisite infrastructure to conduct course, like Classrooms, Computer Hardare/Software, Computer Projector, black/white board, power, power backup and other necessary equipments.
- 3.2 The INSTITUTE will register students in Course by adequate information to all relevant engineering streams.
- 3.3 The INSTITUTE will collect the course fee or any other fee pursuant to this Agreement from participating students in advance. The INSTITUTE will facilitate the collection of fees on behalf of students.
- 3.4 Reimburse fee as applicable to the COMPANY as per agreed terms.
- 3.5 Ensure that all the participating students attend Course Classes as per schedule and all Required infrastructure is made available for uninterrupted classes.
- 3.6 Institute would ensure that all students are regular in attendance.

4. Duration for This Agreement

4.1 The duration of this Agreement shall be for a period of August, 2024 from the date of signing and If not renewed or amended in writing the same shall be considered as expired and/or terminated.

5. Termination

- 5.1 This agreement shall take effect immediately on the execution of these presents. This agreement can be terminated by any party by a written letter giving one month notice period.
- 5.2 Upon expiry of the notice period this agreement will be terminated & both the parties will settle their accounts within one month of termination of this agreement.

5.3 Any notice request or other communication required or permitted to be given or made under this agreement to the INSTITUTE or the COMPANY shall be in writing. Such notice or request shall have been given or made when it shall have been delivered by hand, with a copy by facsimile, to the party to which it is addressed at such party's address specified below or at such other address as such party shall have designed by notice to the party for giving such notice or making such request:

SENGUNTHAR ENGINEERING COLLEGE (Autonomous) Kumaramangalam Road, Tiruchengode, Namakkal Dist-637 303. N. Kima - 2

For C CUBE TECHNOLOGIES 49-c, 1st Floor, Amman Complex, Opp.Abirami Theatre Road, E.V.N.Road, Erode Dist -638011.

5.4 Nothing espect as otherwise specifically provided here in this agreement, shall bind each party's successors & permitted assignors.

5.5 The parties here to acting themselves or through representative duty authorized, have caused this agreement to be signed in their respective names as of the day & year written above.

Nikuma-n

For C CUBE TECHNOLOGIES 49-c, 1st Floor, Amman Complex, Opp.Abirami Theatre Road, E.V.N.Road, Erode Dist -638011. SECRETARY & CORRESPONDENT Sengunthar Engineering College

(Autonomous)
Kumaramangalam (Po), Tiruchengode,
Namakkal Dist-637 205.

SECRETARY & CORRESPONDENT.
SENGUNTHAR ENGINEERING COLLEGE,
TIRUCHENGODE - 637 208.

Technologia O ERODE &

Place: Tiruchengode Date: 13.09.2021

Annexure I

INSTITUTE OFFER

| SL.NO | SOFTWARE DETAIL | DURATION IN HOURS | TRAINING FEES PER STUDENT (RS.) |
|-------|-----------------|----------------------|--|
| 1. | Electrical CAD | 40 | 1500 |

Terms and Conditions:

- 50% of Training fees will be paid on commencement of the course and balance. 50%
 of Training fees will be paid at the time of completion of course.
- 2. The availed offer for the successive course is strictly only for enrolled students.

N. Kurzin

For C CUBE TECHNOLOGIES 49-c, 1st Floor, Amman Complex, Opp.Abirami Theatre Road, E.V.N.Road, Erode Dist -638011. SECRETARY & CORRESPONDENT

Sengunthar Engineering College (Autonomous) Kumaramangalam (Po), Tiruchengode, Namakkal Dist-637 205.

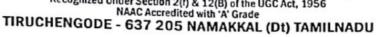
> SECRETARY & CORRESPONDENT. SENGUNTHAR ENGINEERING COLLEGE, TIRUCHENGODE - 637 206.



Place: Tiruchengode Date: 13.09.2021



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade





Ref: SEC//VAC/2021-2022/01

Date: 08.09.2021

Submitted to the Correspondent for Approval:

Sir.

Sub: Requesting permission for conducting value added courses - Reg.

We would like to bring to your kind consideration to accord approval to conduct the value added courses to the B.E. - III year (fifth semester) students of all departments as per the curriculum. In this connection, MoUs are to be made between our Institution and Industries as Training Partner mentioned against respective Departments for mutual benefits on 13.09.2021

| INDUSTRY | DEPARTMENT | COURSE |
|----------------------------|------------|----------------|
| EXTOLTECH SOLUTION, ERODE | CIVIL | STAAD PRO |
| EXTOLTECH SOLUTION, ERODE | CSE | WEB TECHNOLOGY |
| EXTOLTECH SOLUTION, ERODE | ECE | MICRO PYTHON |
| C-CUBE TECHNOLOGIES, ERODE | EEE | ELECTRICAL CAD |
| EXTOLTECH SOLUTION, ERODE | MECH | ANSYS |

We request your permission for the same.

Submitted by

2. Gr. MOHESHKUMAR [G. @le

4. A. TAMILSELVAN CA. WISANS 8/9/21

5. P. JANADEESWARONE PS FRAND OFFORDS

VAC I/C(s)

Recommended by

Forwarded by

Approved by

CORRESPONDENT

Copy to:

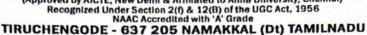
- 1. Office File
- 2. IQAC



(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956





19MDC501

VALUE ADDED COURSE - II

LTP

OBJECTIVES

The main objective of this course is to:

- Create and modify diagrams, layouts in 2D and 3D models of electric circuits in PCB.
- Learn how to create a project, deal with text editor, and compile the created code.
- Study the concept of theory and applications of programmable logic controllers.
- Design and develop the electrical power system in steady, transients and dynamics condition.

EITHER ONE OF THE COURSE IN THE LIST

- ECAD
- MODELSIM
- PLC
- ETAP

OUTCOMES

At the end of the course, the students will be able to:

- Design and develop the diagrams, layouts such as printed circuit boards (PCBs) and integrated circuits (ICs).
- Identify the appropriate methods in MODELSIM.
- Acquire knowledge of concept and applications of PLC.
- Understand the designing and simulation knowledge in electrical power systems.

SENGUNTHAR
Sarine 2 Success



| COURSE | A | utoCAD Elect | rical | | | | |
|------------------------|--------------------------------|-------------------|-----------------|--|--|--|--|
| COLLEGE NAME | SENGUNTHAR ENGINEERING COLLEGE | | | | | | |
| CLASS STARTING DATE | 20.12.2021 | CLASS ENDING DATE | 24.12.2021 | | | | |
| DEPT/YEAR | 近1866/11 | STAFF NAME | A. TAMILSEL VAN | | | | |

| | 3 81 1 |
|--|-----------------------------|
| TOPICS | STAFF SIGN |
| ON TO AutoCAD Electrical SOFT GRAPHICALUSER INTERFACE ,SETTINGS(UNITS/LIMITS/ZOON E SYSTEM -HANDLING GUI USI LINE COMMAND | 4) |
| LUTE COORDINATE SYSTEM | 1000 |
| FUNCTION KEYS: | |
| EYS USING BY DRAFTING SETT TOOL | INGS |
| NGLE, ARC, ELLIPSE, POLYGON MODIFY TOOLS: ,COPY,ERASE,ROTATE,TRIM, ND,FILLET,CHAMFER,BREAK, | Bure |
| Y,SCALE,STRETCH,EXPLODE, JOIN,XLINE | |
| PROPERTIES TOOLS: I,DDEDIT,COLOR,LINETYPE, VEIGHT,LAYERMATCHPROP, ATCHEDIT,POLYLINE,POLYLINI E,DIMENSIONS,DIMENSIONEDI DIMENSION STYLE | 1 1 |
| CK EDITOR, WRITE BLOCK, GRO FRAINTS – PURPOSE, TYPES C CONSTRAINTS, DIMENSIONA CONSTRAINTS | C. W. |
| Environment & Basic Workflow The Project Drawing List, Moving To Projects Vating And Copying Projects CHEMATIC WIRING | (J. Kar |
| | rating And Copying Projects |



| | | Rail Utility, Panel Layout Annotation And Reports PLC Modules Using PLC I/Q Modules Din Rail Editor Footprint With Wire Annotation | Davi |
|---|------------|--|--------|
| 4 | 23.1 | Panel Layouts Creating Panel Layouts From Schematic Lists, Using The DIN | 0.1 |
| | 23.12.2021 | Symbol Builder and Icon Menu Wizard, Creating Customized Symbols | Die |
| | | Schematic Reports Creating Wiring Diagram for a Residential Building Single Line Diagram CUSTOM DESIGNS | A week |
| | | Wire Styles, Editing Wire Types, Wire Number Handling | liv . |
| | | SCHEMATIC EDITING Surfer, Align Command, Move, Copy Component, Flip, Stretch, | Butos |
| | | Arrows, Multiple Phase Circuits SCHEMATIC COMPONENTS Swapping And Updating Blocks Linking Components | |





SENGUNTHAR ENGINEERING COLLEGE
(AUTONOMOUS)
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennel)
Recognized Under Section 2(f) & 12(8) of the UGC Act, 1956
NAAC Accredited with 'A' Grade
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

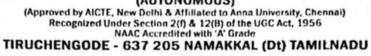
III YEAR / VSEM - ACADEMIC YEAR 2020-2021

SUBJECT CODE & NAME:19MDC501- E CAD (VALUE ADDED COURSE - II)

| | ATTENDANCE | (20.12.2021 | TO | 24.12.20211 | ١ |
|--|------------|-------------|----|-------------|---|
|--|------------|-------------|----|-------------|---|

| | | | | AI | ENDANCE | (20.12.2021 | TO 24.12.2 | 2021) | | | | |
|-------|--------------|----------------------|---------|----------|-----------|-------------|-----------------|------------|------------|-----------|----------------|---------|
| S.No | Reg No | Students Name | 20.1 | 2.2021 | 21.1 | 2.2021 | 22.1 | 2.2021 | 23.1 | 2.2021 | 24 | 12.202) |
| _ | | | S. | NA N | Z | NA NA | Z. | AN | - 2 | A A | Z | Z |
| 1 | 201913001 | DINESHKUMAR.D | Diech | Birech | Direk | Birch | Birch | Direct | Dived | | | |
| 2 | 201913002 | KOUSIK A | Kowik | Kousk | | | _ | | 10 | 10 | 1 | 1 |
| 3 | 201913003 | MAGESHVARAN S | S. Ligh | Such | S Wegel | 5 wast | Sugl | 5 lolgel | 5 60004 | 5 MA | s rejet | 1 - |
| 4 | 201913004 | PRAVEIN.K.R | KRIM | KRIM | LRM | K.R.PL | | K.R.Ry | 14RP1 | 3.7 | 17/ | S. Lye |
| 5 | 201913005 | RAJAMANI.S | S.R. | 82 | 00 | - | - | | 00 | KRPL | -0 | KIRI |
| 6 | 201913006 | RITHIC KUMAR S R | 0821 | 6 Bandar | 8 8 Pol | o Boral | S.R. | S. R | 2 6261 | 0.63 | 8.2 | O.K. |
| 7 | 201913007 | SRINIVASHINI PRIYA V | V.Snlf | VSNI | vall | | V-SNL | | | M. SVTP | Br. Breit | 1 |
| 8 | 201913008 | VIGNESHWARAN R | ALICAGO | | | - | | - | 4 | - | | 4.514 |
| 9 | 201913009 | VIJAY VARMAN P | Minhon | Vijayean | Milanness | ALITANUAM | K. J. ig nation | R Vigorium | A. UZARINE | evigraman | Vijoy Varm | Prignon |
| 10 | 201913010 | VIJAY.S | gring | dien | July | dum | S.wy | Sund | S. reef | - | | 40 |
| 11 | 201913501 | RAJESWARAN. V | sparser | 1 | pour | | 0 100 | | | 9.mit | 5.004 | 9.00 |
| No of | students Pre | | 11 | 11 | 11 | (1 | 11 | | 100 | | U-fayoun 11 | |
| | students abs | | - | | | | - " | - 11 | - | - 11 | - | 1 |
| On Du | | | _ | | | _ | _ | | _ | | | |
| | y Signature | | Alex | 0.0. | Alm | Alus | ARIL | 20 | S.L. | | _ | 20.11 |
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| _ | s Incharge | | Jan S | XXX | X | Pin | Sont | Kars | Sun | Cons | Ens | Sine |
| HoD | | | 3 | * | * | * | 8_ | 3 | R | 8 | R | */ |
| | | | solve | | | | | 22014 | 2 | 23/2 | , | |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of

Student's Name

: K.R. Pravein

Academic Year

: 2020-2021

Degree/Branch/Semester

: B.ElEEE /V

Course Duration (Hrs)

Name of the Value added Course : ELATRICALCAD

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

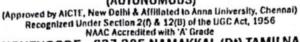
C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | Ħ |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | Ά |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |

Student's Signature







TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of --- EEE

Student's Name

:S. VIJAY

Academic Year

Degree/Branch/Semester

BE EEE /V Course Duration (Hrs)

Name of the Value added Course : Electrical CAD

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. | Parameters | Rating |
|---------|--|--------|
| No 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added | A |
| 5 | The competencies and skills developed from the Value added course | A |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | • |
| | | |



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Recognized Under Section 2(f) & 12(ff) of the UGC Act, 1956

NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of -

Student's Name

: VIGNESHWARANR

Academic Year 2020 - 2021

Degree/Branch/Semester

: B.E/EEE/VI

Course Duration (Hrs)

: 4ohrs

Name of the Value added Course : ELATRICAL (An

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|-------------|
| 1 | Coverage of the Syllabus | Δ |
| 2 | The course contents are illustrated with adequate practical examples | . Д |
| 3 | Associative level of learning from Theory to Practical | Λ. |
| 4 | Effectiveness of assignments/other activities given in the value added course | 4 |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | Δ |
| 7 . | The Interaction and Individual attention given by the course instructor | Δ, |
| 8 | The outcome of the course exposes new knowledge and practices | |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |

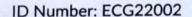
Prignetheuren Student's Signature

This Certificate is Presented to

Rajeswaran V

for successfully completing the training course on

AutoCAD Electrical



Certificate Number: CG22243



28.12.2021

Awarded On

60 Hrs

Duration

Erode

Training Centre

B. Jour

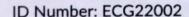
Authorised Signatory

This Certificate is Presented to

Rajamani S

for successfully completing the training course on

AutoCAD Electrical



Certificate Number: CG22241



28.12.2021

60 Hrs

Erode

Awarded On

Duration

Training Centre

ERODE O TO

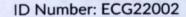
Authorised Signatory

This Certificate is Presented to

Srinivashinipriya V

for successfully completing the training course on

AutoCAD Electrical



Certificate Number: CG22242



28.12.2021

Awarded On

60 Hrs

Duration

Erode

Training Centre



B. Ou.

Authorised Signatory

Memorandum of Understanding

Between

Sengunthar Engineering College (Autonomous), Tiruchengode

And C CUBE TECHNOLOGIES, Erode.

This Agreement is made on 01.06.2022 between

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And C CUBE TECHNOLOGIES, Erode.

Sengunthar Engineering College (Autonomous) is a leading educational institute in Tiruchengode region providing various Degree programs approved by AICTE, hereinafter referred as the INSTITUTE.

And

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- 1.3 The COMPANY in consultation with the INSTITUTE, will create and refine courses as per current software program, industry demands and accreditation requirements.
- 1.4 The COMPANY will support for final year students placements.
- 1.5 Course selection and fixation of course fee will be as per the current situation and demands.

2. Responsibility of Company

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- 3.4 Reimburse fee as applicable to the COMPANY as per agreed terms.
- 3.5 Ensure that all the participating students attend course classes as per schedule and all required infrastructure is made available for uninterrupted classes.
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4. Duration for This Agreement

4.1 The duration of this Agreement shall be for a period of August, 2024 from the date of signing and If not renewed or amended in writing the same shall be considered as expired and/or terminated.

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- 5.2 Upon expiry of the notice period this agreement will be terminated & both the parties will settle their accounts within one month of termination of this agreement.

5.3 Any notice request or other communication required or permitted to be given or made under this agreement to the INSTITUTE or the COMPANY shall be in writing. Such notice or request shall have been given or made when it shall have been delivered by hand, with a copy by facsimile, to the party to which it is addressed at such party's address specified below or at such other address as such party shall have designed by notice to the party for giving such notice or making such request:

C CUBE TECHNOLOGIES

SENGUNTHAR ENGINEERING COLLEGE

49-c, 1st Floor, Amman Comple

(Autonomous)

Opp. Abirami Theatre Road,

Kumaramangalam Road,

E.V.N.Road,

Tiruchengode,

Erode Dist -638011.

Namakkal Dist-637 303.

- 5.4 Nothing espect as otherwise specifically provided here in this agreement, shall bind each party's successors & permitted assignors.
- 5.5 The parties here to acting themselves or through representative duty authorized, have caused this agreement to be signed in their respective names as of the day & year written above. 201.06.70W

CENTRE HEAD

C CUBE TECHNOLOGIES

49-c, 1st Floor, Amman Complex,

Opp. Abirami Theatre Road,

E.V.N.Road,

Erode Dist -638011.

Place: Tiruchengode

Date: 01.06.2022

SECRETARY & CORRESPONDENT

Sengunthar Engineering College

(Autonomous)

Kumaramangalam (Po),

Tiruchengode,

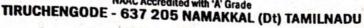
Namakkal Dist-637 205.

SECRETARY & CORRESPONDENT, SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

TIRUCHENGODE - 637 205.



iated to Anna University, Chennal) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade





Ref: SEC//VAC/2021-2022/02

Date: 30.05.2022

Submitted to the Correspondent for Approval:

Sir,

Sub: Requesting permission for conducting value added courses - Reg.

We would like to bring to your kind consideration to accord approval to conduct the value added courses to the B.E. - II Year (Fourth Semester) students of all departments as per the curriculum. In this connection, MoUs are to be made between our Institution and Industries as Training Partner mentioned against respective Departments for mutual benefits on 01.06.2022.

| INDUSTRY | DEPARTMENT | COURSE |
|----------------------------|------------|---------------------------------|
| EXTOLTECH SOLUTION, ERODE | CIVIL | SKETCHUP |
| EXTOLTECH SOLUTION, ERODE | CSE | PC HARDWARE TROUBLESHOOTING |
| EXTOLTECH SOLUTION, ERODE | ECE | MOBILE HARDWARE TROUBLESHOOTING |
| C-CUBE TECHNOLOGIES, ERODE | EEE | PCB DESIGN |
| EXTOLTECH SOLUTION, ERODE | MECH | SOLID WORKS |

We request your permission for the same.

Submitted by

1. S. ANY ND ELIMAR (C. C. C. C. D.)

2. Gr. MOHESHKONNAR C. God Later fill 22)

3. V. Gowthaman [V. Garhamy]

4. FOR of PRASHANTH (2. Prush

5. P. JANESESWARDON (P. Caprelles 340) 2027

VAC I/C(s)

Recommended by

RINCIPAL 30 That

Copy to:

- 1. Office File
- 2. IQAC

Forwarded by

1. M. Seenikajan (48) 2. M. SAHTHIRL (Tolsotsles) 3. Orm Dr. C. Acuthi. 3. 15/22 4. Ir. K. Omadri Lagot (202

5. N. THIRU SENTHIL (N. TELLA)
ADHIBAN

HoD(s)

Approved by

80.2.00 CORRESPONDENT



(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affillated to Anna University, Chennal)

Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956

NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



APPROVAL FORM

FOR THE CONDUCTION OF INTERNAL MODE EXAMS TO NON CREDITED COURSES (EEC & MDC) Date: 07.05.2022

| Ref. No.: SEC/AC/CIA/202 | 1-22/01 | | | | | | | | | | |
|---------------------------|-------------------------|------------|----------|-------------------|--|--------|---------|------------------------|-------|--|--|
| | | | | Y | ear / Se | | II / IV | | | | |
| Department | | EEE | | | Secti | | | | | | |
| Branch | | EEE | | | 2019 | | | | | | |
| Regulation | | | | | | | | | | | |
| Course Code & Name | 19MDC | 401 – Val | ue Added | Courses | s -1 | | | | | | |
| Category of Course | Emp | loyability | / Enhanc | cement Course Man | | | | tory Cou | | | |
| | | Name | | | Design | ation | | Depart | | | |
| Faculty Name(s) | Mr.A | Tamilsel | van | | AF |) | | EE | E | | |
| Faculty Name(s) | | - | | | _ | | | | | | |
| No. of Students in the | | - | | | 41 | | | | | | |
| Is Invigilation required? | | No | | No. of | Invigil | quired | Nil | | | | |
| Mode of Exam | Pen | and Pape | er | Googl | MCQ in Oral Exam Google (Viva – Voo | | | i i pelliolisti ati vi | | | |
| Duration | | | | | 3 Hours | | | | | | |
| Maximum Marks | | 100 | | Minin | num Ma Pass | rks to | | 50 | | | |
| Maximum marks | | CIA 1 | | | CIA 2 | | CIA 3 | | | | |
| Question Pattern | Part A | Part B | Part C | Part A | Part B | Part C | Concept | Present ation | Query | | |
| No. of Questions | - | - | - | - | - | - | - | - | - | | |
| | - | - | - | - | - | - | 30 | 60 | 10 | | |
| Mark of Each Question | | | | - | | - | 30 | 60 | 10 | | |
| Total Mark | - | - | | | | | CIA 3 | | | | |
| Weightage of this | Veightage of this CIA 1 | | | | CIA 2 | | | | 100 | | |
| Internal Mode Exams | | | | • | | | | 100 | | | |

| Submitted by | Forwarded by | Recomm | mended by | Approved by |
|--------------|--------------|----------|------------------|----------------|
| Faculty | HOD(s) | Dean (A) | Academic Council | Asserincipal 1 |

Copy to:

- 1. COE
- 2. IQAC
- 3. Dept.File
- 4. Exam Cell

SENGUNTHAR Same 2 Sureces



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



19MDC401

VALUE ADDED COURSE - I

LTPC

OBJECTIVES

The main objective of this course is to:

- Create the basic m scripts, simulink model in electrical application.
- Learn the knowledge of printed circuit board.
- Develop embedded-system programming and interfacing technology.
- Educate on obtaining circuit designers better understand the operation of a SPICE circuit simulator and semiconductor device models with emphasis on Deep-Submicron(DSM) transistors.

EITHER ONE OF THE COURSE IN THE LIST

- MAT LAB
- PCB DESIGN
- EMBEDDED SYSTEM
- PIECE SPICE SOFTWARE

OUTCOMES

At the end of the course, the students will be able to:

- Understand the concept of m file and simulation.
- Design the printed circuit board various application.
- Aware the designing knowledge of embedded-system programming.
- Recognize the operation of a PIECE SPICE circuit simulator.



| COURSE | | PCB Design | | | | | |
|------------------------|--------------------------------|-------------------|-------------|--|--|--|--|
| COLLEGE NAME | SFWGUNTHAR ENGINEERING COLLEGE | | | | | | |
| CLASS STARTING DATE | 10/6/2022 | CLASS ENDING DATE | 17/6/2022 | | | | |
| DEPT/YEAR | EGE/HEAR | STAFF NAME | K-PRASHANTH | | | | |

| DAY | DATE | TOPICS | STAFF SIGN |
|-----|-------------|--|---------------|
| 1 | 10. b. 2022 | INTRODUCTION TO PCB DESIGN INTRODUCTION ABOUT DIP TRACE. INTRODUCTION TO SCHEMATIC DIAGRAM DESIGN | Je presy |
| | | EDITING AND CREATING NEW COMPONENTS. CREATING THE NEW LIBRARIES COMPONENT PROPERTIES | 7. Presto |
| 2. | 14. 6. 2022 | TOOL PANEL SYMBOL LAYERS EDITING AND CREATING NEW PATTERNS. | rg. pushu |
| 2. | | DRAWING LINES DECTANGLE DOLVCONS ETC | y. prestot |
| 3 | 15. b, 2022 | PADS PROPERTIES PLACEMENT OF COMPONENTS COMPONENT LIBRARY MANAGEMENT | The break |
| | | SPICE SETTING PLACEMENT SETUP | J. Krissen |
| 4 | | | |



media,

| 4 | 16.612022 | CONVERT SCHEMATIC TO PCB. COMPARE PCB WITH SCHEMATICS | 2 prosen |
|---|-----------|--|-------------|
| | | ROUTE METHODS [MANUAL AND AUTO ROUTE]. PRINT, PREVIEW, TITLE AND SHEET SETUP BILL OF MATERIALS | 1/2 Prestin |
| 5 | 17.6.2022 | PROJECT WORK SUBMISSION | 4. presen |

of pushoth STAFF SIGN







DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING II YEAR / IVSEM - ACADEMIC YEAR 2021-2022

SUBJECT CODE & NAME:19MDC401 - PCB DESIGINING (VALUE ADDED COURSE - I)

| | ATTENDANCE (10.06.2022 TO 17.06.2022) | | | | | | | | | | | |
|------|--|------------------------|------------|-----------|--------------|-------------|-------------|-----------|------------|--------------|--------------|---------------|
| S.No | Pec No | Shudanta Nama | 10.06 | .2022 | 14.06 | .2022 | 15.06 | .2022 | 16.06 | .2022 | 17.06 | 2022 |
| 00 | Reg No | Students Name | ž | NA . | Ĩ. | N A | Z. | AN | Z. | NA . | Z | 3 |
| 1 | 202013002 | BALAMURUGAN S | 2. Balar | S. Balz | & Ralas | g.Bala | Q Balay | J. Race | Q.Bala | S. Rala | Q. Palas | 2. Ralo |
| 2 | 202013003 | DURGESH KUMAR YADAV | Des | aiz | Dug | Def | Q13 | Der | Dus | 22 | nus | 1022 |
| 3 | 202013004 | GOWTHAM R | Short | Ling | ont | and | ont | Shut | Thus | onny | The | Lung |
| 4 | 202013005 | GUKAN P | Colen | Colon | cela | cell | cert | ced | Cola | cook | cela | روهان |
| 5 | 202013006 | GUNASEKARAN I | I.inner | 160 | I. Ouron | J. Guranin | Thrompoper | I GURCIAN | 1 Junger | I compan | والمنتعمين [| J-STURGESTAL- |
| 6 | 202013007 | JAYASURYA D | DP. | De Par | 20Pf. | 27.A. | 22Pg. | Alex. | Det. | Follow. | 220 | 3P. |
| 7 | 202013008 | KALAISELVI P | PKalensan | Pekdasel | R. Gelaisher | P. Kalardii | p-blossin | | Phaladi | p.Kdareli | P. Kalastu | |
| 8 | 202013009 | KAVYA M | M Kauya | M-kon4 | -14-Konde | W. Kond | Mkando | Mkondo | M. Karya | M. Konde | M. Kand | M. Kanga |
| 9 | 202013010 | KOWSALYA R | B. Koney & | 5. const | | 5 pantie | o:couse | 6. confe | | E:100 mg | 5-Front | |
| 10 | 202013011 | LALITHAASRI K | KLITE | 4 hite | KILLER | W.Live | | 4. Lite | 4.100 | K.Jill | KNOW | 412 |
| 11 | 202013012 | LOGESHWARAN M | nation | ndog. | 11:10% | 15th. | inclusion. | of feet. | rotor. | race. | who. | Mes |
| 12 | 202013013 | MD SAIF | nol-saik | nd. sur | W-suit | 1d.suit | 49-2018 | misur | rescut | rd saif | Magist | whiseif |
| 13 | 202013014 | MOHANRAJ P | pory | Bug | p.not | P.mel | p.mes | p.my | Zem. F. | prod | prod | p.my |
| 14 | 202013015 | NISHANTH P | Paiglanty | Digon! | | P.N.Slart | الماحاليم و | preshady | Haber G. A | paster! | المالام و | 1. Stats |
| 15 | 202013016 | SRISANTH S | RAMTI | Sindath | Insuth | Sm2597 | 8n8an7 | k shisain | sissanti | Shisan | Shis St | Friaze |
| 16 | 202013017 | ѕитні м | March | Methi | Matri | ROOF | most | Mobili | mesti | Mixti | MELL | roldri |
| 17 | 202013018 | VAIRAVAMOORTHI M | H. Voyan | M.Voir | Nutar | m. Vas | MITON | M. 72 | NJOS | Marton | mo | Mitan |
| 18 | 202013019 | VENKATAJALAPATHI T | 1 | - | Tivelle | 13.0 | - (V | Troub | Trouk | TWOUL | moule | THALL |
| 19 | 202013020 | VINDHIYA K | y. vindlin | Kirindhia | Z. vivellix | Z-riwlli (| J. Midhy | 7. vindly | 2. vindlei | 12. vindling | j. vindlu | 1-virollun |

| 20 | 202013301 | ABIMANI, M | therea, | M tro | met. | DAYA. | m. Man | Chlippy | n. Aton | m- 462 | NOAS | ræ. |
|-------|--------------|---------------------|----------|-------------|---------------|----------|----------|----------|----------|-----------|---------|--------------|
| 21 | 202013302 | ANBAZHAGAN. M | 100 | Any | D | (A) | SQ. | D. | 82 | 100 | 5 | D. |
| 22 | 202013303 | ARUN PRASATH. R | book | RAN | Darb | D. M. R. | D.A.u | R.Aula | D Duly | pohila | h dul 1 | h A |
| 23 | 202013305 | ARUNPRASATH, V | Aug | 12-L | A | taren | An | * THUM | K. Tucy | Au | *A | K. Heeu |
| 24 | 202013306 | ASWIN, M | 7-1- | F #3 | 4-P | 40 | ANT | AP | - ANT | Ma | - Aire | the state of |
| 25 | 202013308 | BOOPATHI, P | Bih-a. | Ebiter | Din. | @ Links | Colle | Beach | Bt. 1. 6 | 661.0 | Bell | (Dia) |
| 26 | 202013311 | DHASARATHAN, R | Polo | 100 | Radios | Rotes | Partes | R. Phas | 026 | potasis | 125/10 | 12/1h |
| 27 | 202013317 | KARTHICK, A | r.h.vex | | CA VO | 1. Yest | - | r A-Verk | Chier | Crypay | androd | M-KC |
| 28 | 202013319 | KIRUTHIK VARSHAN. T | 11 | 7.10 | 17X2 | TD_ | 1 | 11/1 | TID | 10 | 70 | (8) |
| 29 | 202013321 | MAHENDRAN. R | RMUE- | g. mali | 12-roles | 100 | 2. nat. | R.Maly- | a maly | naly. | a.mall. | - noled |
| 30 | 202013322 | MANIKANDAN, K | Kny | 10-7 | - Kol | Isal. | Do-L | Hoy. | 1201 | 2 | Q-29 | 3.2000 |
| 31 | 202013323 | MANIKANDAN. P | Hoole | row | Eoverha | went, | repur | ncesto | meatip | Meno | mertin | meestip |
| 32 | 202013325 | MOHANDAS A | Any | Amel | · 0 · · d | Amen | Angel | 1 | | 100/1001 | 0 1 | 110000 |
| 33 | 202013328 | PRAVEEN .T | 4.8. | 7- Cont | 7-8-1 | 7-8-4 | 7.01 | Any | J. not | 1) rely | 7.8-1 | 2 /2° |
| 34 | 202013329 | PREMNATH. R | 2. A.d) | RANT | 1-8.8 K | 2.25 | & Anget | 1223 | Eduze | Turk | 122 | 1.07 |
| 35 | 202013330 | SABARINATHAN. M | m & | 12.87 | Anger 1 | m.84 | | 14.87 | | EN . 81 | 2.8.2 | 287 |
| 36 | 202013332 | SILAMBARASAN P | P29 | 1204 | 80 Bo | RAP | 1000 | POP | Per | 100 | Par | 1000 |
| 37 | 202013333 | SUDHARSAN, J. R | 8.5. [| 8-75.6 | 3.8- fung 5.8 | 87.58 | Fuf. 3.8 | J-5.6 | Pm :5.2 | 1.7.R | Sul 5/2 | 84-50 |
| 38 | 202013334 | SUJITHA. R | Roberthe | Robeita | -R.Syita | Rdwith | - | P.S. Ite | R. Sujta | D. Switte | P.S. it | R. awitt |
| 39 | 202013335 | VENKATESH, N | W. Var | 000 | 1000 | Da | 0.6 | 10.00 | W.W | 5.00 | 12.20 | N. Oan |
| lo of | students Pro | esent | 39 | 39 | 39 | 39 | 39 | 39 | 39 | 139 | 39 | 39 |
| o of | students ab | sent | ^ | _ | _ | _ | - | - | - | - | - | - |
| n Du | ity | | | - | - | _ | _ | - | - | -, | - | - |
| acult | y Signature | | Tepnest | 18 pre | M. prous: | * pro | F-120 | 1×65red | 7 that | Tetral | 7 eras | Jayereck |
| oure | s Incharge | | Such | (NO) | - (XX) | 2.0X | - Kang | -XVV | 50 B | Kons | sina | Maria |
| loD | 4 | | 1 4/ | W. | -D | 17 | 1 % | K | - 1 | V _ | + 1/2 | t b |



Sengunthar Engineering College(Autonomous), Tiruchengode - 637 205 (An Autonomous Institution, Affiliated to Anna University, Chennal) UG/PG END SEMESTER EXAMINATIONS - APRIMAY 2022

programme : B.E - ELECTRICAL AND ELECTRONICS ENGINEERING Batch: 2020 Name of the subject : Value Added Course - 1 subject code: 19MDC401 27-06-2022 - FN Semester: 4 Date & Session: Name of the candidates Write AB for Signature of the Photo of **Answer Book No.** Register No candidate the Absent candidate 202013002 **BALAMURUGAN S DURGESH KUMAR** 202013003 YADAV **GOWTHAM R** 202013004 3 **GUKAN P** 202013005 **GUNASEKARAN I** 202013006 5 JAYASURYA D 202013007 KALAISELVI P 202013008 7 H. Kanga KAVYA M 202013009 8 KOWSALYA R 202013010 LALITHAASRI K 202013011 10 LOGESHWARAN M 202013012 11 Total: []

Certified that the following particulars have been verified:

'Hall Superintendent should mark "AB" for Absent

1. The register No. of the attendance sheet with that in the hall ticket.

2. The identification of the candidate with the photo given in hall ticket.

3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer

Absent: NIL

Book.

Present: []

Signature of the Hall Superintendent with Name and Designation Internal France

V. North a Lever

A PLEGE

6123 - SEC

Signature of the Chief Superintendent with Name and Designation

> KARTHICK . M.P. Sr. Design Engineer KAR Innovation



Sengunthar Engineering College(Autonomous), Tiruchengode - 637 205 (An Autonomous Institution, Affiliated to Anna University, Chennal) UG/PG END SEMESTER EXAMINATIONS - APR / MAY 2022

Programme : B.E - ELECTRICAL AND ELECTRONICS ENGINEERING Batch: 2020

Name of the subject : Value Added Course - I

27-06-2022 - FN subject code: 19MDC401 Date & Session: Semester: 4

| Subj | ect code : 13 | ster: 4 | | | | | | | - 1 | | | |
|----------|---------------|------------------------|--|----------------|--|--|--|-------------------------|----------------------------|------------------------------|---|----|
| S. No | Register No | Name of the candidates | | Answer Book No | | | | *Write AB for Absent | Signature of the candidate | Photo of the candidate | | |
| 12 | 202013013 | * MD SAIF | | | | | | | | | nd.saif | 9 |
| 13 | 202013014 | MOHANRAJ P | | | | | | | | 55 | p. 10.3 lant y S. SnSanth. | 17 |
| 14 | 202013015 | NISHANTH P | | | | | | | | . ėr | p. 1213 Land 14 | |
| 15 | 202013016 | SRISANTH S | | | | | | | | | s. sn. santh. | |
| 16 | 202013017 | SUTHI M | | | | | | | | | M. Suthi | |
| 17 | 202013018 | VAIRAVAMOORTHI M | | | | | | | | | M. Vairam | |
| 18 | 202013019 | VENKATAJALAPATHI T | | | | | | | | | To Venhand | |
| 19 | 202013020 | VINDHIYA K | | | | | | | | | T. Venhaf. J. vendheya. 9. Juni hiz | |
| 20 | 202013301 | ABIMANI M | | | | | | | | 188 | gr. Just his | |
| 21 | 202013302 | ANBAZHAGAN M | | | | | | | | - AB - | | 。此 |

| Present | : | 09 | |
|---------|---|----|--|

Absent: 0 |

Total: 10

Certified that the following particulars have been verified:

'Hall Superintendent should mark "AB" for Absent

- 1. The register No. of the attendance sheet with that in the hall ticket.
- 2. The identification of the candidate with the photo given in hall ticket.
- 3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer

Book.

or the Half Superintendent with Name and Designation | Exercises

V. Nawtho kumar

APLEEE

6123 - SEC

Signature of the Chief Superintendent with Name and Designation

> KARTHICK.M.P St. Design Engineer kar Innovation



Sengunthar Engineering College(Autonomous), Tiruchengode - 637 205 (An Autonomous Institution, Affiliated to Anna University, Chennal) UG/PG END SEMESTER EXAMINATIONS - APR / MAY 2022

programme: B.E - ELECTRICAL AND ELECTRONICS ENGINEERING Name of the subject : Value Added Course - I Batch: 2020 Subject code: 19MDC401 Semester: 4 Name of the candidates **Register No** Date & Session : 27-06-2022 - FN **Answer Book No** 'Write AB for Signature of the Photo of Absent candidate the candidate 202013303 ARUN PRASATH R 22 202013305 23 ARUNPRASATTH V AB 24 202013306 ASWIN M AB 25 202013308 **BOOPATHIP** 26 202013311 DHASARATHAN R 27 202013317 KARTHICK A 28 202013319 KIRUTHIK VARSHAN T 29 202013321 MAHENDRAN R 30 202013322 MANIKANDAN K AB. 31 202013323 MANIKANDAN P AB Absent: 04 Present: 06 Total: 10

Certified that the following particulars have been verified:

*Hall Superintendent should mark "AB" for Absent

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- 2. The identification of the candidate with the photo given in hall ticket.

3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer Book.

uperintendent with Name and Designation Examiner

N. Nautha kumar APLEE

6123 - SEC

Signature of the C and Designation

> KARTHICK. M.P. St. Design Engineer kar Innovation

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Sengunthar Engineering College(Autonomous), Tiruchengode - 637 205 (An Autonomous Institution, Affiliated to Anna University, Chennal) UG/PG END SEMESTER EXAMINATIONS - APR / MAY 2022

Programme: B.E - ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the subject : Value Added Course • I

Subject code: 19MDC401 Semester: 4

Batch: 2020

| T | - Tal | Semest | or: 4 | Date & | Session: 27-06-20 | 22 - FN |
|----------|-------------|------------------------|----------------|-------------------------|----------------------------|------------------------|
| S. No | Register No | Name of the candidates | Answer Book No | 'Write AB for Absent | Signature of the candidate | Photo of the candidate |
| 32 | 202013325 | MOHANDAS A | | AB | , | 1 |
| 33 | 202013328 | PRAVEEN T | | | TAL | |
| 34 | 202013329 | PREMNATH R | | | d'Ant | |
| 35 | 202013330 | SABARINATHAN M | | | M. 8-1 | |
| 36 | 202013332 | SILAMBARASAN P | | AB | | 全国 |
| 37 | 202013333 | SUDHARSAN J.R | | | Surdry 5'P. | 3 |
| 38 | 202013334 | SUJITHA R | | αΛ | | 200 |
| 39 | 202013335 | VENKATESH N | | | N. Vental | |

Present: 05

Absent: 63

Total : 0 8

Certified that the following particulars have been verified:

*Hall Superintendent should mark "AB" for Absent

- 1. The register No. of the attendance sheet with that in the hall ticket.
- 2. The identification of the candidate with the photo given in hall ticket.
- 3. The answer book number entered in the attendance sheet by the candidate with the Serial No.on the Answer Book.

Signature of the Half Seperintendent with Name and

4. Nouthaleumar

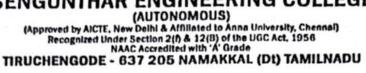
AVIBER

6123 - SEC

Signature of the Chief Superintendent With Name and Designation

KARTHICK M.P.
So. Design Enginee
KAR Innovation







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Electrical and Electronic Engineering

Student's Name

: Md. saif

Academic Year

Degree/Branch/Semester

: BE | EFE | M Course Duration (Hrs) : 40 Hrs

Name of the Value added Course : pcB Course

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Parameters | Rating |
|--|---|
| Coverage of the Syllabus | A |
| The course contents are illustrated with adequate practical examples | A |
| Associative level of learning from Theory to Practical | A |
| Effectiveness of assignments/other activities given in the value added course | A |
| The competencies and skills developed from the Value added course are relevant to industry needs | A |
| Regularity and Punctuality and competency of the course instructor | p _ |
| The Interaction and Individual attention given by the course instructor | A |
| The outcome of the course exposes new knowledge and practices | A |
| Relevance of the Value added course content towards employability and entrepreneurship | A |
| Any other suggestions: | Nill |
| | Coverage of the Syllabus The course contents are illustrated with adequate practical examples Associative level of learning from Theory to Practical Effectiveness of assignments/other activities given in the value added course The competencies and skills developed from the Value added course are relevant to industry needs Regularity and Punctuality and competency of the course instructor The Interaction and Individual attention given by the course instructor The outcome of the course exposes new knowledge and practices Relevance of the Value added course content towards employability and entrepreneurship |

Md. saif Student's Signature

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Electrical and Electronds Engineer By Academic Year : 2021-2024

Course Duration (Hrs) : 40 Hrs

Student's Name

: D. Moharra Academic Year
: Buzches fiv Course Duration

Degree/Branch/Semester

Name of the Value added Course : DCB Course

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|---------------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | B |
| 3 | Associative level of learning from Theory to Practical | R |
| 4 | Effectiveness of assignments/other activities given in the value added course | \mathcal{A} |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | 13 |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | \mathcal{A} |
| 0 | Any other suggestions: | 8 |
| | | |
| - 1 | | |



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Electrical And Electronics Engeneering

: X. Anothiya Academic Year : 202 \$-2024

ster : B.E | EEE | IV Course Duration (Hrs) : 40 hours

Student's Name

Degree/Branch/Semester

: B.E /EEE/IV Course Duration (Hrs)

Name of the Value added Course : PCB Design

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|---------------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added | B |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity and Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | \mathcal{B} |
| 0 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | B |
| 10 | Any other suggestions: | _ |

J. vindhoje.



Student's Name

SENGUNTHAR ENGINEERING COLLEGE

(AUTONOMOUS)

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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



:40

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

| Departi | ment | or Electrical | and Electronics | Engineering: 2021-2 | |
|---------|------|---------------|-----------------|---------------------|------|
| : | ٨٠ | KARTHICK. | Academic Year | : 2021-2 | 022, |

Course Duration (Hrs)

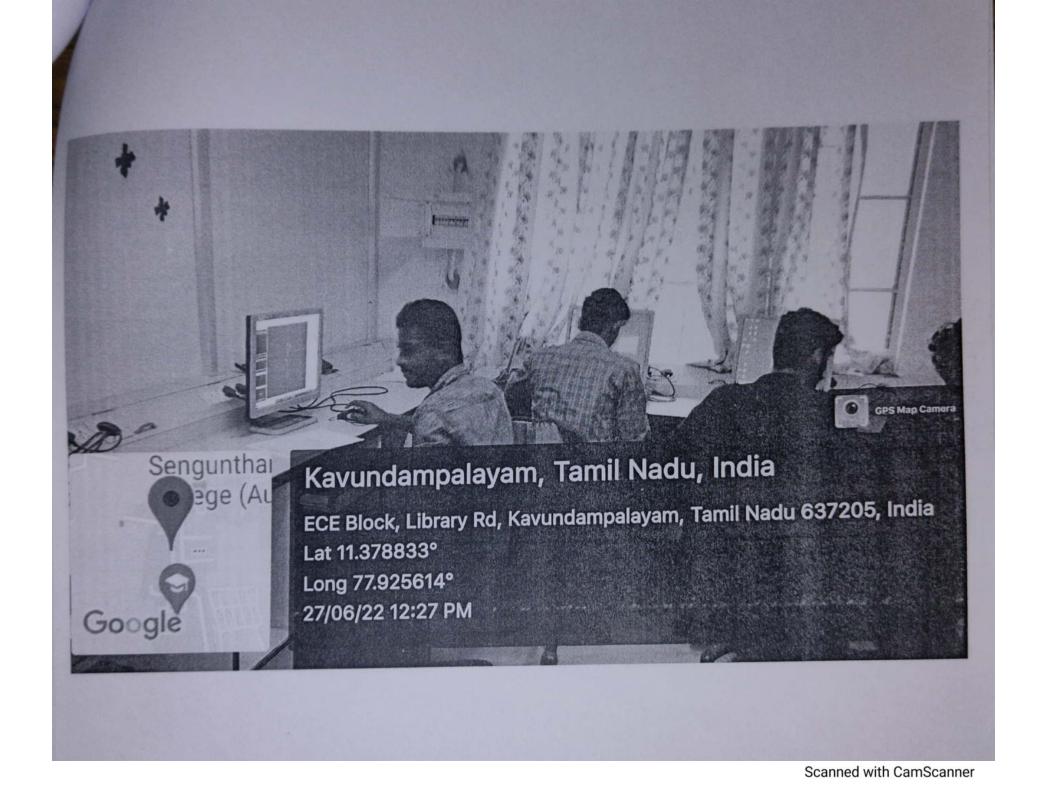
:BE / EEE / W. Degree/Branch/Semester Name of the Value added Course : PCB design.

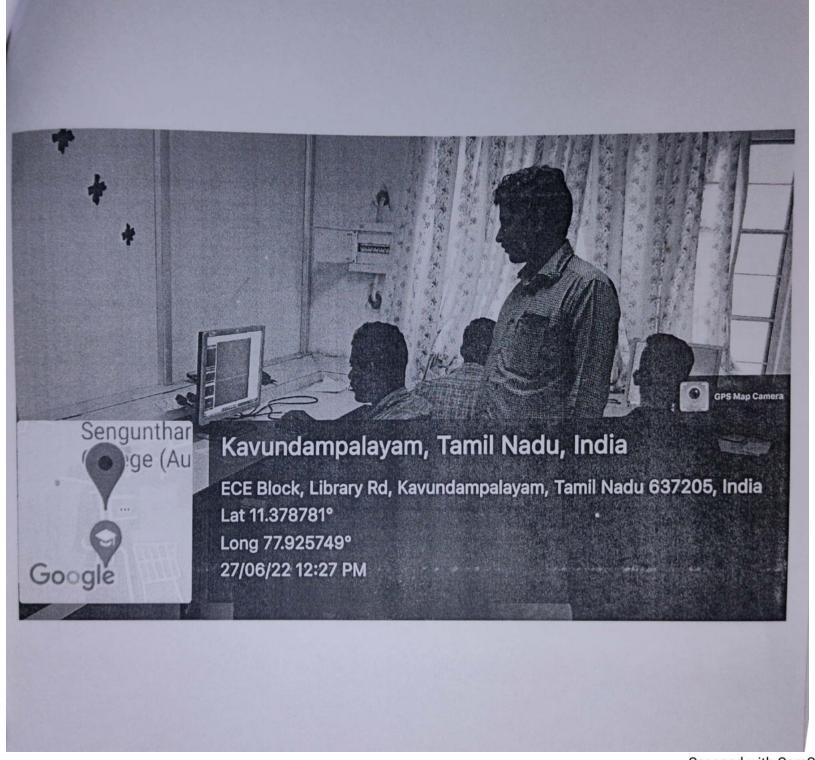
Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

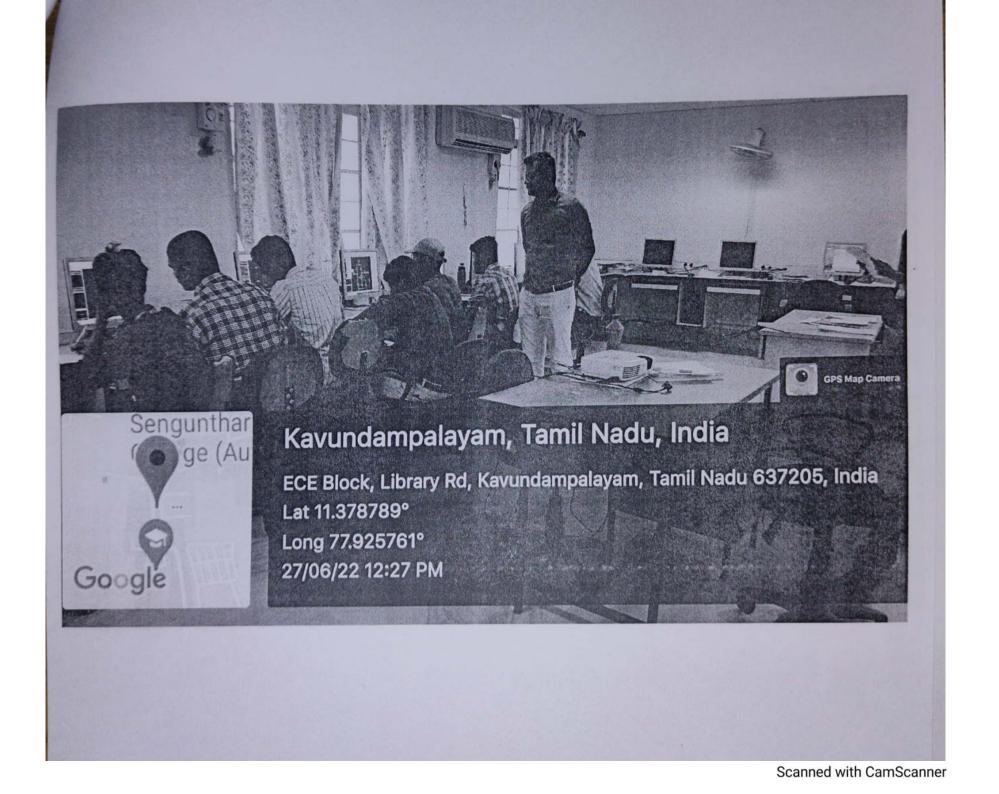
D-Unsatisfactory (1) C-Satisfactory (2) B-Good (3) A-Very Good (4)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | Α |
| 2 | The course contents are illustrated with adequate practical examples | В |
| 3 | Associative level of learning from Theory to Practical | В |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course | 3 |
| 5 | Regularity and Punctuality and competency of the course instructor | A |
| , | The Interaction and Individual attention given by the course instructor | B |
| | The outcome of the course exposes new knowledge and practices | A |
| | Relevance of the Value added course content towards employability and entrepreneurship | В |
| | Any other suggestions: | |
| | | No. |
| | | |

Student's Signature









SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS) (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai) Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956 NAAC Accredited with 'A' Grade TIRUCHENGODE © 637 205 NAMAKKAL (Dt) TAMILNADU





DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING **CONTINUOUS INTERNAL ASSESSMENT 3**

Academic Year : 2021 - 2022

Year/Sem

: II/IV

Subject code/Subject Name: 19MDC401 / Value Added Course-I (PCB DESIGNING)

| | Fell Park Committee Street | | 1 | | | |
|------------------------|----------------------------|-----------------------------|---------------------------------------|-------------------|-------|-----------|
| Roll No. / Reg. No. | Name of the Student | CONCEPT /CODEING (30) | IMPLENTATION/ PRESENTATION (60) | VIVA VOCE (10) | TOTAL | REMARKS |
| 202013002 | BALAMURUGAN S | 36 | 60 | 08 | 98 | Completed |
| 202013003 | DURGESH KUMAR YADAV | 30 | 59 | 08 | 97 | Completed |
| 202013004 | GOWTHAM R | 30 | 60 | 09 | 99 | Completed |
| 202013005 | GUKAN P | 30 | 58 | 67 | 95 | Completee |
| 202013006 | GUNASEKARAN I | 30 | 58 | 08 | 96 | Completeo |
| 202013007 | JAYASURYA D | 25 | 55 | 06 | 86 | Complete |
| 202013008 | KALAISELVI P | 30 | 60 | 09 | 99 | Complete |
| 202013009 | KAVYA M | 30 | 59 | 08 | 97 | Completes |
| 202013010 | KOWSALYA R | 30 | 58 | 68 | 96 | Complete |
| 202013011 | LALITHAASRI K | 29 | 59 | 07 | 95 | Complete |
| 202013012 | LOGESHWARAN M | 29 | 59 | 07 | 95 | Complete |





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| | | | S MANNAKAL (| DG IAMILIA | | |
|-----------|---------------------|--------|--------------|------------|----|---------------|
| 202013013 | MD SAIF | 30 | 58 | 05 | 93 | Completed |
| 202013014 | MOHANRAJ P | 25 | 55 | 06 | 86 | Completed |
| 202013015 | NISHANTH P | 30 | 60 | 58 | 92 | Completed |
| 202013016 | SRISANTH S | 25 | 55 | 05 | 85 | Completed |
| 202013017 | SUTHI M | 25 | 55 | 03 | 83 | Completed |
| 202013018 | VAIRAVAMOORTHI M | 25 | 55 | 05 | 85 | Conspleted |
| 202013019 | VENKATAJALAPATHI T | 30 | 60 | 06 | 96 | Completed |
| 202013020 | VINDHIYA K | 30 | 60 | 63 | 93 | Compleheel |
| 202013301 | ABIMANI. M | 25 | 55 | 04 | 84 | Completed |
| 202013302 | ANBAZHAGAN. M | | - 2 | | AB | Not Completed |
| 202013303 | ARUN PRASATH. R | 25 | 55 | 05 | 85 | Completed |
| 202013305 | ARUNPRASATH. V | | | | AB | Not Completed |
| 202013306 | ASWIN. M | 7 | | | AB | Not completed |
| 202013308 | BOOPATHI. P | 26 | 54 | 01 | 81 | Completed |
| 202013311 | DHASARATHAN. R | 30 | 55 | 05 | 90 | Completed |
| 202013317 | KARTHICK. A | 25 | 50 | 07 | 82 | Completed |
| 202013319 | KIRUTHIK VARSHAN. T | 36 | 60 | 05 | 95 | Completed |
| 202013321 | MAHENDRAN. R | 25 | 58 | 02 | 85 | Completed |
| 202013322 | MANIKANDAN. K | 1 10 1 | | | AB | Not Completed |





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| TRUCHENGODE - 637 | 205 | NAMAKKAL | (Dt) | TAMIL NADIL |
|-------------------|-----|----------|------|-------------|
| | | | (| MINITIANDO |

| 202013323 | MANIKANDAN. P | | - INTIMATIONE | (DU) IAMILNAD | U | |
|-----------|-----------------|----|---------------|---------------|----|----------------|
| | WANTANDAN. P | | | 1- | AB | Not Completee |
| 202013325 | MOHANDAS. A | | | | AB | Not completed |
| 202013328 | PRAVEEN .T | 30 | 50 | 07 | 87 | |
| 202013329 | PREMNATH. R | 25 | 55 | 02 | 82 | Completed |
| 202013330 | SABARINATHAN. M | 25 | 55 | 63 | 83 | Complebed |
| 202013332 | SILAMBARASAN. P | | | | AB | Not completed |
| 202013333 | SUDHARSAN. J. R | 30 | 60 | 02 | 92 | Completed |
| 202013334 | SUJ∜THA. R | | | | AB | Not Completied |
| 202013335 | VENKATESH. N | 25 | 55 | 02 | 82 | Completed |

U. NANTHA LUMAR

AP LEEE

6123 - SEC

KARTHICK. M.P. Sr. Design Engineer. KAR Innovation.





(AUTONOMOUS)

Individual by AlCTE, New Delhi & Affiliated to Anna University, Chennal)

Consider Section 2(f) & 12(B) of the UGC Act, 1958

NAAC Accredited with 'A' Grade TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



Department of Electrical and Electronics Engineering

CONTINUOUS INTERNAL ASSESSMENT 3

19MDC401 - VALUE ADDED COURSE - I

| Academic Year: 2022 - 2023 | Class: Il Year | Samuel Comments of the |
|----------------------------|----------------|------------------------|
| Date: 19.11.2022 | | Semester: IV |
| Date. 13.11.2022 | PCB Designing | Timings 2 Us. |

| | PCB Designing | Timing: 3 Hours |
|--|---|-------------------------|
| | | |
| | MCQ | |
| 1. Which phenomenon is not red provided by power and return place a) Radiation | uced by the circuit paths of lowes anes for shielding purposes? | t impedances especially |
| b) Convection | | |
| c) Noise | | |
| d) Crosstalk | | |
| 2. High current circuits are purpo to the supply lines for | osely located or placed near the ed | |
| 3. Which among the below stated Resistance Soldering'? a) Iron Soldering | d soldering methods is also renown | ned as 'High Frequency |

- b) Furnace Soldering
- c) Torch Soldering
- d) Electrical Soldering
- 4. Which among the below mentioned approaches belongs to the category of In-circuit Testing?
- a) Impedance Testing
- b) Component Testing
- c) Apply Signal and check output
- d) All of the above
- 5. Which type of solderability testing is carried out for the generation of solder sample due to immersion of wire or sheet metal specimen in a bath of molten solder?
- a) Solder Bath Testing
- b) Meniscus Rise Testing
- c) Solder Iron Testing

- d) None of the above
- 6. What is/are the necessity/ies to provide guarding to precision differential amplifiers?
- a) To increase leakage resistance
- b) To reduce capacitance between signal conductors & ground
- c) Both a and b
- d) None of the above
- 7. Which among the below mentioned assertions is not a way of cross-talk reduction while designing digital PCBs?
- a) Decrease in the distance between conductors
- b) Shielding of clock lines with guard strips
- c) Reduction in the loop area of circuits
- d) Avoid running of parallel traces for longer distances especially for asynchronous signals
- 8. Which among the below mentioned packages does not belong to the category of 'Small a) SO
- b) SOP
- c) SOT
- d) SON
- 9. Which among the below specified assertions is not a grounding consideration associated with ADC as well as DAC? a) Analog side to analog ground

 - b) Digital side to digital ground
 - c) Use of separate power supply and connection of their ground leads to single point
 - d) Reduction of inductive loop area between power and return trace
 - 10. Which among the below stated devices/equipments are preferred for elimination of ground and supply line noise especially in TTL/CMOS / ECL PCB designing?

 - b) Decoupling capacitor
 - c) Snubber circuits
 - d) All of the above
- 11. Which among the below specified condition is precise in the crosstalk verification mechanism using logic flow in opposite direction with the limit of avoiding dangerous · interference in digital PCB designing?
 - b) Zodd ≥ 0.5 Zeven
 - c) Zodd ≥ 0.8 Zeven
 - d) Zodd = Zeven
 - 12. Which terminology of PCB represents a thin photo-sensitive polymer by supporting
- b) Etching

b) Double-sided PCB

- sa Roth a and b
- di None of the above
- 19. What effects can be observed if the separate power and ground planes are provided with large conducting surfaces for better decoupling in PCB layouts?
- at thereese in well-inchectance
- h) Reduction in xelf-inductance
- c) Stability in self-inductance
- di None of the above
- 20. What is PCB Design?
- 21. What is a PCB made from?
- 22. What Materials are used for PCBs?
- 23. Why Copper is used in PCB?
- 24. What data is required for the PCB design quote?
- 25. What is PAD in PCB?

N. Nautha human Nautha human Aplace 6123 - SEC EXTERNAL EXPERT

M. P. Karthich

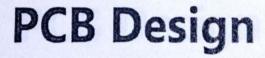
Cr. Design Engy

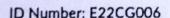
C cube Tech

This Certificate is Presented to

Gowtham R

for successfully completing the training course on





Certificate Number: CG22448



27.06.2022

Awarded On

40 Hrs

Erode

Duration

Training Centre



Managing Director

This Certificate is Presented to

Balamurugan S

for successfully completing the training course on



ID Number: E22CG006

Certificate Number: CG22446



www.ccubetechnologies.com

27.06.2022

Awarded On

40 Hrs

Duration

Erode

Training Centre

P. Share

Managing Director

This Certificate is Presented to

Gunasekaran I

for successfully completing the training course on





Certificate Number: CG22450



www.crubetechnologies.com

27.06.2022

Awarded On

40 Hrs

Erode

Duration

Training Centre

J. Ame

Managing Director

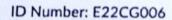
Certificate of Completion

This Certificate is Presented to

Karya M

for successfully completing the training course on





Certificate Number: CG22453



27.06.2022

40 Hrs

Erode

Awarded On Duration

Training Centre

P. Rose

Managing Director

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2021

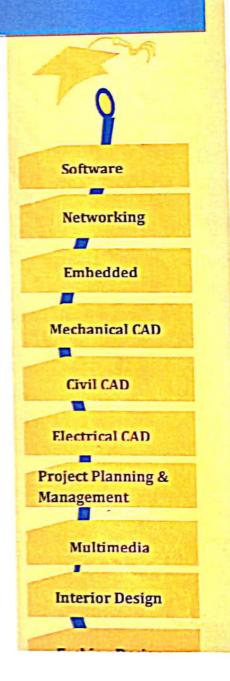
4I

Institution-Industry-Instructor-

Interaction

CAD/CAM/CAE/PPM/Software /Networking/Embedded

Training Program Proposal





\mathbf{CL}

COVER LETTER



From

06.09.2021

EXTOL TECH SOLUTION.

159, Amman Complex, 2nd Floor,

MetturRoad, Land Mark Near Hotel Regency,

Erode-638011.

To

The Principal,

Sengunthar Engineering College (Autonomous),

Tiruchengode - 637 205

Dear Sir,

Enclosed herewith is a formal proposal for the establishment of 41- Institution Industry Instructor Interaction Adoption Program. The main objective of this is to help students connect with CAD/CAM/CAE/PPM/Software/Networking/Embedded/Multimedia Project Management Skills, thus bridging the gap between academic and the industry

I trust and agree that this collaborative project can make a genuine impact for the students in the field CAD/CAM/CAE/PPM/Software/Networking/Embedded/Multimedia through effective combination of monitoring, focused curriculum and career exploration for through assessment of opportunities in the marketplace and a detailed plan. I look forward to the possibility of working with you to make 4I a success in the coming months and years. Along with this, list of the courses and fees.

Kindly go through and opt which suit you best. Hope you will get impressed and proposed with us. I am eager very eagerly waiting for your response and contact us as soon as possible at (0424) 4031055, 9965631055, 9087179955.

Thanks & Regards,

Project Manager





KH

KEY HIGHLIGHTS

- In house technical expertise
- Helping students connect with 21st Century skills.
- Providing quality education at reasonable cost.
- Fostering innovative learning in the academic environment
- · Coming resources to help drive change in education
- · Placement assistance
- Scholarship
- · New product updates through technical seminars
- · Increase in employment opportunities.
- Best Curriculum to emphasize on the topics which are developed at par with the industry standards.
- Project will submit after completion of the course.
- To produce skilled manpower
- To produce ability to work as part of a Industrial team.
- To strong analytical mind
- · Increased team efficiency by implementing Agile methodology
- Bridging the gap between Academia and Industry.

VALUE ADDED TRAINING

| SL.NO | SOFTWARE DETAIL | DURATION IN HOURS | TRAINING FEES PER STUDENT (RS.) |
|-------|-----------------|----------------------|---------------------------------------|
| 1 | WEB TECHNOLOGY | 50 | 1500 |
| 2 | ANSYS | 50 | 1500 |
| 3 | MICRO PYTHON | 50 | 1500 |
| 4 | STAAD PRO | 50 | 1500 |





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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

Ref: SEC//VAC/2021-2022/01

Date: 08.09.2021

Submitted to the Correspondent for Approval:

Sir,

Sub: Requesting permission for conducting value added courses - Reg.

We would like to bring to your kind consideration to accord approval to conduct the value added courses to the B.E. - III year (fifth semester) students of all departments as per the curriculum. In this connection, MoUs are to be made between our Institution and Industries as Training Partner mentioned against respective Departments for mutual benefits on 13.09.2021.

| INDUSTRY | DEPARTMENT | COURSE |
|----------------------------|------------|----------------|
| EXTOLTECH SOLUTION, ERODE | CIVIL | STAAD PRO |
| EXTOLTECH SOLUTION, ERODE | CSE | WEB TECHNOLOGY |
| EXTOLTECH SOLUTION, ERODE | ECE | MICRO PYTHON |
| C-CUBE TECHNOLOGIES, ERODE | EEE | ELECTRICAL CAD |
| EXTOLTECH SOLUTION, ERODE | MECH | ANSYS |

We request your permission for the same.

Submitted by

1.5. ANAND EUMAR A. DIMP

2. Gr. MOHESHKUMAR [G.@le blust8412]

3. V. GOWTHAMAN [V. Gentlam A & 19/2]

4. A. TAMILSELVAN [A. WESAN 8/9/21

5. P. JANADEESWARONE PROPERTY

VAC I/C(s)

Recommended by

Forwarded by

1. M. Seenirajan

2. Dr. M. SAKIHIRL BM 8/8/21

3. Dr. C. AARTHS Dangy 12

4. Dr. K. Umadovi 2 19/202

N. THIRU SENTHIL ADHIBMI HOD(S)

Approved by

CORRESPONDENT

PRINCIPAL

Copy to:

- 1. Office File
- 2. IQAC

Memorandum of Understanding

Between

Sengunthar Engineering College (Autonomous), Tiruchengode

And

EXTOLTECH SOLUTION, Erode.

This Agreement is made on 13.09.2021 between
Sengunthar Engineering College (Autonomous), Tiruchengode
And

EXTOLTECH SOLUTION, Erode.

Sengunthar Engineering College (Autonomous) is a leading educational institute in Tiruchengode providing various Degree programs approved by AICTE, hereinafter referred as INSTITUTE.

And

EXTOLTECH SOLUTION having its office at 159, Amman Complex, Mettur Road, Erode - 639001. EXTOLTECH SOLUTION specializes in software development on all Softwares, hereinafter referred as COMPANY.

- 1. Now therefore both the parties hereby agree as follows:
- 1.1 COMPANY will conduct CAD, CAM, CAE, Software and Networking Courses for students of INSTITUTE at Institute premises by providing specialized and certified Faculty Members.
- 1.2 Both parties will create better awareness and products of all softwares for better employability of participants at INSTITUTE.
- 1.3 COMPANY in consultation with INSTITUTE, will create and refine courses as per current software program, industry demands and accreditation requirements.
- 1.4 COMPANY will support for final year students placements.
- 1.5 Course fee & reimbursement will be as per ANNEXURE 1

2. Responsibility of Company

2.1 Provide Faculty with requisite knowledge and experience in teaching the Courses. Company will ensure substitute faculty of similar specialization, as per requirement.

3. Responsibility of the Institute

- 3.1 Provide requisite infrastructure to conduct course, like Classrooms, Computer Hardare/Software, Computer Projector, black/white board, power, power backup and other necessary equipments.
- 3.21NSTITUTE will register students in Course by adequate information to all relevant engineering streams.
- 3.3 INSTITUTE will collect the course fee or any other fee pursuant to this Agreement from participating students in advance. INSTITUTE will facilitate the collection of fees on behalf of students.
- 3.4 Reimburse fee as applicable to COMPANY as per agreed terms.
- 3.5 Ensure that all the participating students attend Course Classes as per schedule and all Required infrastructure is made available for uninterrupted classes.
- 3.6 Institute would ensure that all students are regular in attendance.

4. Duration for this Agreement

4.1 The duration of this Agreement shall be for a period of 5 years from the date of signing and If not renewed or amended in writing the same shall be considered as expired and/or terminated.

5. Termination

- 5.1 This agreement shall take effect immediately on the execution of these presents.
 This agreement can be terminated by any party by a written letter giving one month notice period.
- 5.2 Upon expiry of the notice period this agreement will be terminated & both the parties will settle their accounts within one month of termination of this agreement.

5.3 km unice request or other communication required or permitted to be given or made under this agreement to INSTITUTE or COMPANY shall be in writing. Such notice or request shall have been given or made when it shall have been definered by hand, with a copy by facionile, to the party to which it is addressed a such paro, a address merified below or at such other address as such party. कोंसी वेस्पर वेस्क्रोसारों के प्रवाहित का वीर प्रस्तु केंद्र सुकेति कारों वर्ण करते वर्ण करते हैं TEDLES.

EXTOLTECH SOLUTION.

Sergundian Engineering College

151 Amman Complex 3th Floor.

(Lammonous)

Werm Fract

Kunaranangalan (Po),

Envie-CHILL

Triciergite

Namakial Dist-45 215.

i. Nothing expect as otherwise specifically provided here in this agreement, shall विवाद स्थले वस्त्र है बाद्यस्थल के वस्त्रावास स्थलित है.

5.5 The parties herem acting themselves or through representative duly authorized, have caused this agreement to be signed in their respective names as of the day & west written stimme.

SECRETARY & CORRESPONDENT

EXTOLTECH SOLUTION.

CENTRE HEAD

Seignifiae Engineering College (Enmononius)

159, Amman Complex, 2nd Flore,

Comaramentalian Pro-

Menne Road.

Timerende.

Emde-iSHIL

Namatikal Dist-157 215.

Place : Tiruchenguie

SOUTH LEGITHESPONDENT. EIGHTHE EIGHERNE TO THE

PUCE GOLE - STI ZIL

Date : 15/19/2020

Annexure I

INSTITUTE OFFER

| SL.NO | SOFTWARE DETAILS | DURATION IN HOURS | TRAINING FEES PER STUDENT (RS.) |
|-------|------------------|----------------------|--|
| 1. | STAAD PRO | 50 | 1500 |
| 2. | WEB TECHNOLOGY | 50 | 1500 |
| 3. | MICRO PYTHON | 50 | 1500 |
| 4 | ANSYS | 50 | 1500 |

Terms and Conditions:

- 50% of Training fees will be paid on commencement of the course and balance.
 50% of Training fees will be paid at the time of completion of course.
- 2. The availed offer for the successive course is strictly only for enrolled students.

CENTRE HEAD

Herrita D

EXTOLTECH SOLUTION,

159, Amman Complex, 2nd Floor,

Mettur Road,

Erode-638011.

SECRETARY & CORRESPONDENT

Sengunthar Engineering College

(Autonomous)

Kumaramangalam (Po),

Tiruchengode,

Namakkal Dist-637 205.

SECRETARY & CORRESPONDENT.
SENGUNTHAR ENGINEERING COLLEGE,
TIRUCHENGODE - 637 205.

Place: Tiruchengode

Date: 13.09.2021



YEAR/SECTION: Zed Xour
TRAINER NAME: R. Bala /Brishnan.



college NAME: Song unthen Engine wolly

STARTING DATE: 20-12-2021

ENDING DATE : 29-12-2021

INCHARGE NAME/MOB NO:

| a ria | D. 4 | OUT LINES | SIGNAT | URE |
|-------|----------|---|-----------------------|---------|
| S.NO | DATE | SYLLABUS | TRAINER | STAFF |
| | | ANSYS WORKBENCH | | , |
| 1 | 20-12-21 | STIFFNESS AND STRENGTH PLANE STRESS, PLANE STRAIN, STIFFNESS MATRIX STIFFNESS METHOD AND FLEXIBILITY METHOD ANSYS PRODUCTS | Landa Long | Fin! |
| 2 | 2H2-21 | ANSYS WORKBENCH GUI MEMORY MANAGEMENT. GENERAL PROCEDURE FOR MESHING GENERAL PROCEDURE FOR POST PROCESSING | 28 de de la 24/2-21 | 1884 |
| v, | | INTRODUCTION TO SKETCHER. 1.DRAW TOOL BAR LINE, TANGENT LINE, LINE BY 2 TANGENT, POLYLINE , POLYGON, RECTANGLE, RECTANGLE BY 3 POINTS, OVAL, | o salud | |
| 3 | 22-2-21 | CIRCLE, CIRCLE BY 3 POINTS.etc. 2.MODIFY TOOL BAR FILLET, CHAMFER, COENNER, TRIM , EXTEND, DRAG, CUT, COPY, PASTE, MOVE, REPLICATE, DUPLICATE, OFFSET, SPLINE EDIYETC | 2.12-4 | 2414 J |
| • | 23-12-2 | 3.DIMENSION TOOL BAR GENTRAL, HORIZANRAL, VERTIACAL, LENGTH, RADIUS, DIAMETER, ANGLE, SEMI AUTOMATIC, EDIT, MOVE, ANIMATEETC 4. CONSTRAIN TOOL BAR | P. Balu L 22-12-21 | Par Jan |
| 4 | 28-12-21 | HORIZONTAL, VERTICAL, PERPENDICULAR, TANGEN T, COINCIDENT, MIDPOINT, SYMMENTRY, PARALLE L, CONCENTRIC, EQUAL RADIUS, EQUAL LENGTHLETC 5. SETTINGS GRID, MAJOR GRIDE SPACING, MINOR STEPS BY MAJOR, SN. PSPER MINOR ETC. | 12. 13-12-11 | 237014 |

Barraniand II

| LAIA | DID | 是自然是其間的 | |
|----------------------|--|---|-----------|
| 5 23-12-2 25-12-2 | CHAMFER,HOLEETC | Z.3CM 29-12-2 | 23/12 |
| 23-12-2 | 3.BOOLEAN OPERATION: • UNITE, | 12- Bev- 73-12- | 2 7 27 |
| 7 24-12-3 | DEFINING MATERIAL PROPERTIES: ENGINEERING DADA WORKSPACE, CREATING AND ADDING NEW MATERIAL MESHING: CREATING FINITE ELEMENT MODELS (MESHING). ELEMENT ATTRIBUTES MESH CONTROLS GENERATING MESH REFINING THE MESH PREPARING MODELS FOR MESH MESH IMPOR | 12.30lm 24-72-22 | Par Tinin |
| 2412-2 | I CROSS SECTION TRUSS L-CROSS SECTION TRUSS 2.2D ELEMENT ANALYSIS (R)) SHEET METAL ANALYSIS SHEET METAL PLATE WITH HOLE | R. Sales | 2 Jahr |
| 9 Farin | 3.3D ANALYSIS (R) SOLID MODELING ANALYSIS. • STRUCTURAL ANALYSIS FOR MODEL 1 • STRUCTURAL ANALYSIS OF MODEL 2 ET | P. is allow 25-12-23 centerhead@ets | Sar Take |

| | SYS" Edu | l \mathcal{T} ech \mathcal{S} o | lution |
|----------|--|-------------------------------------|--------|
| 77-14-71 | * STRUCTURAL AHALYSIS OF MODEL 3 | ROBAL TAIL | Chr. |
| 59.10° | 7 | Proto lin | Strice |
| 11 70.0 | DVNAMICS ANALYSIS LMODAL ANALYSIS (R) HATHRAL VIBRATION ANALYSIS FOR DIFFERENT MATERIAL WITH HOP MODES MODAL ANALYSIS FOR TH CANDILIVER BEAM MODAL ANALYSIS FOR AEROPLANE WINGS Z. HORMONIC RESPONSE WITH RECTANGULAR CROSS SECTION BEAM METHODE. | 7 8, 12.21 | Server |
| 12 72/1 | #TUDY #TATE THERMAL ANALYSIS: CONDUCTION: OVERVIEW OF BASIC HEAT TRANSFER. FLEMENTS USED IN THERMAL ANALYSIS LOADS AND BUS SOLUTION OF CONDUCTION PROBLEMS. | 12-1/celm 28/cpi | J. 447 |
| 13 71.1 | CONVECTIONS * SOLUTION OF CONVECTION PROBLEMS * CHEATE REPORT FOR ANALYSIS * CAPTURE THE IMAGE * HEAT TRANSPER ANALYSIS ON HEAT SINES. * STRESS ANALYSIS OF A HYDRAULIC PRESS FRAME. * PATIONE LIPE CALCULATIONS ON A CONNECTING ROD. | 12.3.Um 78/11/2 | 1000 |
| 11 1/1/1 | * PROJECT. | 12 male | in Sex |





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MDC501

VALUE ADDED COURSE - II (ANSYS)

LTPC

OBJECTIVES

The main objective of this course is to:

- Acquire skill in finite element simulations using commercially available software.
- Know the steps involved in discretization of the cad model using various elements.
- Learn the steps involved in solving structural problems with given specifications.
- Gain knowledge on modal and harmonic analysis.
- Understand the thermal analysis with given specifications.

COURSE CONTENTS

- Analysis of a plate with a circular hole. a.
- Analysis of beams (Cantilever, Simply supported and Fixed ends). b.
- Analysis of truss component. C.
- Analysis of an Axi-symmetric component. d.
- Modal analysis of a component. e.
- f. Harmonic analysis of a component.
- Thermal mixed boundary conditions (Conduction and

Convection).OUTCOMES

At the end of the course, the students will be able to:

- Solve structural analysis problems using one dimensional and two dimensional elements.
- Determine numerical solution of problem using axi-symmetric condition.
- Evaluate various model of failure of a machine component using Modal analysis.
- Apply harmonic analysis to find the response of a structural system using simulation.
- Analyze engineering heat transfer problem under given boundary conditions.

TEXT BOOKS

- 1. John E Matsson, "An Introduction to ANSYS Fluent 2020", SDC Publications, 1" Edition, 2020.
- 2 Huei-Huang Lee, "Finite Element Simulations with ANSYS Workbench 2020", SDC Publications.

REFERENCES

- 1 Choudary R.B., "Introduction to ANSYS 16.0", 2" Edition, IK International Publishing 2016.
- 2 Muralidhar K, Sundarajan T., "Computational Fluid Flow and Heat Transfer", 2rd Edition, Narosa Publishing House, 2014.

E-RESOURCES

- https://nptel.ac.in/courses/105/103/105103140/ (Structural Reliability) 1.
- 2 https://nptel.ac.in/courses/112/105/112105045/ - (Computational Fluid Dynamics)





SENGUNTHAR ENGINEERING COLLEGE
(AUTONOMOUS)

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NAAC Accredited with 'A' Grade
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

्रं छानाव

DEPARTMENT OF MECHANICAL ENGINEERING III YEAR / V SEM - ACADEMIC YEAR 2021-2022

SUBJECT CODE & NAME:19MDC501- ANSYS (VALUE ADDED COURSE - II)

ATTENDENCE

| | | | | | | AIII | FUDEL | ACE | | | | | | | |
|-------|-------------|---------------|----------|----------|----------|-----------|---------|---------|---------|----------|--|---------|---|---|---|
| S.No | Reg No | Students Name | 24.12.31 | 21-12-21 | 12.21.22 | 23.12.21. | 2412.2, | 27.12.2 | 26.12.3 | 29.12.21 | | | | | |
| 1 | 201915001 | Bramoth S V | AB | P | P | P | P | P | 12 | P | | 1.4 | | | |
| 2 | 201915002 | Dinesh S | 00 | OP | 12 | P | P | P | P | P | | | | | |
| 3 | 201915003 | Gowtham M | 103 | AB | AB | P. | P | AB | AB | P. | | | | | |
| 4 | 201915004 | Hariprasad M | OD | OP | P | P | P | P | P | 12 | | | | | |
| 5 | 201915005 | Kavin E | P | AB | AB | AB | AB | P | AB | P | | | | | |
| 6 | 201915006 | Kavinraj B | 0,0 | OP | ₽ | P | P | Р | P | P | | | | | |
| 7 | 201915007 | Maheswaran P | 0,0 | 0,0 | P | P | P | P | P | p | | | | | |
| 8 | 201915008 | Nagaraj A | 02 | OD | ₽ | P | P | AB | P | P | | | | | |
| 9 | 201915009 | Navenkumar D | AB | AB | AB | AB | AB | AB | AB | AB | | | - | - | |
| 10 | 201915010 | Sabarinath R | OD | αĐ | AB | P | P | P | P | P | | | | _ | |
| 11 | 201915011 | Sanjeev S | P | P | P | A-B | AB | P | P | P | | _ | | 1 | - |
| 12 | 201915013 | Vijay M | OD | 00 | P | P | P | P | P | P | | | 1 | _ | - |
| 13 | 201915301 | Harishri S | 0,9 | 019 | AB | P. | AB | P | AB | p | | | | 1 | _ |
| No of | students P | resent | 03 | 02 | 08 | 10 | 9 | ID | 09 | 12 | | | - | | 1 |
| No of | students a | bsent | 02 | 03 | 05 | 03 | 04 | 03 | 04 | 01 | | | | 1 | - |
| On D | uty | | 08. | 08, | - | _ | | - | - | -A | | | | | |
| Facul | ty Signatur | е | P. Bel | Report | Q PE | 730 | 12:301 | P.90 | 12.9ª | 2.00 | | | | | |
| | es Incharge | | 88 | 61 | 125. | 91 | 89 | 98 | 88 | 188 | | | | - | 1 |
| HoD | | | NThus | NTENA | NTEM | NILM | NTLW | NIE | NIEW | NTLU | | | | | |



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TIRUCHENGODE - 637 205 NAMAKKAL (DI) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: S. V. Bramoth

Academic Year

: 2021-2022

Degree/Branch/Semester : B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

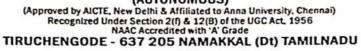
C-Satisfactory (2)

D-Unsatisfactory (1)

| SL No | Parameters | Rating |
|----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | В |
| 3 | Associative level of learning from Theory to Practical | Λ |
| 4 | Effectiveness of assignments/other activities given in the value added course | B |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | Ps |
| 8 | The outcome of the course exposes new knowledge and practices | 13 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | Α |
| 10 | Any other suggestions: | |

Student's Signature







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: S. Dinesh

Academic Year

: 2021-2022

Degree/Branch/Semester: B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | B |
| 2 | The course contents are illustrated with adequate practical examples | В |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | В |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity .Punctuality and competency of the course instructor | B |
| 7 | The Interaction and Individual attention given by the course instructor | В |
| 8 | The outcome of the course exposes new knowledge and practices | n_ |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | Blo |



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TIRUCHENGODE - 637 205 NAMAKKAL (D1) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: Gowtham M

Academic Year

: 2021-2022

Degree/Branch/Semester : B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

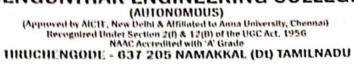
B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|----------------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | B |
| 3 | Associative level of learning from Theory to Practical | ۸ |
| 4 | Effectiveness of assignments/other activities given in the value added course | ٨ |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | Λ |
| 6 | Regularity ,Punctuality and competency of the course instructor | ۸ |
| 7 | The Interaction and Individual attention given by the course instructor | ^ |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| () | Relevance of the Value added course content towards employability and entrepreneurship | ^ |
| 10 | Any other suggestions: | No comments |







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: M. HORIPROSAD

Academic Year

: 2021-2022

Degree/Branch/Semester: B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

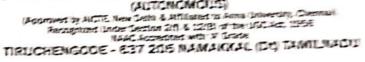
C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | В |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| -1 | Effectiveness of assignments/other activities given in the value added course | В |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity .Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| S | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | 6 |
| 10 | Any other suggestions: | |

Student's Signature







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: E- Koun

Academic Vene

: 2121-2122

Degree/Branch/Semester: B.E/Mech/V

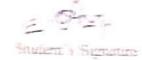
Course Duration (First: 5) in

Name of the Value added Course : ANSYS

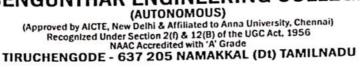
Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Cosatissfactory (5)

| SL No | Parameters | Luing |
|----------|--|-------|
| I | Coverage of the Sollahus | Æ |
| 2 | The course connents are illustrated with adequate practical examples | 3 |
| 3 | Associative level of learning from Theory to Practical | |
| 1 | Effectiveness of assignments other activities given in the value added course | = |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | 工 |
| 6 | Regularity Punctuality and competency of the course assument | 2 |
| 7 | The Interaction and Individual attention given by the course assumption | 2 |
| 2 | The outcome of the course exposes new knowledge and practices | 3, |
| 9 | Reference of the Value which course content revents employability and emperencembling | 2 |
| 10 | Any other suggestions: | |









STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: B. KAVINRAJ

Academic Year

: 2021-2022

Degree/Branch/Semester : B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | B |
| 2 | The course contents are illustrated with adequate practical examples | В |
| 3 | Associative level of learning from Theory to Practical | B |
| 4 | Effectiveness of assignments/other activities given in the value added course | B |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity ,Punctuality and competency of the course instructor | B |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | B |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |



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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: P. Maheswaran

Academic Year

: 2021-2022

Degree/Branch/Semester : B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

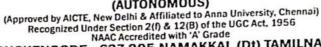
D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added | Α |
| 5 | The competencies and skills developed from the Value added course | A |
| 6 | Regularity Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | NO |

Student's Signature



(AUTONOMOUS)





TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: Noga Pai A

Academic Year

: 2021-2022

Degree/Branch/Semester : B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | |
| 2 | The course contents are illustrated with adequate practical examples | A |
| 3 | Associative level of learning from Theory to Practical | В |
| 4 | Effectiveness of assignments/other activities given in the value added course | В |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | A |
| 6 | Regularity .Punctuality and competency of the course instructor | B |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | 3 |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | |

Student's Signature







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: 6. banker

Academic Year

: 2021-2022

Degree/Branch/Semester : B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| St. No | Parameters | Rating |
|-----------|--|--------|
| Ĭ | Coverage of the Syllabus | Ð |
| 2 | The course contents are illustrated with adequate practical examples | B |
| 3 | Associative level of learning from Theory to Practical | P |
| 1 | Effectiveness of assignments other activities given in the value added course | В |
| Š | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity .Punctuality and competency of the course instructor | B |
| 6 | The Interaction and Individual attention given by the course instructor | Ð |
| S | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | P |
| 10 | Any other suggestions: | |





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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: A. Sabarnath

Academic Year

: 2021-2022

Degree/Branch/Semester : B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SL No | Parameters | Rating |
|----------|--|--------|
| 1 | Coverage of the Syllabus | В |
| 2 | The course contents are illustrated with adequate practical examples | 13 |
| 3 | Associative level of learning from Theory to Practical | R |
| -1 | Effectiveness of assignments/other activities given in the value added course | 8 |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | B |
| () | Regularity Punctuality and competency of the course instructor | B |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | В |
| 10 | Any other suggestions: | NO |







Ri.

STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name : M. VIJAY

Academic Year

: 2021-2022

Degree/Branch/Semester : B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| Sl. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | A |
| 2 | The course contents are illustrated with adequate practical examples | В |
| 3 | Associative level of learning from Theory to Practical | A |
| 4 | Effectiveness of assignments/other activities given in the value added course | A |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6 | Regularity ,Punctuality and competency of the course instructor | A |
| 7 | The Interaction and Individual attention given by the course instructor | A |
| 8 | The outcome of the course exposes new knowledge and practices | В |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | A |
| 10 | Any other suggestions: | No |

tudent's Signature







STUDENT'S FEEDBACK FORM ON VALUE ADDED COURSE

Department of Mechanical Engineering

Student's Name: HARISHRI.S

: 2021-2022 Academic Year

Degree/Branch/Semester : B.E/Mech/V

Course Duration (Hrs): 50 hrs

Name of the Value added Course : ANSYS

Students are requested to rate the value added course on the following attributes using the 4point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

D-Unsatisfactory (1)

| SI. No | Parameters | Rating |
|-----------|--|--------|
| 1 | Coverage of the Syllabus | В |
| 2 | The course contents are illustrated with adequate practical examples | Α. |
| 3 | Associative level of learning from Theory to Practical | Δ. |
| 4 | Effectiveness of assignments/other activities given in the value added course | В |
| 5 | The competencies and skills developed from the Value added course are relevant to industry needs | В |
| 6. | Regularity ,Punctuality and competency of the course instructor | · A |
| 7 | The Interaction and Individual attention given by the course instructor | А |
| 8 | The outcome of the course exposes new knowledge and practices | A |
| 9 | Relevance of the Value added course content towards employability and entrepreneurship | А |
| 10 | Any other suggestions: | |

S. Harry Student's Signature



DATE: 08-01-2022



This is to certify that Mr.Bramoth S V
III year Mechanical Engineering from
Sengunthar Engineering College (Autonomous)
Tiruchengode.

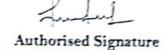
has successfully completed the ANSYS Course during the period from 20-12-21 to 29-12-21 conducted by Extol Tech Solution, Erode.





Reg. No.: TN07E0021273

CERTIFICATE ID: A08858















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| 1 410319104001 | Aswiniak | | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 612318104002 | Assini . R Assini . R Bharath . D Bhuranashkuman | 5 | 1 | 1 | 1 | , | 1 | - | 1 | 1 | 1 | 1 | 2 |
| 161221212 | ahuvaneshkunish | | , | , | - | 1 | | 1 | a | a | la | 1 | 3 |
| 4 612318104004 | Boepathiraja k | | , | - | - | | 1 | 1 | 1 | 1 | 1 | | 4 |
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| 7 612315104007 | MITTING GOLD | K | a | 0 | a | 1 | 1 | 1 | 1 | 1 | - | 4 | 7 |
| 8 612315104008 | Garthai Priyan .s | | 1 | 1 | 1 | 1 | , | 1 | 1 | 1 | 1 | 14 | 8 |
| 8 610319104009 | Glarance - A | | 1 | 1 | 1 | 1 | , | , | 1 | 1 | 1 | 1 | 9 |
| 10 612318164010 | Gokulzajan . T | | 1 | 1 | , | 1 | , | 1 | 1 | | 1 | 1 | 10 |
| 11 612 318104011 | Growthaman . So | | , | 1 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 11 |
| 12 612318104013 | Harini P | | a | a | a | 1 | ' | / | 1 | 1 | 1 | 1 | 12 |
| 13 612318104014 | Ilamagran.c | | , | , | , | - | 1 | 1 | 1 | 1 | 1 | a | 13 |
| 14 612318104015 | Joeva . P | | - | 1 | , | 1 | / | -/ | 1 | 1 | 1 | 1 | 14 |
| 1 10/23/01/20/214 | | | - | - | / | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 15 |
| 16 612318104018 | kokila.k | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16 |
| 17 612318104019 | Mohan. R | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17 |
| 18 612318104021 | Monika . B | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 19 612318104022 | Manika · V | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 19 |
| 612318104023 | Monish R | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 20 |
| 1 6123181041024 | Nandhakuman. | M | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 21 |
| 612318104025 | Nandhini . B | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 |
| 612318164 026 | Nandhini .s | | 1 | 1 | 1 | f | 1 | 1 | 1 | 1 | 1 | 1 | 23 |
| 612318104028 | Naveen kuman . | P | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 |
| 612315164029 | Nithis kuman. | | , | 1 | 1 | , | 1 | 1 | 1 | 1 | 1 | 1 | 25 |
| 612318104081 | Pravinya . V | | , | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 |
| 612318184032 | priyan ka. 6 | | 1 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 27 |
| 612318104033 | Ravindhar M | | 1 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 612318104034 | Rithanya D | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | , | 1 | 1 | 29 |
| bi2 318104034 | Rohînî J | | 1 | 1 | 1 | 1 | , | , | 1 | 1 | 1 | 1 | 30 |
| 1 612318164037 | Ruthis S | | 1 | 1 | 1 | 1 | , | , | 1 | 1 | 1 | 1 | 31 |
| 2 612318104039 | Sathiyapriya | | a | a | a | a | a | a | a | a | a | a | 32 |
| 612318104040 | Shalfor M | | 1 | , | 1 | , | 1 | , | 1 | 1 | - | 1 | 33 |
| 4 612 318104041 | shalini s | | , | 1 | 1 | 1 | , | 1 | 1 | 1 | 1 | 1 | 34 |
| 35 612318104043 | Soudeshwaran 1 | ч | 1 | , | 1 | 1 | , | | 1 | | 1 | 1 | 35 |
| 36 612315184044 | Subash k | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 36 |
| 37 612318104045 | Surenkuman A | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | 1 | 1 | 37 |
| 38 612318104046 | Thanikadharshin | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 38 |
| 30 612 3181 CUD47 | Valshnavi T | | 1 | 1 | 1 | 1 | 1 | , | 1 | 1 | 1 | 1 | 39 |
| 40 612318164648 | Vinitha Sree | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 40 |
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| The same of the sa | DESCRIPTION OF THE OWNER, THE OWN | | | | | | | 1 | 787 | 30 | | - | - |
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| | 0 | SE | * | | Bran | ich. | - | | Se | GUOT |
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| | - | 00 | 24 | 24 | 24 | 29 | 29 | 29 | 31 | 37 |
| | 27 | 22 | | 6 | 7 | 5 | 6 | 7 | 5 | 6 |
| 1 | 6 | 7 | 5 | 14 | 75 | 16 | 12 | 18 | 19 | 20 |
| Ī | 11 | 0 | 13 | - | 0 | 1 | 1 | 1 | 1 | 1 |
| 1 | , | 1 | 1 | 1 | 1 | 1 | , | , | 1 | 1 |
| 2 | , | 1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 |
| 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 1 | 1 | 1 | 1 | - | 1 | 1 | 1 | 1 | |
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| 8 | 1 | 1 | 1 | 1 | 1 | / | - | 1 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | /_ | 1 | 1 | 1 |
| 12 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 3 | a | a | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 6 | 1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | 1 |
| 17 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 18 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 19 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 20 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 21 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 22 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 23 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 24 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 25 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 26 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 27 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | , | 1 | 1 |
| 28 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 29 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 30 | 1 | 1 | 1 | 1 | 1 | - | 1 | 1 | 1 | 1 |
| 31 | , | 1 | 1 | 1 | 1 | 1 | 1 | , | 1 | 1 |
| 32 | a | a | a | a | a | a | a | a | a | a |
| 33 | , | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 34 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 35 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 36 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 37 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 38 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 39 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | | - |
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| | | Inti | ernal Ma | rkin. | - | |
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| | SE | - | IA Test | N.S | | |
| | | Review | ROLINIA | On in | TOTAL | Remarks |
| | 25 | (50) | K 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 | (50) | (400) | (30) |
| | 37/ | 18 | 46 | 118 | 95 | 19 |
| | 327. | CA | 46 | 48 | 95 | 19 |
| | 187 | 47 | 44 | 48 | 95 | la l |
| | 187 | 44 | 43 | 46 | 90 | 18 |
| | 191. | 44 | 43 | 46 | 90 | 18 |
| | 187 | 48 | 46 | 48 | 95 | 19 |
| | 127 | 48 | 46 | 48 | 95 | 19 |
| | 887 | 44 | 43 | 46 | 90 | 18 |
| | 17/ 12/ 18/ 19/ 19/ 18/ 18/ 88/ 86/ 16/ | 48 | Hb | 48 | 95 | 19 |
| ×. | 86%. | 48 | A6 | 48 | 95 | 19 |
| | 161- | HA | 43 | H8 H8 H8 H8 H8 H8 H8 H8 H8 H8 H8 H8 H8 H | 954999999999999999999999999999999999999 | 19 19 19 19 19 19 19 19 19 19 19 19 19 1 |
| | 791 | 44 | 43 | Ab | 90 | 19 |
| | 791 76/ 821 85/ 79/ 77/ 85/ 77/ 97/ | 38 | 38 | 42 | 80 | 16 |
| | 82% | PIA | 43 | 46 | 90 | 18 |
| 8 | 85% | HH | 43 | 46 | 90 | 12 |
| | 79% | AA | 43 | 46 | 90 | 18 |
| | 771 | 44 | 43 | 46 | 90 | 18 |
| | 80% | 48 38 48 44 44 44 | 46 | 48 | 90 | 19 |
| | 88-1 | 48 | 46 | 48 | 95 | 19 |
| | 17% | 38 | 19.3 | 45 | 85 | 17 |
| | 977 | . 48 | 46 | 48 | 95 | 19 |
| | 88/ | 44 | H3 H3 | 46 | 90 | 18 |
| | 82% 89% 79% 91% | 44 | 43 | 46 | 90 | 18 |
| | 89.1. | 38 | 46 | 148 | 95 | 19 |
| | 791 | 38 | 141 | 45 | 85 | 17 |
| ı | 911. | 100 | 46 | HS. | 95 | 19 |
| 1 | 88% | AH. | 43 | 78 | 90 | (8 |
| ı | 881. | HH | 43 | 749 | 70 | 17 19 18 |
| ı | 82% | 80 | 50 | 50 | 100 | åD. |
| | 19/ | 48 | 45 43 54 43 0 | 48 46 60 48 | 95 | 19 |
| I | 191. | ALA | H3 | Ab | 90 | 18 |
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| | 88-/. | 44 | b2 | 46 | 90 | 18 |
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| I | 39·1. 79·1. | 38 | 五五五 | 4 45 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | 85 | |
| I | 777 | 38 | 41 | 45 | 85 | 17 |
| H | 17% | 43 | 48 | 49 | 35 | 19 |
| I, | 197. | 38 | H | 45 | 85 95 95 85 100 | 20 |
| H | 1 17 | 38 38 43 38 50 | 50 | 50 | 110 | 20 |
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| Casel1 | Was K class | TV | Y | | | | | | | | | | 1 | SE | B | ranch | - | Sect | son | CE | Int | ternal Ma | | | |
|----------------|------------------------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|------|-------|--------|-------|--------|------|-----|-------|------|------------|--------|-------|--------------|
| | | Month | | | Ma | | | | +1 | | | T | | - | Taxa I | | - 20 5 | 9 21 | 31 | | Ruie | (A Test | RENTRU | LATOT | Remarks (20) |
| Reg No. | Name | Date Period | 5 | h - | 7 1 | 7 4 | 6 | 2 6 | = b | 6 7 | 25 | 116 | 20 2 | 75 | 6 | 7 5 | 6 | 75 | 6 | N. cl | | (56) 5D | (8) | 100 | 20 |
| | Cummulative no of periods ha | | 11: | 2 . | 3 1 | 4 5 | 5 6 | Ь | 78 | 8 9 | 9 10 | | 1 11 | 12 13 | 14 | 0 16 | 17 | 17 | 1 | 97 | 1 38 | 38 | 37 | 80 | 116 |
| 612318164649 | Yogashini V Elango M | | a | 10 | 10 | 1 | 1 | | | | | | 42 / | 10 | Na | a | 1 | 11 | 1 | | | | | | |
| 612-3101-430-1 | - | | Ja | 0 | 8 | | H | H | H | H | H | | 44 | 1 | | | | | H | | | | | | |
| | | | | | | | | | | | A | | 45 | 1 | | | | | H | | | | | | |
| | | | A | | | | | | | | | | 48 | | 1 | | | | H | | | | | | |
| | | | | H | F | | | | | H | H | 1 | 49 | | | H | | | H | | | | | | |
| 90 | | | | | | | | | | | | P | 51 | | 1 | | | - | 1 | + | | | | | |
| 51 | | | A | A | A | H | H | F | H | F | H | | 8 | 1 | | | | 1 | H | F | | | - | | |

| | 100 K -Cold | Month | M | 100 | h | | | 127 | 1 | 1 | 3 | 1 | 100 |
|--|--|--------|---|-----|---|----|----|-----|-----|----|-----|----|-------|
| Con | ind work - Court | Date | 8 | 8 | 8 | 10 | 10 | 1 | Ta | 1 | | 7 | |
| The second second | Name | Period | 5 | 6 | 7 | - | 10 | 10 | 5 | 15 | (4) | 1 | |
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| S Rug N2 | Cummulative no.of periods har | idles | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 0 | 12 | 5 | 能 |
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| | Artnika R | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 1 410319104001 | Aswiniak | | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 612318104002 | Assini . R Assini . R Bharath . D Bhuranashkuman | 5 | 1 | 1 | 1 | , | 1 | - | 1 | 1 | 1 | 1 | 2 |
| 161221212 | ahuvaneshkunish | | , | , | - | 1 | | 1 | a | a | la | 1 | 3 |
| 4 612318104004 | Boepathiraja k | | , | - | - | | 1 | 1 | 1 | 1 | 1 | | 4 |
| 5 /2/22/8/10/1003 | | | - | - | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 6 612318104000 | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 6 |
| 7 612315104007 | MITTING GOLD | K | a | 0 | a | 1 | 1 | 1 | 1 | 1 | - | 4 | 7 |
| 8 612315104008 | Garthai Priyan .s | | 1 | 1 | 1 | 1 | , | 1 | 1 | 1 | 1 | 14 | 8 |
| 8 610319104009 | Glarance - A | | 1 | 1 | 1 | 1 | , | , | 1 | 1 | 1 | 1 | 9 |
| 10 612318164010 | Gokulzajan . T | | 1 | 1 | , | 1 | , | 1 | 1 | | 1 | 1 | 10 |
| 11 612 318104011 | Growthaman . So | | , | 1 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 11 |
| 12 612318104013 | Harini P | | a | a | a | 1 | ' | / | 1 | 1 | 1 | 1 | 12 |
| 13 612318104014 | Ilamagran.c | | , | , | , | - | 1 | 1 | 1 | 1 | 1 | a | 13 |
| 14 612318104015 | Joeva . P | | - | 1 | , | 1 | / | -/ | 1 | 1 | 1 | 1 | 14 |
| 1 10/23/01/20/214 | | | - | - | / | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 15 |
| 16 612318104018 | kokila.k | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16 |
| 17 612318104019 | Mohan. R | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17 |
| 18 612318104021 | Monika . B | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 19 612318104022 | Manika · V | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 19 |
| 612318104023 | Monish R | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 20 |
| 1 6123181041024 | Nandhakuman. | M | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 21 |
| 612318104025 | Nandhini . B | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 |
| 612318164 026 | Nandhini .s | | 1 | 1 | 1 | f | 1 | 1 | 1 | 1 | 1 | 1 | 23 |
| 612318104028 | Naveen kuman . | P | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 |
| 612315164029 | Nithis kuman. | | , | 1 | 1 | , | 1 | 1 | 1 | 1 | 1 | 1 | 25 |
| 612318104081 | Pravinya . V | | , | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 |
| 612318184032 | priyan ka. 6 | | 1 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 27 |
| 612318104033 | Ravindhar M | | 1 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 612318104034 | Rithanya D | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | , | 1 | 1 | 29 |
| bi2 318104034 | Rohînî J | | 1 | 1 | 1 | 1 | , | , | 1 | 1 | 1 | 1 | 30 |
| 1 612318164037 | Ruthis S | | 1 | 1 | 1 | 1 | , | , | 1 | 1 | 1 | 1 | 31 |
| 2 612318104039 | Sathiyapriya | | a | a | a | a | a | a | a | a | a | a | 32 |
| 612318104040 | Shalfor M | | 1 | , | 1 | , | 1 | , | 1 | 1 | - | 1 | 33 |
| 4 612 318104041 | shalini s | | , | 1 | 1 | 1 | , | 1 | 1 | 1 | 1 | 1 | 34 |
| 35 612318104043 | Soudeshwaran 1 | ч | 1 | , | 1 | 1 | , | | 1 | | 1 | 1 | 35 |
| 36 612315184044 | Subash k | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 36 |
| 37 612318104045 | Surenkuman A | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | 1 | 1 | 37 |
| 38 612318104046 | Thanikadharshin | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 38 |
| 30 612 3181 CUD47 | Valshnavi T | | 1 | 1 | 1 | 1 | 1 | , | 1 | 1 | 1 | 1 | 39 |
| 40 612318164648 | Vinitha Sree | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 40 |
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| | 0 | SE | * | | Bran | ich. | - | | Se | GUOT |
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| | - | 00 | 24 | 24 | 24 | 29 | 29 | 29 | 31 | 37 |
| | 27 | 22 | | 6 | 7 | 5 | 6 | 7 | 5 | 6 |
| 1 | 6 | 7 | 5 | 14 | 75 | 16 | 12 | 18 | 19 | 20 |
| Ī | 11 | 0 | 13 | - | 0 | 1 | 1 | 1 | 1 | 1 |
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| 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 1 | 1 | 1 | 1 | - | 1 | 1 | 1 | 1 | |
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| 8 | 1 | 1 | 1 | 1 | 1 | / | - | 1 | 1 | 1 |
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| 10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | /_ | 1 | 1 | 1 |
| 12 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 3 | a | a | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 6 | 1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | 1 |
| 17 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 18 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 19 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 20 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 21 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 22 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 23 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 24 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 25 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 26 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 27 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | , | 1 | 1 |
| 28 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 29 | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 30 | 1 | 1 | 1 | 1 | 1 | - | 1 | 1 | 1 | 1 |
| 31 | , | 1 | 1 | 1 | 1 | 1 | 1 | , | 1 | 1 |
| 32 | a | a | a | a | a | a | a | a | a | a |
| 33 | , | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 34 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 35 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 36 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 37 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 38 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 39 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | | - |
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| | | Inti | ernal Ma | rkin. | - | |
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| | SE | - | IA Test | N.S | | |
| | | Review | ROLINIA | On in | TOTAL | Remarks |
| | 25 | (50) | K 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 在 | (50) | (400) | (30) |
| | 37/ | 148 | 46 | 118 | 95 | 19 |
| | 327. | CA | 46 | 48 | 95 | 19 |
| | 187 | 47 | 44 | 48 | 95 | la l |
| | 187 | 44 | 43 | 46 | 90 | 18 |
| | 191. | 44 | 43 | 46 | 90 | 18 |
| | 187 | 48 | 46 | 48 | 95 | 19 |
| | 127 | 48 | 46 | 48 | 95 | 19 |
| | 887 | 44 | 43 | 46 | 90 | 18 |
| | 17/ 12/ 18/ 19/ 19/ 18/ 18/ 88/ 86/ 16/ | 48 | Hb | 48 | 95 | 19 |
| ×. | 86%. | 48 | A6 | 48 | 95 | 19 |
| | 161- | HA | 43 | H8 H8 H8 H8 H8 H8 H8 H8 H8 H8 H8 H8 H8 H | 954999999999999999999999999999999999999 | 19 19 19 19 19 19 19 19 19 19 19 19 19 1 |
| | 791 | 44 | 43 | Ab | 90 | 19 |
| | 791 76/ 821 85/ 79/ 77/ 85/ 77/ 97/ | 38 | 38 | 42 | 80 | 16 |
| | 82% | PIA | 43 | 46 | 90 | 18 |
| 8 | 85% | HH | 43 | 46 | 90 | 12 |
| | 79% | AA | 43 | 46 | 90 | 18 |
| | 77/ | 44 | 43 | 46 | 90 | 18 |
| | 80% | 48 38 48 44 44 44 | 46 | 48 | 90 | 19 |
| | 88-1 | 48 | 46 | 48 | 95 | 19 |
| | 17% | 38 | 19.3 | 45 | 85 | 17 |
| | 977 | . 48 | 46 | 48 | 95 | 19 |
| | 88/ | 44 | H3 H3 | 46 | 90 | 18 |
| | 82% 89% 79% 91% | 44 | 43 | 46 | 90 | 18 |
| | 89.1. | 38 | 46 | 148 | 95 | 19 |
| | 791 | 38 | 141 | 45 | 85 | 17 |
| ı | 911. | 100 | 46 | HS. | 95 | 19 |
| 1 | 88% | AH. | 43 | 78 | 90 | (8 |
| ı | 881. | HH | 43 | 749 | 70 | 17 19 18 |
| ı | 82% | 80 | 50 | 50 | 100 | åD. |
| | 19/ | 48 | 45 43 54 43 0 | 48 46 60 48 | 95 | 19 |
| I | 191. | ALA | H3 | Ab | 90 | 18 |
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| | 88-/. | 44 | b2 | 46 | 90 | 18 |
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| I | 39·1. 79·1. | 38 | 五五五 | 4 45 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | 85 | |
| I | 777 | 38 | 41 | 45 | 85 | 17 |
| H | 17% | 43 | 48 | 49 | 35 | 19 |
| I, | 197. | 38 | H | 45 | 85 95 95 85 100 | 20 |
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| Casel1 | Was K class | TV | Y | | | | | | | | | | 1 | SE | B | ranch | - | Sect | son | CE | Int | ternal Ma | | | |
|----------------|------------------------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|------|-------|--------|-------|--------|------|-----|-------|------|------------|--------|-------|--------------|
| | | Month | | | Ma | | | | +1 | | | T | | - | Taxa I | | - 20 5 | 9 21 | 31 | | Ruie | (A Test | RENTRU | LATOT | Remarks (20) |
| Reg No. | Name | Date Period | 5 | h - | 7 1 | 7 4 | 6 | 2 6 | = b | 6 7 | 25 | 116 | 20 2 | 75 | 6 | 7 5 | 6 | 75 | 6 | N. cl | | (56) 5D | (8) | 100 | 20 |
| | Cummulative no of periods ha | | 11: | 2 . | 3 1 | 4 5 | 5 6 | Ь | 78 | 8 9 | 9 10 | | 1 11 | 12 13 | 14 | 0 16 | 17 | 17 | 1 | 97 | 1 38 | 38 | 37 | 80 | 116 |
| 612318164649 | Yogashini V Elango M | | a | 10 | 10 | 1 | 1 | | | | | | 42 / | 10 | Na | a | 1 | 11 | 1 | | | | | | |
| 612-3101-430-1 | - | | Ja | 0 | 8 | | H | H | H | H | H | | 44 | 1 | | | | | H | | | | | | |
| | | | | | | | | | | | A | | 45 | 1 | | | | | H | | | | | | |
| | | | A | | | | | | | | | | 48 | | 1 | | | | H | | | | | | |
| | | | | H | F | | | | | H | H | 1 | 49 | | | H | | | H | | | | | | |
| 90 | | | | | | | | | | | | P | 51 | | 1 | | | - | 1 | + | | | | | |
| 51 | | | A | A | A | H | H | F | H | F | H | | 8 | 1 | | | | 1 | H | F | | | - | | |

| RECORD OF CLASS | 211 |
|---|-----------------------|
| | O'I |
| Course Name Project Work Course Code Branch | Section |
| Course Name VIII Semester | |
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| L | 13 | / | 4 | 1 | 1 | _ | , | 1 | - | , | | | | | | |
| | 14 | 1 | 4 | / | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | |
| | 15 | | 1 | | | | \Box | | L | | | L | | | | |
| | 16 | | \downarrow | | | 1 | _ | | | | | L | | | | |
| - | 17 | | 4 | | | 1 | \perp | | | | | | | | | |
| The state of | 18 | | \downarrow | | | 1 | _ | | | 1 | | | | | | |
| L | 19 | | \perp | _ | | | | | | | | | | | | |